

College of San Mateo Delivery Mode Course Comparison  
Distance Education vs. Traditional Mode  
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

French 115, "Beginning French I," (3 units) Telecourse Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	12	*	15	*	7	*	34	*
% Success	36.4	*	35.7	*	50	*	38.7	*
% Retention	72.7	*	71.4	*	66.7	*	71	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	2	6.5	0	*	1	1	50	50	*	*	*	*
Black	3	9.7	0	*	0	2	0	66.7	*	*	*	*
Filipino	1	3.2	0	*	1	1	100	100	*	*	*	*
Hispanic	8	25.8	0	*	2	7	25	87.5	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	12	38.7	0	*	6	7	50	58.3	*	*	*	*
Other	5	16.1	0	*	2	4	40	80	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>31</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>12</b>	<b>22</b>	<b>38.7</b>	<b>71</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Gender</b>												
Female	19	61.3	0	*	7	13	36.8	68.4	*	*	*	*
Male	12	38.7	0	*	5	9	41.7	75	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>31</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>12</b>	<b>22</b>	<b>38.7</b>	<b>71</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Age</b>												
19 or less	4	12.9	0	*	2	4	50	100	*	*	*	*
20-24	5	16.1	0	*	2	4	40	80	*	*	*	*
25-29	3	9.7	0	*	1	2	33.3	66.7	*	*	*	*
30-34	4	12.9	0	*	2	3	50	75	*	*	*	*
35-39	5	16.1	0	*	1	1	20	20	*	*	*	*
40-49	6	19.4	0	*	4	4	66.7	66.7	*	*	*	*
50+	4	12.9	0	*	0	4	0	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>31</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>12</b>	<b>22</b>	<b>38.7</b>	<b>71</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

DEFINITIONS AND NOTES:

(\*) Asterisk indicates no traditional course offered.

**Demographic Data:**

Student success data are the sum of Fall semesters when offered.

**Enrollments/Dup. Headcount:**

Sum of end-of-term enrollments.

**Retention %:**

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success %:**

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**NOTE:**

*In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.*

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison  
Distance Education vs. Traditional Mode  
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

French 116, "Beginning French II," (3 units) Telecourse Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	6	*	5	*	4	*	15	*
% Success	50	*	60	*	100	*	66.7	*
% Retention	50	*	80	*	100	*	73.3	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	2	13.3	0	*	2	2	100	100	*	*	*	*
Black	1	6.7	0	*	0	1	0	100	*	*	*	*
Filipino	0	0	0	*	0	0	-	-	*	*	*	*
Hispanic	1	6.7	0	*	1	1	100	100	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	9	60	0	*	5	5	55.6	55.6	*	*	*	*
Other	1	6.7	0	*	1	1	100	100	*	*	*	*
Unrecorded	1	6.7	0	*	1	1	100	100	*	*	*	*
<b>Total</b>	<b>15</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>10</b>	<b>11</b>	<b>66.7</b>	<b>73.3</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Gender</b>												
Female	11	73.3	0	*	6	7	54.5	63.6	*	*	*	*
Male	3	20	0	*	3	3	100	100	*	*	*	*
Unrecorded	1	6.7	0	*	1	1	100	100	*	*	*	*
<b>Total</b>	<b>15</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>10</b>	<b>11</b>	<b>66.7</b>	<b>73.3</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Age</b>												
19 or less	1	6.7	0	*	0	0	0	0	*	*	*	*
20-24	1	6.7	0	*	1	1	100	100	*	*	*	*
25-29	1	6.7	0	*	1	1	100	100	*	*	*	*
30-34	1	6.7	0	*	1	1	100	100	*	*	*	*
35-39	2	13.3	0	*	1	2	50	100	*	*	*	*
40-49	3	20	0	*	2	2	66.7	66.7	*	*	*	*
50+	5	33.3	0	*	3	3	60	60	*	*	*	*
Unrecorded	1	6.7	0	*	1	1	100	100	*	*	*	*
<b>Total</b>	<b>15</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>10</b>	<b>11</b>	<b>66.7</b>	<b>73.3</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

DEFINITIONS AND NOTES:

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**Demographic Data:**

Student success data are the sum of Fall semesters when offered.

**Enrollments/Dup. Headcount:**

Sum of end-of-term enrollments.

**Retention %:**

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success %:**

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**NOTE:**

*In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.*

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison  
 Distance Education vs. Traditional Mode  
 Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

French 117, "Advanced Beginning French I," (3 units) Telecourse Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	1	*	0	*	3	*	4	*
% Success	100	*	-	*	66.7	*	75	*
% Retention	100	*	-	*	66.7	*	75	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	1	25	0	*	1	1	100	100	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*
Filipino	0	0	0	*	0	0	-	-	*	*	*	*
Hispanic	0	0	0	*	0	0	-	-	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	3	75	0	*	2	2	66.7	66.7	*	*	*	*
Other	0	0	0	*	0	0	-	-	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>4</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>3</b>	<b>75</b>	<b>75</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Gender</b>												
Female	3	75	0	*	2	2	66.7	66.7	*	*	*	*
Male	1	25	0	*	1	1	100	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>4</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>3</b>	<b>75</b>	<b>75</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Age</b>												
19 or less	0	0	0	*	0	0	-	-	*	*	*	*
20-24	0	0	0	*	0	0	-	-	*	*	*	*
25-29	0	0	0	*	0	0	-	-	*	*	*	*
30-34	0	0	0	*	0	0	-	-	*	*	*	*
35-39	1	25	0	*	1	1	100	100	*	*	*	*
40-49	0	0	0	*	0	0	-	-	*	*	*	*
50+	3	75	0	*	2	2	66.7	66.7	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>4</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>3</b>	<b>3</b>	<b>75</b>	<b>75</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

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	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	1	*	0	*	3	*	4	*
% Success	-	*	-	*	66.7	*	50	*
% Retention	-	*	-	*	100	*	75	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	0	0	0	*	0	0	-	-	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*
Filipino	1	25	0	*	0	0	0	0	*	*	*	*
Hispanic	1	25	0	*	0	1	0	100	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	1	25	0	*	1	1	100	100	*	*	*	*
Other	1	25	0	*	1	1	100	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>4</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>2</b>	<b>3</b>	<b>50</b>	<b>75</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Gender</b>												
Female	4	100	0	*	2	3	50	75	*	*	*	*
Male	0	0	0	*	0	0	-	-	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>4</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>2</b>	<b>3</b>	<b>50</b>	<b>75</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Age</b>												
19 or less	0	0	0	*	0	0	-	-	*	*	*	*
20-24	0	0	0	*	0	0	-	-	*	*	*	*
25-29	2	50	0	*	1	2	50	100	*	*	*	*
30-34	0	0	0	*	0	0	-	-	*	*	*	*
35-39	1	25	0	*	0	0	0	0	*	*	*	*
40-49	1	25	0	*	1	1	100	100	*	*	*	*
50+	0	0	0	*	0	0	-	-	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>4</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>2</b>	<b>3</b>	<b>50</b>	<b>75</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

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