

Division: 4413 - Language Arts/Chinese Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	346	299	261	217	175	132			
WSCH	1418.01	1192	1055.5	859.33	678.08	496.82			
FTEs	47.3	39.7	35.2	28.6	22.6	16.6			
LOAD (WSCH/FTEF)*	434	393	480	481	504	527			
Retention %	82%	80%	74%	70%	65%	61%			
Success %	63%	58%	45%	38%	29%	20%			
Classroom Teaching FTEF									
Full-time FTEF	1.87	2.03	2.2	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	0.8	0.8	0						
Overload FTEF (F-T Faculty)	0.6	0.2	0						
Retired FTEF	0	0	0						
Total FTEF	3.27	3.03	2.2						
Percent Full-time	57%	67%	100%						
Reassigned FTEF	0.27	0.83	0.8						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	154	61	82	72	38	53	47	25
Black	1	0	0	1	0	0	100	0
Filipino	2	1	2	0	0	100	0	0
Hispanic	15	6	4	11	3	27	73	20
Native Am	0	0	0	0	0	0	0	0
Pac Islander	1	0	0	1	1	0	100	100
White	41	16	9	32	13	22	78	32
Other	39	15	17	22	12	44	56	31
Unrecorded	0	0	0	0	0	0	0	0
Total	253	100	114	139	67	45	55	26
Gender								
Female	119	47	64	55	28	54	46	24
Male	124	49	44	80	37	35	65	30
Unrecorded	10	4	6	4	2	60	40	20
Total	253	100	114	139	67	45	55	26
Age								
19 or less	56	22	28	28	17	50	50	30
20-24	77	30	32	45	22	42	58	29
25-29	35	14	17	18	8	49	51	23
30-34	19	8	10	9	4	53	47	21
35-39	11	4	7	4	1	64	36	9
40-49	16	6	7	9	4	44	56	25
50+	36	14	12	24	11	33	67	31
Unrecorded	3	1	1	2	0	33	67	0
Total	253	100	114	139	67	45	55	26

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	155	141	130	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	646.41	590.9	542.4	
FTES	21.5	19.7	18.1	
LOAD (WSCH/FTEF)*	388	369	493	
Retention %	85%	79%	74%	
Success %	61%	61%	45%	
Classroom Teaching FTEF				
Full-time FTEF	1.27	1	1.1	
Adjunct FTEF	0.4	0.4	0	
Overload FTEF (F-T Faculty)	0	0.2	0	
Retired FTEF	0	0	0	
Total FTEF	1.67	1.6	1.1	
Percent Full-time	76%	63%	100%	
Reassigned FTEF	0.27	0.4	0.3	
Number of Sections	8	8	5	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	191	158	131	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	771.6	601.1	513.1	
FTES	25.7	20	17.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	482	419	466	
Retention %	80%	81%	73%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	64%	64%	45%	
Classroom Teaching FTEF				
Full-time FTEF	0.6	1.03	1.1	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.4	0.4	0	
Overload FTEF (F-T Faculty)	0.6	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.6	1.43	1.1	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	38%	72%	100%	
Reassigned FTEF	0	0	0.43	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	8	7	5	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	50	33	37	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	203.71	140.3	156.8	
FTES	6.8	4.7	5.2	
LOAD (WSCH/FTEF)*	509	526	588	
Retention %	96%	84%	94%	
Success %	92%	63%	74%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0.4	0.27	0.27	
Retired FTEF	0	0	0	
Total FTEF	0.4	0.27	0.27	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0.07	
Number of Sections	2	1	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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