

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 - English Second Language ESL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	1497	1381	1386	Success %	69.9%	77.5%	76.3%
WSCH	6866.6	6466.4	6768.5	Retention %	83.2%	88.3%	89.3%
FTES	228.9	215.5	225.6	Withdraw %	16.8%	11.7%	10.7%
LOAD (WSCH/FTEF)*	408.7	389.4	390.5				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	9.9	8.0	9.4	Sections	14-15	15-16	16-17
Adjunct FTEF	6.7	8.6	7.9	Total	65	62	62
Overload FTEF (F-T Faculty)	0.2	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	9.2%	11.3%	16.1%
Total FTEF	16.8	16.6	17.3	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	60.3%	48.2%	54.2%	% Basic Skills	87.7%	85.5%	80.6%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	694	821	897	46.4	59.4	64.7	71.6	80.0	78.1	13.3	8.9	7.4
Black	9	8	8	0.6	0.6	0.6	77.8	87.5	87.5	22.2	12.5	12.5
Filipino	19	29	15	1.3	2.1	1.1	73.7	86.2	73.3	21.1	6.9	13.3
Hispanic	307	178	164	20.5	12.9	11.8	66.8	67.4	61.6	21.8	20.8	22.0
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	0	1	0.1	0.0	0.1	0.0	---	100.0	100.0	---	0.0
White	236	208	176	15.8	15.1	12.7	79.7	80.8	83.5	9.7	9.6	12.5
Other	86	90	80	5.7	6.5	5.8	69.8	61.1	72.5	22.1	26.7	16.3
Unrecorded	145	47	45	9.7	3.4	3.2	52.4	80.9	68.9	30.3	10.6	17.8
Total	1497	1381	1386	100	100	100	69.9	77.5	76.3	16.8	11.7	10.7
Gender												
Female	855	777	721	57.1	56.3	52.0	77.9	81.1	76.3	14.3	11.5	12.9
Male	517	580	635	34.5	42.0	45.8	61.5	73.6	76.9	16.2	11.0	7.4
Unrecorded	125	24	30	8.4	1.7	2.2	50.4	54.2	63.3	36.8	37.5	26.7
Total	1497	1381	1386	100	100	100	69.9	77.5	76.3	16.8	11.7	10.7
Age												
19 or less	353	426	459	23.6	30.8	33.1	74.8	80.8	83.4	8.5	7.5	4.6
20-24	410	382	407	27.4	27.7	29.4	63.2	76.2	75.4	19.5	10.7	7.1
25-29	177	136	111	11.8	9.8	8.0	70.6	72.8	71.2	22.6	19.1	14.4
30-34	148	142	125	9.9	10.3	9.0	79.1	78.2	70.4	13.5	14.1	20.8
35-39	155	122	97	10.4	8.8	7.0	74.8	78.7	76.3	17.4	16.4	15.5
40-49	185	113	131	12.4	8.2	9.5	70.3	77.9	70.2	17.8	8.8	21.4
50+	69	60	56	4.6	4.3	4.0	52.2	68.3	60.7	31.9	21.7	23.2
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	1497	1381	1386	100	100	100	69.9	77.5	76.3	16.8	11.7	10.7

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2017 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2014/15 to 2016/17

Division: 4413 English Second Language ESL

INDICATOR	2014	Fall Term 2015	2016
Enrollments/Dup.Headcount	802	720	722
WSCH	3677.2	3338.2	3469.7
FTES	122.6	111.3	115.7
LOAD (WSCH/FTEF)*	414.7	397.0	385.5
Success %	67.7%	79.3%	78.0%
Retention %	82.8%	89.0%	89.5%
Withdraw %	17.2%	11.0%	10.5%
Classroom Teaching FTEF			
Full-time FTEF	5.5	3.4	5.0
Adjunct FTEF	3.1	5.0	4.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.9	8.4	9.0
Percent Full-time	64.7%	40.4%	55.6%
Sections			
Total Number of Sections	34	32	32
% CTE	0.0%	0.0%	0.0%
% Transferable	8.8%	9.4%	12.5%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	88.2%	87.5%	84.4%

