		Academic Year			Drojections		
INDICATOR	2008-09	2009-10	2010-11	2011-1	Projections 2 2012-13	2013-14	
Enrollments/Dup. Headcount	529	594	290	232	113	-7	
WSCH	1870.84	2167.11	1195.2	1068.74	4 730.92	393.1	
FTES	62.4	72.2	39.8	35.6	24.4	13.1	
LOAD (WSCH/FTEF)*	480	619	797	949	1108	1266	
Retention %	79%	77%	78%	77%	77%	77%	
Success %	63%	63%	66%	67%	68%	70%	
Classroom Teaching FTEF							
Full-time FTEF	2	1.65	1.5		Projection Methodology		
Adjunct FTEF	1.9	1.85	0				
Overload FTEF (F-T Faculty)	0	0	0		Linear projections based upon 3 years' prior		
Retired FTEF	0	0	0		ng simple linear regres		
Total FTEF	3.9	3.5	1.5	anaiysis.	NOTE: Not intended	as a goal or	
Percent Full-time	51%	47%	100%	Larget.			
Reassigned FTEF	0.7	0.75	1.15				
Number of Sections	17	16	6	Notes	Notes: Academic Year = Fall + Spring only.		
% Vocational Education	6%	13%	0%				
% Transferable	94%	88%	100%				
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2010-11

Damaanakia			Non			0/	0/ N	0/
Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	-	-	00000	-	-	0000	-	-
Asian	60	21	43	17	11	72	28	18
Black	7	2	4	3	2	57	43	29
Filipino	14	5	9	5	3	64	36	21
Hispanic	31	11	20	11	7	65	35	23
Native Am	3	1	2	1	1	67	33	33
Pac	6	2	1	5	1	17	83	17
Islander								
White	111	39	79	32	23	71	29	21
Other	38	13	23	15	12	61	39	32
Multi-Racial	18	6	10	8	3	56	44	17
Total	288	100	191	97	63	66	34	22
Gender								
Female	108	38	76	32	20	70	30	19
Male	166	58	106	60	39	64	36	23
Unrecorded	14	5	9	5	4	64	36	29
Total	288	100	191	97	63	66	34	22
Age								
19 or less	77	27	54	23	15	70	30	19
20-24	120	42	75	45	25	63	38	21
25-29	32	11	15	17	15	47	53	47
30-34	18	6	13	5	4	72	28	22
35-39	6	2	5	1	0	83	17	0
40-49	10	3	9	1	1	90	10	10
50+	17	6	14	3	2	82	18	12
Unrecorded	8	3	6	2	1	75	25	13
Total	288	100	191	97	63	66	34	22

Sum of end-of-term enrollm	
WSCH: "Weekly Student Contact H week a student attends a si are used to report apportion FTES.	pecific class. WSCH
Retention%: The percentage of enrollme B, C, D, F, CR, NC, I, at en excludes W's.)	,
Success%: The percentage of enrollme B, C, CR at end-of-term.	ents with a grade of A,
FTEF: "Full-Time Equivalent Facul course level as a proportior teaching load. FTEF is cale Faculty Load Credit (FLC) a course.	of a full-time culated by using the

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

DEFINITIONS:

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	213	281	137	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	759.84	980.11	564.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	25.3	32.7	18.8	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	362	577	753	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	78%	78%	75%	NC, I, at end-of-term. (Only excludes W's.)
Success %	67%	64%	65%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1	0.65	0.75	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.1	1.05	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	2.1	1.7	0.75	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	48%	38%	100%	WSCH/FTÉF.
Reassigned FTEF	0.6	0.35	0.6	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	9	8	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	13%	0%	
% Transferable	100%	88%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2009	Spring Term 2010	2011	DEFINITIONS:
Enrollments/Dup. Headcount	316	313	153	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1111	1187	630.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	37	39.6	21	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	617	659	841	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	79%	76%	81%	NC, I, at end-of-term. (Only excludes W's.)
Success %	61%	62%	68%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1	1	0.75	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.8	0.8	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours
Total FTEF	1.8	1.8	0.75	of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	56%	56%	100%	WSCH/FTEF.
Reassigned FTEF	0.1	0.4	0.55	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	8	8	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	13%	13%	0%	Definition to be supplied.
% Transferable	88%	88%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		Summer Term		DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	73	53	0	Sum of end-of-term enrollments.
WSCH	262.46	218.06	0	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	8.7	7.3	0	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	750	872	0	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	88%	92%	0%	NC, I, at end-of-term. (Only excludes W's.)
Success %	84%	79%	0%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.35	0.25	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.35	0.25	0	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0.1	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	2	1	0	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.