

Division: 4413 - Language Arts/French Department

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	230	213	166	139	107	75
WSCH	955.26	878.65	646.63	518.22	363.9	209.59
FTEs	31.8	29.3	21.6	17.3	12.1	7
LOAD (WSCH/FTEF)*	273	296	404	456	521	587
Retention %	66%	73%	71%	75%	78%	80%
Success %	57%	60%	57%	58%	58%	59%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0.8	1	0	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	2.7	1.97	1.6			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	3.5	2.97	1.6			
Percent Full-time	23%	34%	0%			
Reassigned FTEF	0.63	0.5	0.2			
<b>Number of Sections</b>	14	12	8			
% Vocational Education	0%	0%	0%			
% Transferable	86%	100%	100%			
% Degree Applicable	14%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	17	11	12	5	5	71	29	29
Black	1	1	0	1	0	0	100	0
Filipino	9	6	0	9	6	0	100	67
Hispanic	22	14	13	9	8	59	41	36
Native Am	1	1	1	0	0	100	0	0
Pac Islander	0	0	0	0	0	0	0	0
White	81	52	49	32	19	60	40	23
Other	25	16	14	11	7	56	44	28
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	156	100	89	67	45	57	43	29
<b>Gender</b>								
Female	106	68	63	43	30	59	41	28
Male	38	24	18	20	12	47	53	32
Unrecorded	12	8	8	4	3	67	33	25
<b>Total</b>	156	100	89	67	45	57	43	29
<b>Age</b>								
19 or less	37	24	24	13	8	65	35	22
20-24	34	22	17	17	11	50	50	32
25-29	19	12	13	6	4	68	32	21
30-34	16	10	5	11	9	31	69	56
35-39	7	4	6	1	1	86	14	14
40-49	18	12	9	9	6	50	50	33
50+	22	14	13	9	5	59	41	23
Unrecorded	3	2	2	1	1	67	33	33
<b>Total</b>	156	100	89	67	45	57	43	29

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/French Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	123	117	100	<p><b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.</p> <p><b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p><b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p><b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p><b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p><b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p><b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.</p> <p><b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	525.04	523.84	405.3	
FTES	17.5	17.5	13.5	
LOAD (WSCH/FTEF)*	303	365	392	
Retention %	61%	74%	79%	
Success %	50%	64%	61%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.47	0.47	0	
Adjunct FTEF	1.27	0.97	1.03	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.73	1.43	1.03	
Percent Full-time	27%	33%	0%	
Reassigned FTEF	0.3	0.2	0.13	
<b>Number of Sections</b>	7	6	5	
% Vocational Education	0%	0%	0%	
% Transferable	86%	100%	100%	
% Degree Applicable	14%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4413 - Language Arts/French Department**

<b>INDICATOR</b>	<b>2007</b>	<b>Spring Term 2008</b>	<b>2009</b>	<b>DEFINITIONS:</b>
Enrollments/Dup. Headcount	107	96	66	
WSCH	430.21	354.8	241.33	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	14.3	11.8	8	
LOAD (WSCH/FTEF)*	244	231	426	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	71%	71%	60%	
Success %	65%	65%	52%	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.33	0.53	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.43	1	0.57	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.77	1.53	0.57	
Percent Full-time	19%	35%	0%	
Reassigned FTEF	0	0.33	0.3	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	7	6	3	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	86%	100%	100%	
% Degree Applicable	14%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4413 - Language Arts/French Department**

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	48	28	36	<p><b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.</p> <p><b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p><b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p><b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p><b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p><b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p><b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.</p> <p><b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	179.66	115.2	151.41	
FTES	6	3.8	5	
LOAD (WSCH/FTEF)*	299	432	757	
Retention %	83%	78%	75%	
Success %	70%	67%	72%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.6	0.27	0.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.6	0.27	0.2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.2	0.07	
<b>Number of Sections</b>	2	1	1	
% Vocational Education	0%	0%	0%	
% Transferable	50%	100%	100%	
% Degree Applicable	50%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.