

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4418 - : Ethnic Studies ETHN

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	997	933	793	Success %	73.1%	68.6%	70.5%
WSCH	3003.3	2823.3	2408.4	Retention %	90.1%	89.5%	88.4%
FTES	100.1	94.1	80.3	Withdraw %	9.9%	10.5%	11.6%
LOAD (WSCH/FTEF)*	625.7	743.0	633.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	2.0	2.0	1.6	Sections	12-13	13-14	14-15
Adjunct FTEF	2.8	1.8	2.2	Total	24	19	19
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	4.8	3.8	3.8	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	41.7%	52.6%	42.1%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	92	91	67	9.2	9.8	8.4	80.4	73.6	71.6	8.7	13.2	11.9
Black	103	82	78	10.3	8.8	9.8	66.0	58.5	61.5	7.8	6.1	15.4
Filipino	71	45	38	7.1	4.8	4.8	74.6	68.9	78.9	8.5	13.3	7.9
Hispanic	245	240	227	24.6	25.7	28.6	69.4	62.9	64.3	11.0	13.8	13.7
Native Am	3	4	1	0.3	0.4	0.1	100.0	75.0	100.0	0.0	25.0	0.0
Pac Islander	43	46	69	4.3	4.9	8.7	72.1	60.9	62.3	11.6	15.2	14.5
White	203	191	125	20.4	20.5	15.8	79.3	79.1	84.8	9.4	7.3	8.8
Other	189	211	167	19.0	22.6	21.1	70.9	65.9	73.7	8.5	9.5	7.8
Unrecorded	48	23	21	4.8	2.5	2.6	72.9	95.7	66.7	20.8	0.0	19.0
Total	997	933	793	100	100	100	73.1	68.6	70.5	9.9	10.5	11.6
Gender												
Female	493	432	400	49.4	46.3	50.4	72.8	69.7	70.3	10.1	9.7	13.0
Male	484	485	383	48.5	52.0	48.3	73.3	67.2	70.5	10.1	11.3	10.4
Unrecorded	20	16	10	2.0	1.7	1.3	75.0	81.3	80.0	0.0	6.3	0.0
Total	997	933	793	100	100	100	73.1	68.6	70.5	9.9	10.5	11.6
Age												
19 or less	394	413	330	39.5	44.3	41.6	70.6	66.3	68.5	8.6	9.4	9.7
20-24	462	414	369	46.3	44.4	46.5	74.7	70.0	69.9	10.0	11.1	13.3
25-29	68	54	57	6.8	5.8	7.2	73.5	70.4	77.2	13.2	14.8	10.5
30-34	27	12	9	2.7	1.3	1.1	81.5	75.0	88.9	7.4	16.7	11.1
35-39	17	10	10	1.7	1.1	1.3	70.6	80.0	90.0	23.5	0.0	0.0
40-49	14	11	8	1.4	1.2	1.0	64.3	63.6	87.5	21.4	18.2	12.5
50+	15	15	10	1.5	1.6	1.3	86.7	80.0	70.0	6.7	0.0	30.0
Unrecorded	0	4	0	0.0	0.4	0.0	---	50.0	---	---	25.0	---
Total	997	933	793	100	100	100	73.1	68.6	70.5	9.9	10.5	11.6

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4418 : Ethnic Studies ETHN

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	485	447	446
WSCH	1467.3	1351.2	1352.7
FTES	48.9	45.0	45.1
LOAD (WSCH/FTEF)*	611.4	675.6	676.4
Success %	73.2%	64.0%	65.9%
Retention %	91.3%	89.0%	86.3%
Withdraw %	8.7%	11.0%	13.7%
Classroom Teaching FTEF			
Full-time FTEF	1.0	1.0	0.8
Adjunct FTEF	1.4	1.0	1.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.4	2.0	2.0
Percent Full-time	41.7%	50.0%	40.0%
Sections			
Total Number of Sections	12	10	10
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4418 : Ethnic Studies ETHN

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	512	486	347
WSCH	1536.0	1472.1	1055.7
FTES	51.2	49.1	35.2
LOAD (WSCH/FTEF)*	640.0	817.8	586.5
Success %	73.0%	72.8%	76.4%
Retention %	88.9%	89.9%	91.1%
Withdraw %	11.1%	10.1%	8.9%
Classroom Teaching FTEF			
Full-time FTEF	1.0	1.0	0.8
Adjunct FTEF	1.4	0.8	1.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.4	1.8	1.8
Percent Full-time	41.7%	55.6%	44.4%
Sections			
Total Number of Sections	12	9	9
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4418 : Ethnic Studies ETHN

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	114	112	154
WSCH	362.8	355.0	465.3
FTES	12.1	11.8	15.5
LOAD (WSCH/FTEF)*	453.5	591.6	581.6
Success %	84.2%	92.0%	87.7%
Retention %	96.5%	94.6%	98.7%
Withdraw %	3.5%	5.4%	1.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.4	0.4
Overload FTEF (F-T Faculty)	0.4	0.2	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.6	0.8
Percent Full-time	50.0%	33.3%	50.0%
Sections			
Total Number of Sections	4	3	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%