

Division: 4413 - Language Arts/German Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	136	130	106	94	79	64			
WSCH	551.9	523	437	389.07	331.62	274.17			
FTEs	18.4	17.4	14.6	13	11.1	9.1			
LOAD (WSCH/FTEF)*	404	392	437	444	461	477			
Retention %	73%	75%	81%	84%	88%	92%			
Success %	68%	68%	60%	58%	54%	50%			
Classroom Teaching FTEF									
Full-time FTEF	0.33	0.53	0	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only. Courses not offered Summer</p>					
Adjunct FTEF	1.03	0.8	1						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	1.37	1.33	1						
Percent Full-time	24%	40%	0%						
Reassigned FTEF	0.17	0.13	0						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	10	10	8	2	2	80	20	20
Black	4	4	0	4	2	0	100	50
Filipino	4	4	2	2	0	50	50	0
Hispanic	11	11	4	7	5	36	64	45
Native Am	0	0	0	0	0	0	0	0
Pac Islander	0	0	0	0	0	0	0	0
White	61	59	38	23	10	62	38	16
Other	13	13	10	3	1	77	23	8
Unrecorded	0	0	0	0	0	0	0	0
Total	103	100	62	41	20	60	40	19
Gender								
Female	52	50	31	21	9	60	40	17
Male	49	48	30	19	10	61	39	20
Unrecorded	2	2	1	1	1	50	50	50
Total	103	100	62	41	20	60	40	19
Age								
19 or less	30	29	21	9	3	70	30	10
20-24	30	29	15	15	5	50	50	17
25-29	6	6	2	4	2	33	67	33
30-34	6	6	5	1	1	83	17	17
35-39	7	7	2	5	4	29	71	57
40-49	11	11	7	4	3	64	36	27
50+	12	12	10	2	1	83	17	8
Unrecorded	1	1	0	1	1	0	100	100
Total	103	100	62	41	20	60	40	19

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	63	60	57	
WSCH	267.9	254	241.1	
FTES	8.9	8.5	8	
LOAD (WSCH/FTEF)*	349	346	402	
Retention %	79%	85%	88%	
Success %	76%	80%	74%	
Classroom Teaching FTEF				
Full-time FTEF	0.33	0.33	0	
Adjunct FTEF	0.43	0.4	0.6	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.77	0.73	0.6	
Percent Full-time	43%	45%	0%	
Reassigned FTEF	0.17	0.13	0	
Number of Sections	3	3	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	73	70	49	
WSCH	284	269	195.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	9.5	9	6.5	
LOAD (WSCH/FTEF)*	473	448	490	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	67%	67%	72%	
Success %	62%	62%	43%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0.2	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.6	0.4	0.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.6	0.6	0.4	
Percent Full-time	0%	33%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	3	2	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.