	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	12-13 13-14		14-15	INDICATORS	12-13	13-14	14-15
Enrollments/Dup.							
Headcount				Success %	%	%	%
WSCH	18.3			Retention %	%	%	%
FTES	0.6			Withdraw %	%	%	%
LOAD (WSCH/FTEF)*							-
Classroom Teaching FTEF				Acade			
Classroom Teaching FTE	F				Aca	ademic Ye	ear
Classroom Teaching FTE Full-time FTEF	E F 0.0			Sections	Aca 12-13	ademic Ye 13-14	ear 14-1
•				Sections Total			
Full-time FTEF	0.0						
Full-time FTEF Adjunct FTEF	0.0						
Full-time FTEF Adjunct FTEF Overload FTEF	0.0 0.0			Total	12-13 1	13-14 	14-1
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0.0 0.0 0.0			Total % CTE	12-13 1 100.0%	13-14 %	14-1 %

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Successful Course Completion Rates: 2012-13 to 2014-15

Demographic			Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian												
Black												
Filipino												
Hispanic												
Native Am												
Pac Islander												
White												
Other												
Unrecorded												
Total				100	100	100						
Gender												
Female												
Male												
Unrecorded												
Total				100	100	100						
Age												
19 or less												
20-24												
25-29												
30-34												
35-39												
40-49												
50+												
Unrecorded												
Total				100	100	100						

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		Fall Term	2014
	2012	2013	2014
Enrollments/Dup.Headcount			
WSCH	18.3		
FTES	0.6		
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF	0.0		
Adjunct FTEF	0.0		
Overload FTEF (F-T Faculty)	0.0		
Retired FTEF	0.0		
Total FTEF	0.0		
Percent Full-time	%	%	%
Sections			
Total Number of Sections	1		
% CTE	100.0%	%	%
% Transferable	0.0%	%	%
% Degree Applicable	0.0%	%	%
% Basic Skills	0.0%	%	%

INDICATOR	2013	Spring Term 2014	2015
Enrollments/Dup.Headcount	2013	2014	
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%

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INDICATOR	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount			
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%