		Academic Year			Projections		
INDICATOR	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	
Enrollments/Dup. Headcount	322	272	272	239	214	189	
WSCH	1355.9	1132.1	1174.2	1039.03	948.18	857.33	
FTES	45.2	37.7	39.1	34.6	31.6	28.6	
LOAD (WSCH/FTEF)*	550	499	652	670	721	772	
Retention %	86%	84%	83%	82%	80%	79%	
Success %	71%	72%	70%	70%	70%	69%	
Classroom Teaching FTEF							
Full-time FTEF	0	0	0	Pro	Projection Methodology		
Adjunct FTEF	2.47	2.27	1.8				
Overload FTEF (F-T Faculty)	0	0	0		ctions based upon		
Retired FTEF	0	0	0		data, using simple linear regression trend		
Total FTEF	2.47	2.27	1.8	analysis. <u>NOTE</u> : Not intended as a goal or target.			
Percent Full-time	0%	0%	0%	target.			
Reassigned FTEF	0.07	0.07	0				
Number of Sections	12	11	9	Notes: A	cademic Year = Fall	+ Spring only.	
% Vocational Education	0%	0%	0%				
% Transferable	100%	100%	100%				
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2008-09

Demographic				Non-		%	% Non-	%
Variable	Count	Col%	Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity	_			-	-		-	-
Asian	96	37	71	25	13	74	26	14
Black	2	1	1	1	1	50	50	50
Filipino	34	13	26	8	5	76	24	15
Hispanic	29	11	12	17	12	41	59	41
Native Am	0	0	0	0	0	0	0	0
Pac	8	3	6	2	2	75	25	25
Islander								
White	62	24	47	15	6	76	24	10
Other	30	11	20	10	5	67	33	17
Unrecorded	0	0	0	0	0	0	0	0
Total	261	100	183	78	44	70	30	17
Gender								
Female	119	46	90	29	15	76	24	13
Male	134	51	87	47	27	65	35	20
Unrecorded	8	3	6	2	2	75	25	25
Total	261	100	183	78	44	70	30	17
Age								
19 or less	102	39	77	25	12	75	25	12
20-24	73	28	46	27	16	63	37	22
25-29	35	13	21	14	9	60	40	26
30-34	10	4	7	3	0	70	30	0
35-39	19	7	16	3	3	84	16	16
40-49	11	4	9	2	1	82	18	9
50+	7	3	4	3	2	57	43	29
Unrecorded	4	2	3	1	1	75	25	25
Total	261	100	183	78	44	70	30	17

DE	FIN	IITI	ON	IS:

Enrollments/Dup.Headcount:

Sum of end-of-term enrollments.

WSCH

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS:
		-	-	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
Enrollments/Dup.Headcount	172	140	115	WSCH:
WSCH	738.5	588.8	485.5	"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	24.6	19.6	16.2	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	615	589	607	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	86%	83%	86%	NC, I, at end-of-term. (Only excludes W's.)
Success %	73%	72%	71%	Success%: The percentage of enrollments
Classroom Teaching FTEF				with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is
	-	U		calculated at the course level as a proportion of a full-time teaching load. FTEF is
Adjunct FTEF	1.2	1	0.8	calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours
Total FTEF	1.2	1	0.8	of enrolled students and a faculty's hours of instruction per week = faculty load. The State's
Percent Full-time	0%	0%	0%	productivity measure is 525 WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	6	5	4	FTES: Full-Time Equivalent Students.
% Vocational Education	0%	0%	0%	Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
		.		Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
Enrollments/Dup. Headcount	150	132	157	WSCH:
WSCH	617.4	543.3	688.7	"Weekly Student Contact Hours" = total hours per week a student
FTES	20.6	18.1	23	attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	487	429	689	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	85%	86%	81%	NC, I, at end-of-term. (Only excludes W's.)
Success %	69%	69%	70%	Success%: The percentage of enrollments with a grade of A, B, C, CR at
Classroom Teaching FTEF				end-of-term.
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as
Adjunct FTEF	1.27	1.27	1	a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.27	1.27	1	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0.07	0.07	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	6	6	5	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Болинов во заррнов.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		Summer Term		DEFINITIONS:
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	57	55	64	Sum of end-of-term enrollments.
WSCH	219.86	226.29	269.17	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	7.3	7.5	9	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	550	522	673	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	89%	89%	79%	NC, I, at end-of-term. (Only excludes W's.)
Success %	80%	80%	71%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.4	0.43	0.4	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.4	0.43	0.4	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0.03	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	2	2	2	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.