

Division: 4413 - Language Arts/Japanese Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	272	272	265	263	259	256
WSCH	1132.1	1174.2	1078.2	1074.27	1047.32	1020.37
FTES	37.7	39.1	35.9	35.8	34.9	34
LOAD (WSCH/FTEF)*	499	652	674	783	870	957
Retention %	84%	83%	83%	83%	82%	82%
Success %	72%	73%	69%	68%	66%	65%
Classroom Teaching FTEF						
Full-time FTEF	0	0	0	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	2.27	1.8	1.6			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	2.27	1.8	1.6			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	11	9	8			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	90	36	72	18	8	80	20	9
Black	4	2	2	2	2	50	50	50
Filipino	33	13	23	10	5	70	30	15
Hispanic	15	6	10	5	1	67	33	7
Native Am	0	0	0	0	0	0	0	0
Pac Islander	6	2	2	4	2	33	67	33
White	58	23	33	25	17	57	43	29
Other	47	19	32	15	7	68	32	15
Unrecorded	0	0	0	0	0	0	0	0
Total	253	100	174	79	42	69	31	17
Gender								
Female	109	43	77	32	15	71	29	14
Male	135	53	91	44	26	67	33	19
Unrecorded	9	4	6	3	1	67	33	11
Total	253	100	174	79	42	69	31	17
Age								
19 or less	93	37	71	22	12	76	24	13
20-24	90	36	60	30	16	67	33	18
25-29	28	11	14	14	7	50	50	25
30-34	10	4	7	3	2	70	30	20
35-39	9	4	6	3	2	67	33	22
40-49	11	4	7	4	2	64	36	18
50+	8	3	6	2	1	75	25	13
Unrecorded	4	2	3	1	0	75	25	0
Total	253	100	174	79	42	69	31	17

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Japanese Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	140	115	134	
WSCH	588.8	485.5	528	
FTES	19.6	16.2	17.6	
LOAD (WSCH/FTEF)*	589	607	660	
Retention %	83%	86%	81%	
Success %	72%	75%	67%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1	0.8	0.8	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1	0.8	0.8	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	5	4	4	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Japanese Department

INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup. Headcount	132	157	131	
WSCH	543.3	688.7	550.2	
FTES	18.1	23	18.3	
LOAD (WSCH/FTEF)*	429	689	688	
Retention %	86%	81%	86%	
Success %	72%	72%	70%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.27	1	0.8	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.27	1	0.8	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	6	5	4	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Japanese Department

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	55	64	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	226.29	269.17	0	
FTEs	7.5	9	0	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	522	673	0	
Retention %	89%	79%	0%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	80%	75%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.43	0.4	0	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.43	0.4	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.43	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	2	2	0	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.