

College of San Mateo Delivery Mode Course Comparison  
Distance Education vs. Traditional Mode  
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Spanish 115, "Beginning Spanish I," (3 units) Telecourse Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	31	*	34	*	32	*	97	*
% Success	25.8	*	16.1	*	38.7	*	26.9	*
% Retention	45.2	*	80.6	*	74.2	*	66.7	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	5	5.4	0	*	2	3	40	60	*	*	*	*
Black	5	5.4	0	*	0	5	0	100	*	*	*	*
Filipino	1	1.1	0	*	0	1	0	100	*	*	*	*
Hispanic	18	19.4	0	*	11	16	61.1	88.9	*	*	*	*
Native Am	1	1.1	0	*	0	0	0	0	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	46	49.5	0	*	7	26	15.2	56.5	*	*	*	*
Other	14	15.1	0	*	3	8	21.4	57.1	*	*	*	*
Unrecorded	3	3.2	0	*	2	3	66.7	100	*	*	*	*
<b>Total</b>	<b>93</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>25</b>	<b>62</b>	<b>26.9</b>	<b>66.7</b>	*	*	*	*

<b>Gender</b>												
Female	57	61.3	0	*	16	39	28.1	68.4	*	*	*	*
Male	30	32.3	0	*	5	18	16.7	60	*	*	*	*
Unrecorded	6	3.2	0	*	4	5	66.7	83.3	*	*	*	*
<b>Total</b>	<b>93</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>25</b>	<b>62</b>	<b>26.9</b>	<b>66.7</b>	*	*	*	*

<b>Age</b>												
19 or less	9	9.7	0	*	3	6	33.3	66.7	*	*	*	*
20-24	16	17.2	0	*	2	9	12.5	56.3	*	*	*	*
25-29	12	12.9	0	*	3	8	25	66.7	*	*	*	*
30-34	8	8.6	0	*	0	4	0	50	*	*	*	*
35-39	12	12.9	0	*	1	6	8.3	50	*	*	*	*
40-49	17	18.3	0	*	7	13	41.2	76.5	*	*	*	*
50+	16	17.2	0	*	7	13	43.8	81.3	*	*	*	*
Unrecorded	3	3.2	0	*	2	3	66.7	100	*	*	*	*
<b>Total</b>	<b>93</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>25</b>	<b>62</b>	<b>26.9</b>	<b>66.7</b>	*	*	*	*

DEFINITIONS AND NOTES:

(\*) Asterisk indicates no traditional course offered.

**Demographic Data:**

Student success data are the sum of Fall semesters when offered.

**Enrollments/Dup. Headcount:**

Sum of end-of-term enrollments.

**Retention %:**

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success %:**

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**NOTE:**

*In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.*

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison  
 Distance Education vs. Traditional Mode  
 Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Spanish 116, "Beginning Spanish II," (3 units) Telecourse Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	11	*	2	*	1	*	14	*
% Success	20	*	-	*	100	*	23.1	*
% Retention	70	*	50	*	100	*	69.2	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	0	0	0	*	0	0	-	-	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*
Filipino	0	0	0	*	0	0	-	-	*	*	*	*
Hispanic	6	46.2	0	*	2	4	33.3	66.7	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	3	23.1	0	*	0	2	0	66.7	*	*	*	*
Other	4	30.8	0	*	1	3	25	75	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>13</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>9</b>	<b>23.1</b>	<b>69.2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Gender</b>												
Female	12	92.3	0	*	2	8	16.7	66.7	*	*	*	*
Male	1	7.7	0	*	1	1	100	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>13</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>9</b>	<b>23.1</b>	<b>69.2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Age</b>												
19 or less	3	23.1	0	*	1	3	33.3	100	*	*	*	*
20-24	0	0	0	*	0	0	-	-	*	*	*	*
25-29	1	7.7	0	*	0	0	0	0	*	*	*	*
30-34	1	7.7	0	*	1	1	100	100	*	*	*	*
35-39	2	15.4	0	*	0	1	0	50	*	*	*	*
40-49	4	30.8	0	*	0	2	0	50	*	*	*	*
50+	2	15.4	0	*	1	2	50	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>13</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>9</b>	<b>23.1</b>	<b>69.2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

DEFINITIONS AND NOTES:

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**Demographic Data:**

Student success data are the sum of Fall semesters when offered.

**Enrollments/Dup. Headcount:**

Sum of end-of-term enrollments.

**Retention %:**

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success %:**

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**NOTE:**

*In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.*

College of San Mateo Delivery Mode Course Comparison  
 Distance Education vs. Traditional Mode  
 Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Spanish 117, "Advanced Beginning Spanish I," (3 units) Telecourse Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	2	*	1	*	3	*	6	*
% Success	100	*	100	*	-	*	50	*
% Retention	100	*	100	*	66.7	*	83.3	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	2	33.3	0	*	2	2	100	100	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*
Filipino	0	0	0	*	0	0	-	-	*	*	*	*
Hispanic	0	0	0	*	0	0	-	-	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	3	50	0	*	1	3	33.3	100	*	*	*	*
Other	1	16.7	0	*	0	0	0	0	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>6</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>5</b>	<b>50</b>	<b>83.3</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Gender</b>												
Female	5	83.3	0	*	3	5	60	100	*	*	*	*
Male	1	16.7	0	*	0	0	0	0	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>6</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>5</b>	<b>50</b>	<b>83.3</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Age</b>												
19 or less	0	0	0	*	0	0	-	-	*	*	*	*
20-24	1	16.7	0	*	1	1	100	100	*	*	*	*
25-29	1	16.7	0	*	0	0	0	0	*	*	*	*
30-34	0	0	0	*	0	0	-	-	*	*	*	*
35-39	2	33.3	0	*	1	2	50	100	*	*	*	*
40-49	1	16.7	0	*	0	1	0	100	*	*	*	*
50+	1	16.7	0	*	1	1	100	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>6</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>5</b>	<b>50</b>	<b>83.3</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

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 Distance Education vs. Traditional Mode  
 Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Spanish 118, "Advanced Beginning Spanish II," (3 units) Telecourse Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	3	*	1	*	1	*	5	*
% Success	66.7	*	-	*	100	*	60	*
% Retention	66.7	*	100	*	100	*	80	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	0	0	0	*	0	0	-	-	*	*	*	*
Black	1	20	0	*	0	1	0	100	*	*	*	*
Filipino	0	0	0	*	0	0	-	-	*	*	*	*
Hispanic	2	40	0	*	1	1	50	50	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	2	40	0	*	2	2	100	100	*	*	*	*
Other	0	0	0	*	0	0	-	-	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>5</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>4</b>	<b>60</b>	<b>80</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Gender</b>												
Female	4	80	0	*	3	3	75	75	*	*	*	*
Male	1	20	0	*	0	1	0	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>5</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>4</b>	<b>60</b>	<b>80</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Age</b>												
19 or less	0	0	0	*	0	0	-	-	*	*	*	*
20-24	1	20	0	*	0	1	0	100	*	*	*	*
25-29	2	40	0	*	2	2	100	100	*	*	*	*
30-34	2	40	0	*	1	1	50	50	*	*	*	*
35-39	0	0	0	*	0	0	-	-	*	*	*	*
40-49	0	0	0	*	0	0	-	-	*	*	*	*
50+	0	0	0	*	0	0	-	-	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>5</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>4</b>	<b>60</b>	<b>80</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

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