Division: 4413 English Second Language ESL

INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	695	661	664
WSCH	3189.4	3128.2	3298.8
FTES	106.3	104.3	110.0
LOAD (WSCH/FTEF)*	402.0	381.5	395.9
Success %	72.5%	75.5%	74.4%
Retention %	83.6%	87.4%	89.2%
Withdraw %	16.4%	12.6%	10.8%
Classroom Teaching FTEF			
Full-time FTEF	4.4	4.6	4.4
Adjunct FTEF	3.5	3.6	3.9
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	7.9	8.2	8.3
Percent Full-time	55.5%	56.1%	52.8%
Sections			
Total Number of Sections	31	30	30
% CTE	0.0%	0.0%	0.0%
% Transferable	9.7%	13.3%	20.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	87.1%	83.3%	76.7%

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 English Second Language ESL

INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	56	37	37
WSCH	90.8	108.3	158.4
FTES	3.0	3.6	5.3
LOAD (WSCH/FTEF)*	151.3	162.5	396.0
Success %	48.2%	56.8%	83.8%
Retention %	67.9%	70.3%	89.2%
Withdraw %	32.1%	29.7%	10.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.6	0.7	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.7	0.4
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	5	5	3
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	20.0%	33.3%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	80.0%	66.7%

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 - ESL Conversation ESLC

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	329	259	189	Success %	70.2%	81.5%	76.7%
WSCH	1369.8	1036.0	756.0	Retention %	83.9%	91.5%	89.9%
FTES	45.7	34.5	25.2	Withdraw %	16.1%	8.5%	10.1%
LOAD (WSCH/FTEF)*	446.7	442.3	343.6				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.6	1.6	2.0	Sections	14-15	15-16	16-17
Adjunct FTEF	1.5	0.7	0.2	Total	14	11	8
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	3.1	2.3	2.2	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	52.2%	68.3%	90.9%	% Basic Skills	100.0%	100.0%	100.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	132	132	77	40.1	51.0	40.7	73.5	81.8	71.4	13.6	6.8	7.8
Black	3	0	1	0.9	0.0	0.5	100.0	---	100.0	0.0	---	0.0
Filipino	4	5	2	1.2	1.9	1.1	50.0	100.0	100.0	25.0	0.0	0.0
Hispanic	72	32	38	21.9	12.4	20.1	70.8	75.0	68.4	12.5	15.6	18.4
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	1	0.0	0.0	0.5	---	---	100.0	---	---	0.0
White	55	54	37	16.7	20.8	19.6	74.5	85.2	91.9	14.5	1.9	8.1
Other	22	28	23	6.7	10.8	12.2	72.7	71.4	82.6	18.2	25.0	8.7
Unrecorded	41	8	10	12.5	3.1	5.3	51.2	100.0	70.0	31.7	0.0	10.0
Total	329	259	189	100	100	100	70.2	81.5	76.7	16.1	8.5	10.1
Gender												
Female	189	152	112	57.4	58.7	59.3	76.2	88.8	75.9	15.3	6.6	11.6
Male	102	101	72	31.0	39.0	38.1	65.7	71.3	77.8	10.8	10.9	8.3
Unrecorded	38	6	5	11.6	2.3	2.6	52.6	66.7	80.0	34.2	16.7	0.0
Total	329	259	189	100	100	100	70.2	81.5	76.7	16.1	8.5	10.1
Age												
19 or less	57	61	28	17.3	23.6	14.8	77.2	80.3	82.1	8.8	8.2	0.0
20-24	79	58	44	24.0	22.4	23.3	62.0	75.9	77.3	17.7	8.6	6.8
25-29	36	32	22	10.9	12.4	11.6	66.7	68.8	72.7	25.0	12.5	4.5
30-34	43	36	26	13.1	13.9	13.8	81.4	88.9	76.9	7.0	8.3	11.5
35-39	39	33	19	11.9	12.7	10.1	76.9	84.8	78.9	15.4	12.1	15.8
40-49	56	24	33	17.0	9.3	17.5	71.4	91.7	72.7	19.6	0.0	21.2
50+	19	15	17	5.8	5.8	9.0	47.4	93.3	76.5	26.3	6.7	11.8
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	329	259	189	100	100	100	70.2	81.5	76.7	16.1	8.5	10.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2017 Submission Cycle
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 Academic Years 2014/15 to 2016/17

