

Division: 4413 - Language Arts/Foreign Language Program

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	2175	2026	2072	1988	1937	1885			
WSCH	9091.45	8448.87	8574.73	8188.3	7929.94	7671.58			
FTEs	303	281.6	285.8	272.9	264.3	255.7			
LOAD (WSCH/FTEF)*	413	406	578	631	713	796			
Retention %	79%	81%	81%	82%	83%	83%			
Success %	64%	65%	62%	62%	61%	61%			
Classroom Teaching FTEF									
Full-time FTEF	6.6	7.7	3.83	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	14.6	12.73	10.46						
Overload FTEF (F-T Faculty)	0.8	0.4	0.53						
Retired FTEF	0	0	0						
Total FTEF	22	20.83	14.83						
Percent Full-time	30%	37%	26%						
Reassigned FTEF	1.83	2.5	1.17						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	94%	96%	91%						
% Degree Applicable	6%	4%	9%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	371	18	237	134	76	64	36	20
Black	52	3	22	30	13	42	58	25
Filipino	81	4	44	37	21	54	46	26
Hispanic	293	14	168	125	64	57	43	22
Native Am	10	0	4	6	4	40	60	40
Pac Islander	26	1	13	13	6	50	50	23
White	896	44	585	311	152	65	35	17
Other	292	14	181	111	52	62	38	18
Unrecorded	0	0	0	0	0	0	0	0
Total	2021	100	1254	767	388	62	38	19
Gender								
Female	1179	58	761	418	211	65	35	18
Male	768	38	440	328	167	57	43	22
Unrecorded	74	4	53	21	10	72	28	14
Total	2021	100	1254	767	388	62	38	19
Age								
19 or less	600	30	402	198	88	67	33	15
20-24	533	26	326	207	113	61	39	21
25-29	199	10	114	85	47	57	43	24
30-34	117	6	66	51	28	56	44	24
35-39	95	5	52	43	18	55	45	19
40-49	193	10	121	72	34	63	37	18
50+	259	13	155	104	56	60	40	22
Unrecorded	25	1	18	7	4	72	28	16
Total	2021	100	1254	767	388	62	38	19

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	1088	984	1014	
WSCH	4626.95	4227.11	4285.16	
FTES	154.2	140.9	142.8	
LOAD (WSCH/FTEF)*	426	421	526	
Retention %	79%	81%	80%	
Success %	62%	68%	61%	
Classroom Teaching FTEF				
Full-time FTEF	3.87	3.8	1.87	
Adjunct FTEF	6.9	5.95	5.85	
Overload FTEF (F-T Faculty)	0.1	0.3	0.43	
Retired FTEF	0	0	0	
Total FTEF	10.87	10.05	8.15	
Percent Full-time	36%	38%	23%	
Reassigned FTEF	1.1	1.13	0.6	
Number of Sections	49	44	38	
% Vocational Education	0%	0%	0%	
% Transferable	94%	95%	89%	
% Degree Applicable	6%	5%	11%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	1087	1042	1058	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	4464.5	4221.76	4289.57	
FTES	148.8	140.7	143	
LOAD (WSCH/FTEF)*	401	392	642	
Retention %	80%	81%	82%	
Success %	65%	65%	63%	
Classroom Teaching FTEF				
Full-time FTEF	2.73	3.9	1.97	
Adjunct FTEF	7.7	6.78	4.61	
Overload FTEF (F-T Faculty)	0.7	0.1	0.1	
Retired FTEF	0	0	0	
Total FTEF	11.13	10.78	6.68	
Percent Full-time	25%	36%	29%	
Reassigned FTEF	0	0.73	1.37	
Number of Sections	50	47	32	
% Vocational Education	0%	0%	0%	
% Transferable	94%	96%	94%	
% Degree Applicable	6%	4%	6%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	320	276	341	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1229.49	1151.86	1403.43	
FTES	41	38.4	46.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	419	532	679	
Retention %	89%	87%	89%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	79%	74%	73%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	2.53	1.9	1.8	
Overload FTEF (F-T Faculty)	0.4	0.27	0.27	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	2.93	2.17	2.07	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.33	0.17	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	13	10	10	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	92%	100%	90%	
% Degree Applicable	8%	0%	10%	
% Basic Skills	0%	0%	0%	

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