

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Chinese Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	299	261	299	286	286	286
WSCH	1192	1055.5	1171.2	1118.77	1108.37	1097.97
FTES	39.7	35.2	39	37.3	36.9	36.6
LOAD (WSCH/FTEF)*	393	480	586	679	775	871
Retention %	80%	74%	75%	71%	68%	65%
Success %	58%	45%	53%	46%	44%	41%
Classroom Teaching FTEF						
Full-time FTEF	2.03	2.2	2	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0.8	0	0			
Overload FTEF (F-T Faculty)	0.2	0	0			
Retired FTEF	0	0	0			
Total FTEF	3.03	2.2	2			
Percent Full-time	67%	100%	100%			
Reassigned FTEF	0	0	0			
Number of Sections	15	10	10			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	160	55	101	59	32	63	37	20
Black	1	0	0	1	0	0	100	0
Filipino	15	5	5	10	7	33	67	47
Hispanic	14	5	3	11	6	21	79	43
Native Am	0	0	0	0	0	0	0	0
Pac Islander	2	1	0	2	0	0	100	0
White	50	17	20	30	14	40	60	28
Other	49	17	24	25	15	49	51	31
Unrecorded	0	0	0	0	0	0	0	0
Total	291	100	153	138	74	53	47	25
Gender								
Female	120	41	72	48	29	60	40	24
Male	142	49	68	74	38	48	52	27
Unrecorded	29	10	13	16	7	45	55	24
Total	291	100	153	138	74	53	47	25
Age								
19 or less	52	18	33	19	8	63	37	15
20-24	80	27	50	30	21	63	38	26
25-29	47	16	20	27	13	43	57	28
30-34	33	11	14	19	10	42	58	30
35-39	19	7	9	10	6	47	53	32
40-49	28	10	12	16	8	43	57	29
50+	26	9	10	16	8	38	62	31
Unrecorded	6	2	5	1	0	83	17	0
Total	291	100	153	138	74	53	47	25

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	141	130	138	
WSCH	590.9	542.4	480.6	
FTES	19.7	18.1	16	
LOAD (WSCH/FTEF)*	369	493	481	
Retention %	79%	74%	74%	
Success %	61%	45%	51%	
Classroom Teaching FTEF				
Full-time FTEF	1	1.1	1	
Adjunct FTEF	0.4	0	0	
Overload FTEF (F-T Faculty)	0.2	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.6	1.1	1	
Percent Full-time	63%	100%	100%	
Reassigned FTEF	0	0	0	
Number of Sections	8	5	5	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	158	131	161	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	601.1	513.1	690.6	
FTES	20	17.1	23	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	419	466	691	
Retention %	81%	73%	75%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	56%	56%	54%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	1.03	1.1	1	
Adjunct FTEF	0.4	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.43	1.1	1	
Percent Full-time	72%	100%	100%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	7	5	5	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	33	37	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	140.3	156.8	0	
FTES	4.7	5.2	0	
LOAD (WSCH/FTEF)*	526	588	0	
Retention %	84%	94%	0%	
Success %	63%	74%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0.27	0.27	0	
Retired FTEF	0	0	0	
Total FTEF	0.27	0.27	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	1	1	0	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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