

**Division: 4418 - Creative Arts/Social Science/Ethnic Studies Department**

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	1417	1653	1451	1541	1558	1575			
WSCH	4238.31	4972.5	4377.6	4668.76	4738.4	4808.04			
FTEs	141.3	165.8	145.9	155.6	157.9	160.3			
LOAD (WSCH/FTEF)*	642	803	756	848	905	962			
Retention %	90%	92%	88%	87%	86%	85%			
Success %	78%	77%	70%	67%	64%	60%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	2	1.99	2	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	4.6	4.2	3.79						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	6.6	6.19	5.79						
Percent Full-time	30%	32%	35%						
Reassigned FTEF	0	0.19	0.59						
<b>Number of Sections</b>									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	100%	97%	100%						
% Degree Applicable	0%	3%	0%						
% Basic Skills	0%	0%	0%						

**Successful Course Completion Rates: 2010-11**

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
<b>Ethnicity</b>								
Asian	206	14	161	45	20	78	22	10
Black	91	6	45	46	13	49	51	14
Filipino	112	8	86	26	13	77	23	12
Hispanic	314	22	213	101	34	68	32	11
Native Am	7	0	5	2	0	71	29	0
Pac Islander	94	7	50	44	14	53	47	15
White	346	24	261	85	42	75	25	12
Other	130	9	95	35	22	73	27	17
Multi-Racial	140	10	95	45	18	68	32	13
<b>Total</b>	<b>1440</b>	<b>100</b>	<b>1011</b>	<b>429</b>	<b>176</b>	<b>70</b>	<b>30</b>	<b>12</b>
<b>Gender</b>								
Female	664	46	501	163	77	75	25	12
Male	725	50	471	254	93	65	35	13
Unrecorded	51	4	39	12	6	76	24	12
<b>Total</b>	<b>1440</b>	<b>100</b>	<b>1011</b>	<b>429</b>	<b>176</b>	<b>70</b>	<b>30</b>	<b>12</b>
<b>Age</b>								
19 or less	577	40	404	173	61	70	30	11
20-24	631	44	428	203	91	68	32	14
25-29	90	6	69	21	10	77	23	11
30-34	39	3	28	11	5	72	28	13
35-39	27	2	21	6	2	78	22	7
40-49	31	2	25	6	1	81	19	3
50+	12	1	10	2	1	83	17	8
Unrecorded	33	2	26	7	5	79	21	15
<b>Total</b>	<b>1440</b>	<b>100</b>	<b>1011</b>	<b>429</b>	<b>176</b>	<b>70</b>	<b>30</b>	<b>12</b>

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle  
Core Program and Student Success Indicators  
Academic Years 2008/09 to 2010/11

**Division: 4418 - Creative Arts/Social Science/Ethnic Studies Department**

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	754	883	768	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	2249.31	2662.5	2314.2	
FTES	75	88.8	77.1	
LOAD (WSCH/FTEF)*	562	783	775	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	91%	93%	88%	
Success %	76%	77%	69%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	1	1	1	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Adjunct FTEF	3	2.4	1.99	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	4	3.4	2.99	
Percent Full-time	25%	29%	33%	
Reassigned FTEF	0	0	0.59	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
<b>Number of Sections</b>	20	17	15	
% Vocational Education	0%	0%	0%	
% Transferable	100%	94%	100%	
% Degree Applicable	0%	6%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4418 - Creative Arts/Social Science/Ethnic Studies Department**

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	663	770	683	<p><b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.</p> <p><b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p><b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p><b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p><b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p><b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p><b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.</p> <p><b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	1989	2310	2063.4	
FTES	66.3	77	68.8	
LOAD (WSCH/FTEF)*	765	827	737	
Retention %	90%	91%	88%	
Success %	80%	77%	72%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	1	0.99	1	
Adjunct FTEF	1.6	1.8	1.8	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	2.6	2.79	2.8	
Percent Full-time	38%	36%	36%	
Reassigned FTEF	0	0.19	0	
<b>Number of Sections</b>	13	14	14	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4418 - Creative Arts/Social Science/Ethnic Studies Department**

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	215	294	204	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	680.18	869.71	600.59	
FTES	22.7	29	20	
LOAD (WSCH/FTEF)*	850	725	601	
Retention %	96%	97%	97%	
Success %	88%	92%	88%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.8	0.8	0.4	
Overload FTEF (F-T Faculty)	0	0.4	0.6	
Retired FTEF	0	0	0	
Total FTEF	0.8	1.2	1	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	4	6	5	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.