

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Ethnic Studies Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	1622	1417	1653	1595	1611	1626
WSCH	4864.66	4238.31	4972.5	4799.67	4853.59	4907.51
FTEs	162.2	141.3	165.8	160	161.8	163.6
LOAD (WSCH/FTEF)*	695	642	803	821	875	929
Retention %	93%	90%	92%	91%	90%	89%
Success %	87%	78%	76%	70%	65%	60%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	1.8	2	1.99	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	5.2	4.6	4.2			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	7	6.6	6.19			
Percent Full-time	26%	30%	32%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	35	33	31			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	97%			
% Degree Applicable	0%	0%	3%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	252	15	210	42	18	83	17	7
Black	150	9	97	53	15	65	35	10
Filipino	115	7	89	26	10	77	23	9
Hispanic	376	23	271	105	33	72	28	9
Native Am	13	1	11	2	2	85	15	15
Pac Islander	91	6	60	31	10	66	34	11
White	354	22	283	71	27	80	20	8
Other	286	17	229	57	16	80	20	6
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1637</b>	<b>100</b>	<b>1250</b>	<b>387</b>	<b>131</b>	<b>76</b>	<b>24</b>	<b>8</b>
<b>Gender</b>								
Female	708	43	573	135	48	81	19	7
Male	859	52	615	244	80	72	28	9
Unrecorded	70	4	62	8	3	89	11	4
<b>Total</b>	<b>1637</b>	<b>100</b>	<b>1250</b>	<b>387</b>	<b>131</b>	<b>76</b>	<b>24</b>	<b>8</b>
<b>Age</b>								
19 or less	725	44	541	184	55	75	25	8
20-24	650	40	497	153	57	76	24	9
25-29	94	6	70	24	7	74	26	7
30-34	49	3	40	9	4	82	18	8
35-39	21	1	18	3	2	86	14	10
40-49	32	2	26	6	2	81	19	6
50+	21	1	19	2	2	90	10	10
Unrecorded	45	3	39	6	2	87	13	4
<b>Total</b>	<b>1637</b>	<b>100</b>	<b>1250</b>	<b>387</b>	<b>131</b>	<b>76</b>	<b>24</b>	<b>8</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	809	754	883	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2425.66	2249.31	2662.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	80.9	75	88.8	
LOAD (WSCH/FTEF)*	713	562	783	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	94%	91%	93%	
Success %	86%	76%	77%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.8	1	1	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2.6	3	2.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	3.4	4	3.4	
Percent Full-time	24%	25%	29%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	17	20	17	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	94%	
% Degree Applicable	0%	0%	6%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	813	663	770	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2439	1989	2310	
FTES	81.3	66.3	77	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	678	765	827	
Retention %	93%	90%	91%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	87%	87%	76%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	1	1	0.99	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	2.6	1.6	1.8	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	3.6	2.6	2.79	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	28%	38%	36%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	18	13	14	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	174	215	294	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	550.49	680.18	869.71	
FTES	18.3	22.7	29	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	688	850	725	
Retention %	95%	96%	97%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	90%	88%	92%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.8	0.8	0.8	
Overload FTEF (F-T Faculty)	0	0	0.4	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.8	0.8	1.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0.8	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	4	4	6	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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