

College of San Mateo Delivery Mode Course Comparison  
 Distance Education vs. Traditional Mode  
 Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Chinese 111, "Elementary Chinese I," (3 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	-	1	2	1	2	2	4
# Enrollments	-	-	17	58	19	43	36	101
% Success	-	-	66.7	44.8	47.4	46.3	55.9	45.5
% Retention	-	-	80	86.2	68.4	70.7	73.5	79.8

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	25	73.5	53	53.5	17	21	68	84	33	45	62.3	84.9
Black	1	2.9	1	1	0	0	0	0	0	1	0	100
Filipino	0	0	3	3	0	0	-	-	0	1	0	33.3
Hispanic	2	5.9	4	4	0	0	0	0	2	2	50	50
Native Am	0	0	0	0	0	0	-	-	0	0	-	-
Pac Islander	0	0	0	0	0	0	-	-	0	0	-	-
White	2	5.9	24	24.2	0	1	0	50	6	18	25	75
Other	4	11.8	14	14.1	2	3	50	75	4	12	28.6	85.7
Unrecorded	0	0	0	0	0	0	-	-	0	0	20	60
<b>Total</b>	<b>34</b>	<b>100</b>	<b>99</b>	<b>100</b>	<b>19</b>	<b>25</b>	<b>55.9</b>	<b>73.5</b>	<b>45</b>	<b>79</b>	<b>45.5</b>	<b>79.8</b>

<b>Gender</b>												
Female	20	58.8	34	34.3	12	13	60	65	17	27	50	79.4
Male	13	38.2	60	60.6	7	11	53.8	84.6	27	49	45	81.7
Unrecorded	1	0	5	0	0	1	0	100	1	3	20	60
<b>Total</b>	<b>34</b>	<b>100</b>	<b>99</b>	<b>100</b>	<b>19</b>	<b>25</b>	<b>55.9</b>	<b>73.5</b>	<b>45</b>	<b>79</b>	<b>45.5</b>	<b>79.8</b>

<b>Age</b>												
19 or less	5	14.7	32	32.3	2	3	40	60	18	30	56.3	93.8
20-24	9	26.5	34	34.3	4	6	44.4	66.7	17	26	50	76.5
25-29	4	11.8	8	8.1	3	3	75	75	3	7	37.5	87.5
30-34	7	20.6	9	9.1	4	6	57.1	85.7	1	3	11.1	33.3
35-39	3	8.8	4	4	1	1	33.3	33.3	1	3	25	75
40-49	4	11.8	5	5.1	3	4	75	100	4	5	80	100
50+	2	5.9	7	7.1	2	2	100	100	1	5	14.3	71.4
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
<b>Total</b>	<b>34</b>	<b>100</b>	<b>99</b>	<b>100</b>	<b>19</b>	<b>25</b>	<b>55.9</b>	<b>73.5</b>	<b>45</b>	<b>79</b>	<b>45.5</b>	<b>79.8</b>

DEFINITIONS AND NOTES:

*Online course not offered Fall 2005.*

**Demographic Data:**

Student success data are the sum of Fall semesters when offered.

**Enrollments/Dup. Headcount:**

Sum of end-of-term enrollments.

**Retention %:**

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success %:**

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**NOTE:**

*In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.*

College of San Mateo Delivery Mode Course Comparison  
Distance Education vs. Traditional Mode  
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Chinese 112, "Elementary Chinese II," (3 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	*	-	*	1	*	1	*
# Enrollments	-	*	-	*	21	*	21	*
% Success	-	*	-	*	55	*	55	*
% Retention	-	*	-	*	70	*	70	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	19	95	0	*	11	14	57.9	73.7	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*
Filipino	0	0	0	*	0	0	-	-	*	*	*	*
Hispanic	0	0	0	*	0	0	-	-	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	1	5	0	*	0	0	0	0	*	*	*	*
Other	0	0	0	*	0	0	-	-	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>20</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>11</b>	<b>14</b>	<b>55</b>	<b>70</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Gender</b>												
Female	14	70	0	*	10	11	71.4	78.6	*	*	*	*
Male	6	30	0	*	1	3	16.7	50	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>20</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>11</b>	<b>14</b>	<b>55</b>	<b>70</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Age</b>												
19 or less	4	20	0	*	3	4	75	100	*	*	*	*
20-24	7	35	0	*	3	4	42.9	57.1	*	*	*	*
25-29	4	20	0	*	3	3	75	75	*	*	*	*
30-34	3	15	0	*	2	3	66.7	100	*	*	*	*
35-39	0	0	0	*	0	0	-	-	*	*	*	*
40-49	0	0	0	*	0	0	-	-	*	*	*	*
50+	2	10	0	*	0	0	0	0	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>20</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>11</b>	<b>14</b>	<b>55</b>	<b>70</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

DEFINITIONS AND NOTES:

*Online course not offered Fall 2005 and Fall 2006.*

(\*) Asterisk indicates no traditional course offered.

**Demographic Data:**

Student success data are the sum of Fall semesters when offered.

**Enrollments/Dup. Headcount:**

Sum of end-of-term enrollments.

**Retention %:**

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success %:**

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**NOTE:**

*In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.*

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008