

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/German Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	130	106	104	87	74	61
WSCH	523	437	420.6	357.8	306.6	255.4
FTEs	17.4	14.6	14	11.9	10.2	8.5
LOAD (WSCH/FTEF)*	392	437	701	819	973	1128
Retention %	75%	81%	81%	84%	87%	90%
Success %	68%	60%	70%	68%	69%	70%
Classroom Teaching FTEF						
Full-time FTEF	0.53	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0.8	1	0.6			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	1.33	1	0.6			
Percent Full-time	40%	0%	0%			
Reassigned FTEF	0.2	0	0			
Number of Sections	6	5	3			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	8	8	7	1	0	88	13	0
Black	2	2	2	0	0	100	0	0
Filipino	3	3	3	0	0	100	0	0
Hispanic	11	11	4	7	4	36	64	36
Native Am	0	0	0	0	0	0	0	0
Pac Islander	2	2	2	0	0	100	0	0
White	62	60	44	18	13	71	29	21
Other	16	15	11	5	3	69	31	19
Unrecorded	0	0	0	0	0	0	0	0
Total	104	100	73	31	20	70	30	19
Gender								
Female	50	48	36	14	11	72	28	22
Male	51	49	34	17	9	67	33	18
Unrecorded	3	3	3	0	0	100	0	0
Total	104	100	73	31	20	70	30	19
Age								
19 or less	34	33	27	7	4	79	21	12
20-24	25	24	13	12	8	52	48	32
25-29	7	7	3	4	2	43	57	29
30-34	4	4	2	2	0	50	50	0
35-39	4	4	3	1	1	75	25	25
40-49	7	7	5	2	2	71	29	29
50+	21	20	18	3	3	86	14	14
Unrecorded	2	2	2	0	0	100	0	0
Total	104	100	73	31	20	70	30	19

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	60	57	34	
WSCH	254	241.1	145.8	
FTES	8.5	8	4.9	
LOAD (WSCH/FTEF)*	346	402	729	
Retention %	85%	88%	88%	
Success %	80%	74%	74%	
Classroom Teaching FTEF				
Full-time FTEF	0.33	0	0	
Adjunct FTEF	0.4	0.6	0.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.73	0.6	0.2	
Percent Full-time	45%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	3	3	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
INDICATOR	2008	2009	2010	
Enrollments/Dup. Headcount	70	49	70	
WSCH	269	195.9	274.8	
FTES	9	6.5	9.2	
LOAD (WSCH/FTEF)*	448	490	687	
Retention %	67%	72%	77%	
Success %	58%	58%	69%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0	0	
Adjunct FTEF	0.4	0.4	0.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.6	0.4	0.4	
Percent Full-time	33%	0%	0%	
Reassigned FTEF	0.2	0	0	
Number of Sections	3	2	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.