Division: 4413 ESL Conversation ESLC

<u>INDICATOR</u>	<u>2014</u>	<u>Fall Term 2015</u>	<u>2016</u>
Enrollments/Dup.Headcount	185	164	94
WSCH	777.0	656.0	376.0
FTES	25.9	21.9	12.5
LOAD (WSCH/FTEF)*	466.2	488.8	352.5
Success %	70.8%	82.9%	75.5%
Retention %	82.7%	92.1%	91.5%
Withdraw %	17.3%	7.9%	8.5%
Classroom Teaching FTEF			
Full-time FTEF	1.1	0.6	1.1
Adjunct FTEF	0.6	0.7	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.7	1.3	1.1
Percent Full-time	64.0%	44.7%	100.0%
Sections			
Total Number of Sections	7	7	4
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

Division: 4413 ESL Conversation ESLC

INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	144	95	95
WSCH	592.8	380.0	380.0
FTES	19.8	12.7	12.7
LOAD (WSCH/FTEF)*	423.4	380.0	335.3
Success %	69.4%	78.9%	77.9%
Retention %	85.4%	90.5%	88.4%
Withdraw %	14.6%	9.5%	11.6%
Classroom Teaching FTEF			
Full-time FTEF	0.5	1.0	0.9
Adjunct FTEF	0.9	0.0	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.4	1.0	1.1
Percent Full-time	38.1%	100.0%	82.4%
Sections			
Total Number of Sections	7	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2017 Submission Cycle
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 Academic Years 2014/15 to 2016/17

Division: 4413 ESL Conversation ESLC

INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 - ESL Reading ESLR

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	276	176	142	Success %	62.3%	64.8%	55.6%
WSCH	1162.2	661.0	538.0	Retention %	81.2%	85.2%	69.0%
FTES	38.7	22.0	17.9	Withdraw %	18.8%	14.8%	31.0%
LOAD (WSCH/FTEF)*	484.3	396.6	350.9				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.6	1.5	1.3	Sections	14-15	15-16	16-17
Adjunct FTEF	0.6	0.2	0.2	Total	12	8	7
Overload FTEF (F-T Faculty)	0.2	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	2.4	1.7	1.5	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	75.0%	88.0%	87.0%	% Basic Skills	83.3%	75.0%	71.4%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	128	92	60	46.4	52.3	42.3	53.1	60.9	51.7	24.2	15.2	33.3
Black	2	0	2	0.7	0.0	1.4	100.0	---	100.0	0.0	---	0.0
Filipino	2	6	3	0.7	3.4	2.1	50.0	66.7	100.0	50.0	16.7	0.0
Hispanic	51	24	29	18.5	13.6	20.4	64.7	66.7	44.8	15.7	8.3	34.5
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	51	33	28	18.5	18.8	19.7	78.4	81.8	67.9	5.9	12.1	25.0
Other	19	17	15	6.9	9.7	10.6	68.4	52.9	60.0	21.1	29.4	33.3
Unrecorded	23	4	5	8.3	2.3	3.5	65.2	50.0	40.0	21.7	0.0	40.0
Total	276	176	142	100	100	100	62.3	64.8	55.6	18.8	14.8	31.0
Gender												
Female	166	107	95	60.1	60.8	66.9	69.9	73.8	60.0	14.5	13.1	28.4
Male	85	67	43	30.8	38.1	30.3	45.9	52.2	51.2	27.1	16.4	30.2
Unrecorded	25	2	4	9.1	1.1	2.8	68.0	0.0	0.0	20.0	50.0	100.0
Total	276	176	142	100	100	100	62.3	64.8	55.6	18.8	14.8	31.0
Age												
19 or less	61	44	23	22.1	25.0	16.2	59.0	59.1	52.2	11.5	11.4	21.7
20-24	72	34	28	26.1	19.3	19.7	54.2	52.9	53.6	27.8	14.7	28.6
25-29	33	19	15	12.0	10.8	10.6	69.7	57.9	66.7	24.2	36.8	26.7
30-34	31	18	16	11.2	10.2	11.3	74.2	83.3	50.0	9.7	5.6	37.5
35-39	28	23	19	10.1	13.1	13.4	64.3	82.6	63.2	21.4	8.7	26.3
40-49	39	27	29	14.1	15.3	20.4	71.8	70.4	58.6	7.7	11.1	31.0
50+	12	11	12	4.3	6.3	8.5	41.7	54.5	41.7	41.7	27.3	58.3
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	276	176	142	100	100	100	62.3	64.8	55.6	18.8	14.8	31.0

