

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Spanish Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	526	524	595	617	652	686
WSCH	2293.13	2261.17	2605.99	2699.63	2856.06	3012.49
FTES	76.4	75.4	86.9	90	95.2	100.4
LOAD (WSCH/FTEF)*	400	600	663	817	948	1079
Retention %	79%	78%	79%	79%	78%	78%
Success %	58%	55%	55%	53%	52%	51%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	4.13	1.63	1.5	<p align="center"><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	1.4	1.6	2			
Overload FTEF (F-T Faculty)	0.2	0.53	0.43			
Retired FTEF	0	0	0			
Total FTEF	5.73	3.77	3.93			
Percent Full-time	72%	43%	38%			
Reassigned FTEF	0	0.4	0.4			
<b>Number of Sections</b>	23	16	18			
% Vocational Education	0%	0%	0%			
% Transferable	83%	75%	72%			
% Degree Applicable	17%	25%	28%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
<b>Ethnicity</b>								
Asian	54	9	34	20	6	63	37	11
Black	29	5	12	17	8	41	59	28
Filipino	24	4	7	17	8	29	71	33
Hispanic	111	19	71	40	17	64	36	15
Native Am	1	0	1	0	0	100	0	0
Pac Islander	10	2	3	7	6	30	70	60
White	275	47	151	124	61	55	45	22
Other	75	13	40	35	17	53	47	23
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>579</b>	<b>100</b>	<b>319</b>	<b>260</b>	<b>123</b>	<b>55</b>	<b>45</b>	<b>21</b>
<b>Gender</b>								
Female	342	59	190	152	71	56	44	21
Male	215	37	114	101	49	53	47	23
Unrecorded	22	4	15	7	3	68	32	14
<b>Total</b>	<b>579</b>	<b>100</b>	<b>319</b>	<b>260</b>	<b>123</b>	<b>55</b>	<b>45</b>	<b>21</b>
<b>Age</b>								
19 or less	85	15	47	38	19	55	45	22
20-24	169	29	89	80	36	53	47	21
25-29	62	11	33	29	18	53	47	29
30-34	25	4	11	14	7	44	56	28
35-39	28	5	13	15	7	46	54	25
40-49	81	14	45	36	11	56	44	14
50+	120	21	74	46	24	62	38	20
Unrecorded	9	2	7	2	1	78	22	11
<b>Total</b>	<b>579</b>	<b>100</b>	<b>319</b>	<b>260</b>	<b>123</b>	<b>55</b>	<b>45</b>	<b>21</b>

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	227	265	285	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	1024.47	1163.36	1302.55	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	34.1	38.8	43.4	
LOAD (WSCH/FTEF)*	410	529	662	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	79%	73%	76%	
Success %	60%	53%	55%	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2	0.77	0.63	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.4	1	1	
Overload FTEF (F-T Faculty)	0.1	0.43	0.33	
Retired FTEF	0	0	0	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.5	2.2	1.97	
Percent Full-time	80%	35%	32%	
Reassigned FTEF	0	0.2	0.2	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	10	9	9	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	80%	67%	78%	
% Degree Applicable	20%	33%	22%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS:  Enrollments/Dup.Headcount: Sum of end-of-term enrollments.  WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.  FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup. Headcount	299	259	310	
WSCH	1268.66	1097.81	1303.44	
FTES	42.3	36.6	43.4	
LOAD (WSCH/FTEF)*	392	701	663	
Retention %	79%	84%	81%	
Success %	56%	56%	55%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2.13	0.87	0.87	
Adjunct FTEF	1	0.6	1	
Overload FTEF (F-T Faculty)	0.1	0.1	0.1	
Retired FTEF	0	0	0	
Total FTEF	3.23	1.57	1.97	
Percent Full-time	66%	55%	44%	
Reassigned FTEF	0	0.2	0.2	
<b>Number of Sections</b>	13	7	9	
% Vocational Education	0%	0%	0%	
% Transferable	85%	86%	67%	
% Degree Applicable	15%	14%	33%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	55	85	62	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	229.99	322.96	245.38	
FTEs	7.7	10.8	8.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	575	538	613	
Retention %	82%	92%	84%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	53%	60%	64%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.4	0.6	0.4	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.4	0.6	0.4	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.4	0.6	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	2	3	2	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	67%	100%	
% Degree Applicable	0%	33%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.