

Division: 4413 - Language Arts/Italian Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	291	429	348	413	442	470
WSCH	1245.6	1647.43	1339.5	1504.74	1551.69	1598.64
FTES	41.5	54.9	44.7	50.2	51.7	53.3
LOAD (WSCH/FTEF)*	415	760	670	870	997	1124
Retention %	80%	85%	86%	90%	92%	95%
Success %	68%	71%	71%	74%	76%	77%
Classroom Teaching FTEF						
Full-time FTEF	0	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	3	2.17	2			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	3	2.17	2			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	12	11	10			
% Vocational Education	0%	0%	0%			
% Transferable	100%	82%	80%			
% Degree Applicable	0%	18%	20%			
% Basic Skills	0%	0%	0%	Notes: Academic Year = Fall + Spring only.		

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	18	5	14	4	3	78	22	17
Black	7	2	4	3	2	57	43	29
Filipino	4	1	3	1	1	75	25	25
Hispanic	79	23	61	18	9	77	23	11
Native Am	0	0	0	0	0	0	0	0
Pac Islander	2	1	1	1	0	50	50	0
White	176	52	121	55	25	69	31	14
Other	55	16	39	16	8	71	29	15
Unrecorded	0	0	0	0	0	0	0	0
Total	341	100	243	98	48	71	29	14
Gender								
Female	215	63	156	59	24	73	27	11
Male	104	30	69	35	21	66	34	20
Unrecorded	22	6	18	4	3	82	18	14
Total	341	100	243	98	48	71	29	14
Age								
19 or less	80	23	57	23	15	71	29	19
20-24	75	22	49	26	15	65	35	20
25-29	17	5	13	4	2	76	24	12
30-34	9	3	8	1	1	89	11	11
35-39	16	5	13	3	3	81	19	19
40-49	25	7	18	7	5	72	28	20
50+	114	33	80	34	7	70	30	6
Unrecorded	5	1	5	0	0	100	0	0
Total	341	100	243	98	48	71	29	14

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Italian Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	147	171	154	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	631	714.2	568.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	21	23.8	19	
LOAD (WSCH/FTEF)*	412	612	711	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	75%	78%	87%	
Success %	68%	67%	66%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.53	1.17	0.8	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.53	1.17	0.8	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	6	6	4	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	83%	75%	
% Degree Applicable	0%	17%	25%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Italian Department

INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS:
Enrollments/Dup. Headcount	144	258	194	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	614.6	933.23	771	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	20.5	31.1	25.7	
LOAD (WSCH/FTEF)*	419	933	643	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	86%	89%	85%	
Success %	67%	67%	76%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.47	1	1.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.47	1	1.2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	6	5	6	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	80%	83%	
% Degree Applicable	0%	20%	17%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	30	64	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	127.54	237.95	0	
FTES	4.3	7.9	0	
LOAD (WSCH/FTEF)*	638	595	0	
Retention %	86%	90%	0%	
Success %	79%	82%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.2	0.4	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.2	0.4	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.2	0	
Number of Sections	1	2	0	
% Vocational Education	0%	0%	0%	
% Transferable	100%	50%	0%	
% Degree Applicable	0%	50%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.