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2017 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2014/15 to 2016/17

Division: 4413 ESL Reading ESLR

INDICATOR	2014	Fall Term 2015	2016
Enrollments/Dup.Headcount	155	94	65
WSCH	692.7	358.0	244.0
FTES	23.1	11.9	8.1
LOAD (WSCH/FTEF)*	494.8	413.1	406.7
Success %	62.6%	75.5%	52.3%
Retention %	82.6%	89.4%	64.6%
Withdraw %	17.4%	10.6%	35.4%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.7	0.6
Adjunct FTEF	0.4	0.2	0.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.4	0.9	0.6
Percent Full-time	71.4%	76.9%	100.0%
Sections			
Total Number of Sections	7	4	3
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	85.7%	75.0%	66.7%

Division: 4413 ESL Reading ESLR

INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	121	82	77
WSCH	469.5	303.0	294.0
FTES	15.7	10.1	9.8
LOAD (WSCH/FTEF)*	469.5	378.8	315.0
Success %	62.0%	52.4%	58.4%
Retention %	79.3%	80.5%	72.7%
Withdraw %	20.7%	19.5%	27.3%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.8	0.7
Adjunct FTEF	0.2	0.0	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.0	0.8	0.9
Percent Full-time	80.0%	100.0%	78.6%
Sections			
Total Number of Sections	5	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	80.0%	75.0%	75.0%

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 ESL Reading ESLR

INDICATOR	2014	Summer Term	
		2015	2016
Enrollments/Dup.Headcount	15	0	0
WSCH	12.1	---	---
FTES	0.4	---	---
LOAD (WSCH/FTEF)*	60.7	---	---
Success %	46.7%	---%	---%
Retention %	80.0%	---%	---%
Withdraw %	20.0%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	0.0	---	---
Adjunct FTEF	0.2	---	---
Overload FTEF (F-T Faculty)	0.0	---	---
Retired FTEF	0.0	---	---
Total FTEF	0.2	---	---
Percent Full-time	0.0%	---%	---%
Sections			
Total Number of Sections	1	---	---
% CTE	0.0%	---%	---%
% Transferable	0.0%	---%	---%
% Degree Applicable	0.0%	---%	---%
% Basic Skills	100.0%	---%	---%

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 - ESL Supplemental ESLS

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	98	68	51	Success %	59.2%	64.7%	64.7%
WSCH	239.2	197.1	151.3	Retention %	65.3%	75.0%	78.4%
FTES	8.0	6.6	5.0	Withdraw %	34.7%	25.0%	21.6%
LOAD (WSCH/FTEF)*	299.0	268.8	227.0				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.6	0.5	0.5	Sections	14-15	15-16	16-17
Adjunct FTEF	0.2	0.2	0.2	Total	6	6	6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	0.8	0.7	0.7	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	75.0%	72.7%	70.0%	% Basic Skills	100.0%	100.0%	100.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	19	18	25	19.4	26.5	49.0	73.7	77.8	68.0	15.8	11.1	20.0
Black	1	0	0	1.0	0.0	0.0	0.0	---	---	100.0	---	---
Filipino	0	2	2	0.0	2.9	3.9	---	50.0	100.0	---	0.0	0.0
Hispanic	35	21	14	35.7	30.9	27.5	57.1	42.9	57.1	34.3	47.6	21.4
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	18	21	5	18.4	30.9	9.8	77.8	76.2	80.0	22.2	14.3	20.0
Other	8	2	3	8.2	2.9	5.9	62.5	50.0	33.3	37.5	50.0	33.3
Unrecorded	17	4	2	17.3	5.9	3.9	29.4	75.0	50.0	64.7	25.0	50.0
Total	98	68	51	100	100	100	59.2	64.7	64.7	34.7	25.0	21.6
Gender												
Female	60	48	42	61.2	70.6	82.4	68.3	64.6	66.7	28.3	27.1	21.4
Male	20	17	9	20.4	25.0	17.6	55.0	70.6	55.6	30.0	11.8	22.2
Unrecorded	18	3	0	18.4	4.4	0.0	33.3	33.3	---	61.1	66.7	---
Total	98	68	51	100	100	100	59.2	64.7	64.7	34.7	25.0	21.6
Age												
19 or less	7	4	2	7.1	5.9	3.9	57.1	75.0	50.0	28.6	25.0	50.0
20-24	15	10	5	15.3	14.7	9.8	33.3	70.0	20.0	53.3	20.0	60.0
25-29	19	10	7	19.4	14.7	13.7	57.9	50.0	42.9	42.1	40.0	28.6
30-34	9	8	5	9.2	11.8	9.8	66.7	87.5	40.0	33.3	12.5	40.0
35-39	20	15	13	20.4	22.1	25.5	70.0	60.0	84.6	20.0	26.7	7.7
40-49	19	10	15	19.4	14.7	29.4	68.4	60.0	73.3	26.3	30.0	13.3
50+	9	11	4	9.2	16.2	7.8	55.6	63.6	100.0	44.4	18.2	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	98	68	51	100	100	100	59.2	64.7	64.7	34.7	25.0	21.6

