

Division: 4418 - Creative Arts/Social Science/Ethnic Studies Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	1510	1622	1417	1423	1377	1330			
WSCH	4677.17	4864.66	4238.31	4154.52	3935.1	3715.67			
FTEs	155.9	162.2	141.3	138.5	131.2	123.9			
LOAD (WSCH/FTEF)*	671	695	642	640	626	611			
Retention %	94%	93%	90%	89%	88%	86%			
Success %	83%	87%	76%	75%	71%	68%			
Classroom Teaching FTEF									
Full-time FTEF	0	1.8	2	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	6.97	5.2	4.6						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	6.97	7	6.6						
Percent Full-time	0%	26%	30%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
Ethnicity								
Asian	203	15	178	25	16	88	12	8
Black	131	9	79	52	14	60	40	11
Filipino	82	6	59	23	9	72	28	11
Hispanic	312	22	213	99	45	68	32	14
Native Am	15	1	13	2	0	87	13	0
Pac Islander	97	7	64	33	11	66	34	11
White	349	25	291	58	22	83	17	6
Other	207	15	165	42	16	80	20	8
Unrecorded	0	0	0	0	0	0	0	0
Total	1396	100	1062	334	133	76	24	10
Gender								
Female	608	44	472	136	66	78	22	11
Male	733	53	545	188	67	74	26	9
Unrecorded	55	4	45	10	0	82	18	0
Total	1396	100	1062	334	133	76	24	10
Age								
19 or less	590	42	407	183	70	69	31	12
20-24	615	44	488	127	52	79	21	8
25-29	77	6	65	12	7	84	16	9
30-34	27	2	25	2	1	93	7	4
35-39	13	1	13	0	0	100	0	0
40-49	26	2	20	6	2	77	23	8
50+	14	1	13	1	1	93	7	7
Unrecorded	34	2	31	3	0	91	9	0
Total	1396	100	1062	334	133	76	24	10

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	816	809	754	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	2591.57	2425.66	2249.31	
FTES	86.4	80.9	75	
LOAD (WSCH/FTEF)*	727	713	562	
Retention %	93%	94%	91%	
Success %	80%	86%	75%	
Classroom Teaching FTEF				
Full-time FTEF	0	0.8	1	
Adjunct FTEF	3.57	2.6	3	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	3.57	3.4	4	
Percent Full-time	0%	24%	25%	
Reassigned FTEF	0	0	0	
Number of Sections	18	17	20	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	694	813	663	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2085.6	2439	1989	
FTEs	69.5	81.3	66.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	613	678	765	
Retention %	94%	93%	90%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	87%	87%	78%	
Classroom Teaching FTEF				
Full-time FTEF	0	1	1	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	3.4	2.6	1.6	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	3.4	3.6	2.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	28%	38%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	17	18	13	
% Vocational Education	0%	0%	0%	FTEs: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	181	174	215	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	572.25	550.49	680.18	
FTES	19.1	18.3	22.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	477	688	850	
Retention %	98%	95%	96%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	93%	90%	88%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.2	0.8	0.8	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.2	0.8	0.8	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	6	4	4	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.