RLM 100 Introduction to Film (3.0 Units), Online Mode
Part I-Summary: Enrollment and Student Outcomes

|  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Distance | Traditional | Distance | Traditional | Distance | Traditional | Distance | Traditional |
| \# Sections | 1 | 2 | 2 | 1 | 2 | 1 | 5 | 4 |
| \#Enrollments | 43 | 115 | 83 | 54 | 57 | 54 | 183 | 223 |
| \%Success | 46.5 | 63.5 | 56.6 | 63.5 | 66.7 | 77.8 | 57.4 | 70.9 |
| \%Retention | 67.4 | 77.4 | 63.9 | 92.6 | 86 | 90.7 | 71.6 | 84.3 |

Part II-Demographic Profile: Enrollment and Student Outcomes

| Demographic Variable | Distance |  | Traditional |  | Distance |  |  |  | Traditional |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | \% | Count | \% | Success | Retention | \% Success | \% <br> Retention | Success | Retention | $\begin{gathered} \text { \% } \\ \text { Success } \end{gathered}$ | \% <br> Retention |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | 33 | 18.0 | 25 | 11.2 | 21 | 26 | 63.6 | 78.8 | 21 | 22 | 84.0 | 88.0 |
| Black | 0 | 0.0 | 2 | 0.9 | 0 | 0 | 0.0 | 0.0 | 2 | 2 | 100.0 | 100.0 |
| Flipino | 10 | 5.5 | 13 | 5.8 | 5 | 7 | 50.0 | 70.0 | 7 | 10 | 53.8 | 76.9 |
| Hispanic | 27 | 14.8 | 17 | 7.6 | 17 | 19 | 63.0 | 70.4 | 12 | 13 | 70.6 | 76.5 |
| Native Am | 1 | 0.5 | 3 | 1.3 | 1 | 1 | 100.0 | 100.0 | 1 | 1 | 33.3 | 33.3 |
| Pac Islander | 7 | 3.8 | 2 | 0.9 | 2 | 5 | 28.6 | 71.4 | 1 | 2 | 50.0 | 100.0 |
| White | 72 | 39.3 | 119 | 53.4 | 40 | 50 | 55.6 | 69.4 | 89 | 106 | 74.8 | 89.1 |
| Other | 12 | 6.6 | 22 | 9.9 | 10 | 10 | 83.3 | 83.3 | 12 | 16 | 54.5 | 72.7 |
| Unrecorded | 21 | 11.5 | 20 | 9 | 9 | 13 | 42.9 | 61.9 | 13 | 16 | 65.0 | 80.0 |
| Total | 183 | 100 | 223 | 100 | 105 | 131 | 57.4 | 71.6 | 158 | 188 | 70.9 | 84.3 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 88 | 48.1 | 66 | 29.6 | 54 | 67 | 61.4 | 76.1 | 51 | 59 | 77.3 | 89.4 |
| Male | 85 | 46.4 | 147 | 65.9 | 44 | 55 | 51.8 | 64.7 | 100 | 120 | 68.0 | 81.6 |
| Unrecorded | 10 | 5.5 | 10 | 4.5 | 7 | 9 | 70.0 | 90.0 | 7 | 9 | 70.0 | 90.0 |
| Total | 183 | 100 | 223 | 100 | 105 | 131 | 57.4 | 71.6 | 158 | 188 | 70.9 | 84.3 |


| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 or less | 52 | 28.4 | 100 | 44.8 | 33 | 41 | 63.5 | 78.8 | 70 | 86 | 70.0 | 86.0 |
| 20-24 | 60 | 32.8 | 85 | 38.1 | 33 | 44 | 55.0 | 73.3 | 59 | 72 | 69.4 | 84.7 |
| 25-29 | 31 | 16.9 | 11 | 4.9 | 8 | 13 | 25.8 | 41.9 | 9 | 9 | 81.8 | 81.8 |
| 30-34 | 10 | 5.5 | 12 | 5.4 | 7 | 7 | 70.0 | 70.0 | 7 | 7 | 58.3 | 58.3 |
| 35-39 | 10 | 5.5 | 1 | 0.4 | 8 | 9 | 80.0 | 90.0 | 1 | 1 | 100.0 | 100.0 |
| 40-49 | 7 | 3.8 | 5 | 2.2 | 5 | 5 | 71.4 | 71.4 | 5 | 5 | 100.0 | 100.0 |
| 50+ | 7 | 3.8 | 4 | 1.8 | 6 | 6 | 85.7 | 85.7 | 3 | 3 | 75.0 | 75.0 |
| Unrecorded | 6 | 3.3 | 5 | 2.2 | 5 | 6 | 83.3 | 100.0 | 4 | 5 | 80.0 | 100.0 |
| Total | 183 | 100 | 223 | 100 | 105 | 131 | 57.4 | 71.6 | 158 | 188 | 70.9 | 84.3 |

## DERNIIIONS AND NOTES:

Ovenview of Data: This is a
delivery-mode comparison of student success in online courses with their traditional mode c ounterparts, if offered. The comparison spans Fall semesters only: $F^{\prime} 09, F^{\prime} 10, F^{\prime} 11$.

## Part I: Enrollment \& Student

## Outcomes

Displays summary data of total enrollment, numbers of sections offered, retention, a nd success.

## Part II: Demographic Profile

Displays comparative
demographic data aggregated with retention and success data. This includes totals for all Fall semesters combined.
Enrollments: Indic a tes a duplicated headcount that is the sum of end-of-term enrollments.
Retention \%: The percentage of enrollments with a grade of $A, B$, C, D, F, P, NP, I, at end-of-tem. (Only excludes W's.)