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2017 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2014/15 to 2016/17

Division: 4413 ESL Supplemental ESLS

INDICATOR	2014	Fall Term 2015	2016
Enrollments/Dup.Headcount	49	27	25
WSCH	98.9	65.6	61.1
FTES	3.3	2.2	2.0
LOAD (WSCH/FTEF)*	247.2	196.7	152.8
Success %	59.2%	63.0%	68.0%
Retention %	67.3%	66.7%	80.0%
Withdraw %	32.7%	33.3%	20.0%
Classroom Teaching FTEF			
Full-time FTEF	0.4	0.3	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.3	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	3	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

Division: 4413 ESL Supplemental ESLS

INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	49	41	26
WSCH	140.3	131.5	90.2
FTES	4.7	4.4	3.0
LOAD (WSCH/FTEF)*	350.8	328.8	338.2
Success %	59.2%	65.9%	61.5%
Retention %	63.3%	80.5%	76.9%
Withdraw %	36.7%	19.5%	23.1%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.2	0.1
Adjunct FTEF	0.2	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.3
Percent Full-time	50.0%	50.0%	25.0%
Sections			
Total Number of Sections	3	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 ESL Supplemental ESLS

INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	41	9	0
WSCH	78.6	5.1	---
FTES	2.6	0.2	---
LOAD (WSCH/FTEF)*	196.5	---	---
Success %	48.8%	33.3%	---%
Retention %	63.4%	44.4%	---%
Withdraw %	36.6%	55.6%	---%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	---
Adjunct FTEF	0.4	0.0	---
Overload FTEF (F-T Faculty)	0.0	0.0	---
Retired FTEF	0.0	0.0	---
Total FTEF	0.4	0.0	---
Percent Full-time	0.0%	---%	---%
Sections			
Total Number of Sections	4	2	---
% CTE	0.0%	0.0%	---%
% Transferable	0.0%	0.0%	---%
% Degree Applicable	0.0%	0.0%	---%
% Basic Skills	100.0%	100.0%	---%

