

Division: 4413 - Language Arts/Foreign Language Program

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	2026	2072	2073	2104	2128	2151
WSCH	8448.87	8574.73	8570.79	8653.38	8714.34	8775.3
FTEs	281.6	285.8	285.7	288.4	290.5	292.5
LOAD (WSCH/FTEF)*	406	578	665	809	938	1068
Retention %	81%	81%	80%	80%	80%	80%
Success %	65%	63%	63%	61%	60%	58%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	7.7	3.83	3.5	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	12.73	10.46	8.96			
Overload FTEF (F-T Faculty)	0.4	0.53	0.43			
Retired FTEF	0	0	0			
Total FTEF	20.83	14.83	12.89			
Percent Full-time	37%	26%	27%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	91	70	63			
% Vocational Education	0%	0%	0%			
% Transferable	96%	91%	92%			
% Degree Applicable	4%	9%	8%			
% Basic Skills	0%	0%	0%	Notes: Academic Year = Fall + Spring only.		

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
<b>Ethnicity</b>								
Asian	370	18	261	109	52	71	29	14
Black	64	3	31	33	19	48	52	30
Filipino	96	5	50	46	25	52	48	26
Hispanic	303	15	192	111	55	63	37	18
Native Am	3	0	3	0	0	100	0	0
Pac Islander	26	1	10	16	8	38	62	31
White	838	42	523	315	170	62	38	20
Other	318	16	196	122	67	62	38	21
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>2018</b>	<b>100</b>	<b>1266</b>	<b>752</b>	<b>396</b>	<b>63</b>	<b>37</b>	<b>20</b>
<b>Gender</b>								
Female	1119	55	729	390	211	65	35	19
Male	796	39	471	325	170	59	41	21
Unrecorded	103	5	66	37	15	64	36	15
<b>Total</b>	<b>2018</b>	<b>100</b>	<b>1266</b>	<b>752</b>	<b>396</b>	<b>63</b>	<b>37</b>	<b>20</b>
<b>Age</b>								
19 or less	584	29	392	192	96	67	33	16
20-24	559	28	337	222	123	60	40	22
25-29	201	10	108	93	50	54	46	25
30-34	107	5	53	54	29	50	50	27
35-39	88	4	53	35	21	60	40	24
40-49	176	9	109	67	29	62	38	16
50+	269	13	186	83	46	69	31	17
Unrecorded	34	2	28	6	2	82	18	6
<b>Total</b>	<b>2018</b>	<b>100</b>	<b>1266</b>	<b>752</b>	<b>396</b>	<b>63</b>	<b>37</b>	<b>20</b>

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Foreign Language Program

INDICATOR	2007	Fall Term 2008	2009	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	984	1014	985	
WSCH	4227.11	4285.16	4031.35	
FTES	140.9	142.8	134.4	
LOAD (WSCH/FTEF)*	421	526	652	
Retention %	81%	80%	79%	
Success %	68%	62%	63%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	3.8	1.87	1.63	
Adjunct FTEF	5.95	5.85	4.21	
Overload FTEF (F-T Faculty)	0.3	0.43	0.33	
Retired FTEF	0	0	0	
Total FTEF	10.05	8.15	6.18	
Percent Full-time	38%	23%	26%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	44	38	30	
% Vocational Education	0%	0%	0%	
% Transferable	95%	89%	93%	
% Degree Applicable	5%	11%	7%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Foreign Language Program

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	1042	1058	1088	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	4221.76	4289.57	4539.44	
FTES	140.7	143	151.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	392	642	676	
Retention %	81%	82%	82%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	63%	63%	63%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	3.9	1.97	1.87	
Adjunct FTEF	6.78	4.61	4.75	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0.1	0.1	0.1	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	10.78	6.68	6.71	
Percent Full-time	36%	29%	28%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	47	32	33	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	96%	94%	91%	
% Degree Applicable	4%	6%	9%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Foreign Language Program

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	276	341	62	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1151.86	1403.43	245.38	
FTES	38.4	46.8	8.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	532	679	613	
Retention %	87%	89%	84%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	74%	74%	64%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.9	1.8	0.4	
Overload FTEF (F-T Faculty)	0.27	0.27	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	2.17	2.07	0.4	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	2.07	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	10	10	2	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	90%	100%	
% Degree Applicable	0%	10%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.