

Division: 4413 - Language Arts/Italian Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	298	291	429	470	536	601			
WSCH	1373.1	1245.6	1647.43	1696.37	1833.54	1970.7			
FTEs	45.8	41.5	54.9	56.5	61.1	65.7			
LOAD (WSCH/FTEF)*	458	415	760	847	998	1150			
Retention %	75%	80%	85%	90%	95%	100%			
Success %	66%	68%	71%	73%	75%	77%			
Classroom Teaching FTEF									
Full-time FTEF	0	0	0	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	3	3	2.17						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	3	3	2.17						
Percent Full-time	0%	0%	0%						
Reassigned FTEF	0.03	0.43	0.07						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	82%						
% Degree Applicable	0%	0%	18%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity								
Asian	24	6	19	5	4	79	21	17
Black	8	2	5	3	3	63	38	38
Filipino	7	2	5	2	2	71	29	29
Hispanic	93	22	58	35	17	62	38	18
Native Am	1	0	0	1	1	0	100	100
Pac Islander	3	1	2	1	1	67	33	33
White	217	51	156	61	31	72	28	14
Other	69	16	54	15	5	78	22	7
Unrecorded	0	0	0	0	0	0	0	0
Total	422	100	299	123	64	71	29	15
Gender								
Female	261	62	190	71	37	73	27	14
Male	143	34	92	51	27	64	36	19
Unrecorded	18	4	17	1	0	94	6	0
Total	422	100	299	123	64	71	29	15
Age								
19 or less	109	26	85	24	15	78	22	14
20-24	137	32	101	36	22	74	26	16
25-29	30	7	16	14	10	53	47	33
30-34	16	4	11	5	2	69	31	13
35-39	8	2	5	3	1	63	38	13
40-49	27	6	18	9	4	67	33	15
50+	88	21	57	31	10	65	35	11
Unrecorded	7	2	6	1	0	86	14	0
Total	422	100	299	123	64	71	29	15

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Italian Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	149	147	171	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	657.4	631	714.2	
FTES	21.9	21	23.8	
LOAD (WSCH/FTEF)*	470	412	612	
Retention %	74%	75%	78%	
Success %	65%	68%	67%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.4	1.53	1.17	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.4	1.53	1.17	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.03	0.2	0.07	
Number of Sections	7	6	6	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	83%	
% Degree Applicable	0%	0%	17%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Italian Department

INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	149	144	258	
WSCH	715.7	614.6	933.23	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	23.9	20.5	31.1	
LOAD (WSCH/FTEF)*	447	419	933	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	75%	86%	89%	
Success %	68%	68%	73%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.6	1.47	1	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.6	1.47	1	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0.23	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	7	6	5	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	80%	
% Degree Applicable	0%	0%	20%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	15	30	64	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	61.11	127.54	237.95	
FTES	2	4.3	7.9	
LOAD (WSCH/FTEF)*	183	638	595	
Retention %	87%	86%	90%	
Success %	80%	79%	82%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.33	0.2	0.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.33	0.2	0.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.13	0	
Number of Sections	1	1	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	50%	
% Degree Applicable	0%	0%	50%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.