	-	Academic Year			Projections		
INDICATOR	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	
Enrollments/Dup. Headcount	530	526	524	521	518	515	
WSCH	2163.49	2293.13	2261.17	2336.95	2385.79	2434.63	
FTES	72.1	76.4	75.4	77.9	79.5	81.2	
LOAD (WSCH/FTEF)*	361	400	600	693	813	933	
Retention %	77%	79%	78%	80%	80%	81%	
Success %	56%	58%	55%	55%	55%	54%	
Classroom Teaching FTEF							
Full-time FTEF	3.6	4.13	1.63	Pro	Projection Methodology		
Adjunct FTEF	2.2	1.4	1.6				
Overload FTEF (F-T Faculty)	0.2	0.2	0.53		Linear projections based upon 3 years' prior data, using simple linear regression trend		
Retired FTEF	0	0	0				
Total FTEF	6	5.73	3.77	target.	analysis. NOTE: Not intended as a goal or		
Percent Full-time	60%	72%	43%	target.			
Reassigned FTEF	0.67	0.53	0.1				
Number of Sections	25	23	16	Notes: Ad	Notes: Academic Year = Fall + Spring only.		
% Vocational Education	0%	0%	0%				
% Transferable	84%	83%	75%				
% Degree Applicable	16%	17%	25%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity		-		•	-			•
Asian	43	8	20	23	13	47	53	30
Black	18	3	5	13	6	28	72	33
Filipino	16	3	5	11	5	31	69	31
Hispanic	98	19	65	33	14	66	34	14
Native Am	3	1	0	3	1	0	100	33
Pac	8	2	2	6	1	25	75	13
Islander								
White	265	51	153	112	57	58	42	22
Other	65	13	33	32	15	51	49	23
Unrecorded	0	0	0	0	0	0	0	0
Total	516	100	283	233	112	55	45	22
Gender								
Female	322	62	174	148	70	54	46	22
Male	178	34	99	79	42	56	44	24
Unrecorded	16	3	10	6	0	63	38	0
Total	516	100	283	233	112	55	45	22
Age								
19 or less	91	18	44	47	22	48	52	24
20-24	114	22	69	45	27	61	39	24
25-29	49	9	25	24	12	51	49	24
30-34	38	7	21	17	8	55	45	21
35-39	36	7	12	24	7	33	67	19
40-49	89	17	56	33	13	63	37	15
50+	96	19	53	43	23	55	45	24
Unrecorded	3	1	3	0	0	100	0	0
Total	516	100	283	233	112	55	45	22

## **DEFINITIONS:**

Enrollments/Dup.Headcount:

# Sum of end-of-term enrollments.

#### WSCH

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

#### Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

#### Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

#### FTEF

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

## LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

## Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

## FTES:

Full-Time Equivalent Students. Definition to be supplied.

<sup>\*</sup>Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS:
		-	-	<ul> <li>Enrollments/Dup.Headcount:</li> <li>Sum of end-of-term enrollments.</li> </ul>
Enrollments/Dup.Headcount	262	227	265	WSCH:
WSCH	1096.2	1024.47	1163.36	"Weekly Student Contact Hours" = total hours per week a student
FTES	36.5	34.1	38.8	attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	378	410	529	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	74%	79%	73%	NC, I, at end-of-term. (Only excludes W's.)
Success %	51%	60%	53%	Success%: The percentage of enrollments
Classroom Teaching FTEF				with a grade of A, B, C, CR at end-of-term.
	4.0	•		FTEF: "Full-Time Equivalent Faculty" is
Full-time FTEF	1.8	2	0.77	calculated at the course level as a proportion of a full-time
Adjunct FTEF	1	0.4	1	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.1	0.1	0.43	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours
				of enrolled students and a faculty's hours of instruction per
Total FTEF	2.9	2.5	2.2	week = faculty load. The State's productivity measure is 525
Percent Full-time	62%	80%	35%	WSCH/FTEF.
Reassigned FTEF	0.33	0.2	0.1	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	12	10	9	FTES: Full-Time Equivalent Students.
% Vocational Education	0%	0%	0%	Definition to be supplied.
70 Vocational Education	0 70	0 70	0 70	
% Transferable	83%	80%	67%	
% Degree Applicable	17%	20%	33%	
% Basic Skills	0%	0%	0%	

<sup>\*</sup>Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	268	299	259	<ul> <li>Enrollments/Dup.Headcount:</li> <li>Sum of end-of-term enrollments.</li> </ul>
WSCH	1067.29	1268.66	1097.81	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	35.6	42.3	36.6	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	344	392	701	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	80%	79%	84%	NC, I, at end-of-term. (Only excludes W's.)
Success %	60%	60%	57%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.8	2.13	0.87	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.2	1	0.6	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.1	0.1	0.1	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	3.1	3.23	1.57	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	58%	66%	55%	WSCH/FTEF.
Reassigned FTEF	0	0.33	0.33	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	13	13	7	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Bollindon to 30 cappiloa.
% Transferable	85%	85%	86%	
% Degree Applicable	15%	15%	14%	
% Basic Skills	0%	0%	0%	

<sup>\*</sup>Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division. 4413 - Language Arts/Spar	•	Summer Term		DEFINITIONS:
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	71	55	85	Sum of end-of-term enrollments.
WSCH	285.24	229.99	322.96	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	9.5	7.7	10.8	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	475	575	538	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	81%	82%	92%	NC, I, at end-of-term. (Only excludes W's.)
Success %	55%	53%	59%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.6	0.4	0.6	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.6	0.4	0.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.  Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	2	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	67%	
% Degree Applicable	0%	0%	33%	
% Basic Skills	0%	0%	0%	

<sup>\*</sup>Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.