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 - ESL Writing ESLW

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	764	857	984	Success %	74.1%	80.4%	80.5%
WSCH	4062.5	4550.8	5310.1	Retention %	86.0%	89.4%	93.2%
FTES	135.4	151.7	177.0	Withdraw %	14.0%	10.6%	6.8%
LOAD (WSCH/FTEF)*	388.2	390.1	414.9				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	6.1	4.2	5.5	Sections	14-15	15-16	16-17
Adjunct FTEF	4.4	7.5	7.3	Total	29	33	37
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	20.7%	21.2%	27.0%
Total FTEF	10.5	11.7	12.8	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	58.0%	36.0%	42.7%	% Basic Skills	79.3%	78.8%	73.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	401	566	722	52.5	66.0	73.4	77.3	83.0	82.1	9.2	8.1	4.2
Black	3	7	5	0.4	0.8	0.5	66.7	100.0	80.0	33.3	0.0	20.0
Filipino	12	16	8	1.6	1.9	0.8	83.3	93.8	50.0	16.7	6.3	25.0
Hispanic	139	98	80	18.2	11.4	8.1	66.9	71.4	67.5	25.9	18.4	17.5
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	0	0	0.1	0.0	0.0	0.0	---	---	100.0	---	---
White	108	97	103	14.1	11.3	10.5	83.3	79.4	85.4	7.4	12.4	10.7
Other	37	42	38	4.8	4.9	3.9	70.3	59.5	73.7	21.6	23.8	13.2
Unrecorded	63	31	28	8.2	3.6	2.8	55.6	80.6	75.0	22.2	12.9	14.3
Total	764	857	984	100	100	100	74.1	80.4	80.5	14.0	10.6	6.8
Gender												
Female	420	453	455	55.0	52.9	46.2	83.6	83.0	82.2	11.4	10.2	8.4
Male	301	391	508	39.4	45.6	51.6	64.8	78.0	79.3	14.3	10.2	4.9
Unrecorded	43	13	21	5.6	1.5	2.1	46.5	61.5	71.4	37.2	38.5	19.0
Total	764	857	984	100	100	100	74.1	80.4	80.5	14.0	10.6	6.8
Age												
19 or less	227	315	402	29.7	36.8	40.9	79.3	84.1	85.6	7.0	6.7	3.5
20-24	238	279	328	31.2	32.6	33.3	68.1	79.2	78.0	15.5	10.4	4.6
25-29	85	71	65	11.1	8.3	6.6	76.5	83.1	76.9	15.3	12.7	10.8
30-34	60	75	74	7.9	8.8	7.5	81.7	72.0	78.4	16.7	17.3	17.6
35-39	64	49	43	8.4	5.7	4.4	81.3	79.6	81.4	15.6	18.4	11.6
40-49	67	49	49	8.8	5.7	5.0	68.7	81.6	75.5	19.4	6.1	18.4
50+	23	19	23	3.0	2.2	2.3	52.2	57.9	52.2	34.8	36.8	17.4
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	764	857	984	100	100	100	74.1	80.4	80.5	14.0	10.6	6.8

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 ESL Writing ESLW

<u>INDICATOR</u>	<u>2014</u>	<u>Fall Term 2015</u>	<u>2016</u>
Enrollments/Dup.Headcount	396	424	524
WSCH	2089.2	2243.4	2777.9
FTES	69.6	74.8	92.6
LOAD (WSCH/FTEF)*	391.8	386.8	404.6
Success %	69.4%	79.7%	82.8%
Retention %	85.1%	89.4%	93.3%
Withdraw %	14.9%	10.6%	6.7%
Classroom Teaching FTEF			
Full-time FTEF	3.2	1.7	2.9
Adjunct FTEF	2.1	4.1	4.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.3	5.8	6.9
Percent Full-time	60.0%	29.9%	41.7%
Sections			
Total Number of Sections	15	16	20
% CTE	0.0%	0.0%	0.0%
% Transferable	20.0%	18.8%	20.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	80.0%	81.3%	80.0%

Division: 4413 ESL Writing ESLW

INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	368	433	460
WSCH	1973.3	2307.4	2532.2
FTES	65.8	76.9	84.4
LOAD (WSCH/FTEF)*	384.4	393.3	426.8
Success %	79.1%	81.1%	77.8%
Retention %	87.0%	89.4%	93.0%
Withdraw %	13.0%	10.6%	7.0%
Classroom Teaching FTEF			
Full-time FTEF	2.9	2.5	2.6
Adjunct FTEF	2.3	3.4	3.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.1	5.9	5.9
Percent Full-time	55.8%	42.0%	43.8%
Sections			
Total Number of Sections	14	17	17
% CTE	0.0%	0.0%	0.0%
% Transferable	21.4%	23.5%	35.3%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	78.6%	76.5%	64.7%

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 ESL Writing ESLW

INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	0	17	27
WSCH	---	99.5	150.7
FTES	---	3.3	5.0
LOAD (WSCH/FTEF)*	---	149.2	452.0
Success %	---%	94.1%	96.3%
Retention %	---%	94.1%	96.3%
Withdraw %	---%	5.9%	3.7%
Classroom Teaching FTEF			
Full-time FTEF	---	0.0	0.0
Adjunct FTEF	---	0.7	0.3
Overload FTEF (F-T Faculty)	---	0.0	0.0
Retired FTEF	---	0.0	0.0
Total FTEF	---	0.7	0.3
Percent Full-time	---%	0.0%	0.0%
Sections			
Total Number of Sections	---	1	1
% CTE	---%	0.0%	0.0%
% Transferable	---%	100.0%	100.0%
% Degree Applicable	---%	0.0%	0.0%
% Basic Skills	---%	0.0%	0.0%