Success \%: Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C, P$ at end-of-term."

## (*) Indicates no distance course

 offered and no comparisonPrepared by the Office of Planning, Research, and Institutional Effectiveness (PRIE) collegeofsanmateo.edu/prie

RLM 200 Film in Focus (3.0 Units), Online Mode
Part I-Summary: Enrollment and Student Outcomes

|  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Distance | Traditional | Distance | Traditional | Distance | Traditional | Distance | Traditional |
| \#Sections | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 |
| \#Enrollments | 0 | 9 | 0 | 0 | 34 | 0 | 34 | 9 |
| \%Success | 0 | 88.9 | 0 | 88.9 | 70.6 | 0 | 70.6 | 88.9 |
| \%Retention | 0 | 100 | 0 | 0 | 85.3 | 0 | 85.3 | 100 |

Part II-Demographic Profile: Enrollment and Student Outcomes

| Demographic Variable | Distance |  | Traditional |  | Distance |  |  |  | Traditional |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | \% |  | \% | Success | Retention | \% <br> Success | \% <br> Retention | Success | Retention | $\begin{gathered} \text { \% } \\ \text { Success } \end{gathered}$ | \% <br> Retention |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | 2 | 5.9 | 0 | 0 | 2 | 2 | 100.0 | 100.0 | 0 | 0 | 0.0 | 0.0 |
| Black | 2 | 5.9 | 1 | 11.1 | 1 | 2 | 50.0 | 100.0 | 1 | 1 | 100.0 | 100.0 |
| Flipino | 0 | 0.0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0 | 0 | 0.0 | 0.0 |
| Hispanic | 6 | 17.6 | 2 | 22.2 | 3 | 6 | 50.0 | 100.0 | 2 | 2 | 100.0 | 100.0 |
| Native Am | 1 | 2.9 | 0 | 0 | 1 | 1 | 100.0 | 100.0 | 0 | 0 | 0.0 | 0.0 |
| Pac Islander | 0 | 0.0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0 | 0 | 0.0 | 0.0 |
| White | 17 | 50.0 | 4 | 44.4 | 12 | 13 | 70.6 | 76.5 | 3 | 4 | 75.0 | 100.0 |
| Other | 3 | 8.8 | 0 | 0 | 2 | 2 | 66.7 | 66.7 | 0 | 0 | 0.0 | 0.0 |
| Unrecorded | 3 | 8.8 | 2 | 22.2 | 3 | 3 | 100.0 | 100.0 | 2 | 2 | 100.0 | 100.0 |
| Total | 34 | 100 | 9 | 100 | 24 | 29 | 70.6 | 85.3 | 8 | 9 | 88.9 | 100 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 16 | 47.1 | 4 | 44.4 | 10 | 12 | 62.5 | 75.0 | 3 | 4 | 75.0 | 100.0 |
| Male | 16 | 47.1 | 2 | 22.2 | 13 | 15 | 81.2 | 93.7 | 2 | 2 | 100.0 | 100.0 |
| Unrecorded | 2 | 5.9 | 3 | 33.3 | 1 | 2 | 50.0 | 100.0 | 3 | 3 | 100.0 | 100.0 |
| Total | 34 | 100 | 9 | 100 | 24 | 29 | 70.6 | 85.3 | 8 | 9 | 88.9 | 100 |


| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 or less | 11 | 32.4 | 2 | 22.2 | 4 | 8 | 36.4 | 72.7 | 2 | 2 | 100.0 | 100.0 |
| 20-24 | 13 | 38.2 | 5 | 55.6 | 12 | 12 | 92.3 | 92.3 | 5 | 5 | 100.0 | 100.0 |
| 25-29 | 2 | 5.9 | 0 | 0 | 1 | 2 | 50.0 | 100.0 | 0 | 0 | 0.0 | 0.0 |
| 30-34 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0 | 0 | 0.0 | 0.0 |
| 35-39 | 2 | 5.9 | 0 | 0 | 2 | 2 | 100.0 | 100.0 | 0 | 0 | 0.0 | 0.0 |
| 40-49 | 1 | 2.9 | 0 | 0 | 1 | 1 | 100.0 | 100.0 | 0 | 0 | 0.0 | 0.0 |
| 50+ | 5 | 14.7 | 1 | 11.1 | 4 | 4 | 80.0 | 80.0 | 0 | 1 | 0.0 | 100.0 |
| Unrecorded | 0 | 0.0 | 1 | 11.1 | 0 | 0 | 0.0 | 0.0 | 1 | 1 | 100.0 | 100.0 |
| Total | 34 | 100 | 9 | 100 | 24 | 29 | 70.6 | 85.3 | 8 | 9 | 88.9 | 100 |

## DERNIIONS AND NOTES:

Distance course not offered Fall 2009 and Fall 2010.
Tranditional course not offered Fall 2010 and Fall 2011.
Ovenview of Data: This is a
delivery-mode comparison of student success in online courses with their traditional mode counterparts, if offered. The comparison spans Fall semesters only: $F^{\prime} 09, F^{\prime} 10, F^{\prime} 11$.

## Part l: Enrollment \& Student

Outcomes
Displays summary data of total enrollment, numbers of sections offered, retention, and success,

## Part II: Demographic Profile

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demographic data aggregated with retention and success data. This includes totals for all Fall semesters combined.
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"successful course completion." The percentage of enrollments with a grade of A, B, C, P at end of-term."
(*) Indic ates no distance course offered and no comparison

Prepared by the Office of Planning, Research, and Institutional Effectiveness (PRIE) collegeofsanmateo.edu/prie

