

CSM Program Review: Fall 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2013/14 to 2015/16

**Division: 4413 - : English Second Language ESL**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	1566	1498	1381	Success %	68.1%	69.9%	77.2%
WSCH	7215.0	6866.6	6466.4	Retention %	81.7%	83.1%	88.3%
FTES	240.5	228.9	215.5	Withdraw %	18.3%	16.9%	11.7%
LOAD (WSCH/FTEF)*	425.3	408.7	389.4				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	6.4	9.9	8.0	<b>Sections</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>
Adjunct FTEF	10.3	6.7	8.6	Total	65	65	62
Overload FTEF (F-T Faculty)	0.2	0.2	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	9.2%	9.2%	11.3%
Total FTEF	17.0	16.8	16.6	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	39.1%	60.3%	48.2%	% Basic Skills	87.7%	87.7%	85.5%

**Successful Course Completion Rates: 2013-14 to 2015-16**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
<b>Ethnicity</b>												
Asian	689	691	820	44.0	46.1	59.4	72.6	71.5	79.6	13.9	13.3	8.8
Black	6	9	8	0.4	0.6	0.6	83.3	77.8	87.5	16.7	22.2	12.5
Filipino	18	19	29	1.1	1.3	2.1	61.1	73.7	86.2	33.3	21.1	6.9
Hispanic	328	298	177	20.9	19.9	12.8	62.8	65.8	66.7	21.6	22.8	20.9
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	1	0	0.1	0.1	0.0	0.0	0.0	---	0.0	100.0	---
White	249	239	208	15.9	16.0	15.1	69.9	79.5	80.3	19.7	10.0	9.6
Other	94	80	88	6.0	5.3	6.4	58.5	73.8	62.5	24.5	17.5	26.1
Unrecorded	181	161	51	11.6	10.7	3.7	64.1	54.0	80.4	22.1	29.8	11.8
<b>Total</b>	<b>1566</b>	<b>1498</b>	<b>1381</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>68.1</b>	<b>69.9</b>	<b>77.2</b>	<b>18.3</b>	<b>16.9</b>	<b>11.7</b>
<b>Gender</b>												
Female	901	838	772	57.5	55.9	55.9	74.3	77.9	81.1	15.9	14.2	11.0
Male	525	517	580	33.5	34.5	42.0	61.1	61.5	73.3	19.0	16.2	11.0
Unrecorded	140	143	29	8.9	9.5	2.1	55.0	53.1	51.7	30.7	35.0	41.4
<b>Total</b>	<b>1566</b>	<b>1498</b>	<b>1381</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>68.1</b>	<b>69.9</b>	<b>77.2</b>	<b>18.3</b>	<b>16.9</b>	<b>11.7</b>
<b>Age</b>												
19 or less	292	353	426	18.6	23.6	30.8	73.6	74.8	80.8	11.6	8.5	7.3
20-24	442	410	382	28.2	27.4	27.7	63.1	63.2	75.9	20.4	19.5	10.7
25-29	238	177	136	15.2	11.8	9.8	73.1	70.6	70.6	17.2	22.6	19.1
30-34	172	148	142	11.0	9.9	10.3	73.3	79.1	78.2	18.0	13.5	14.1
35-39	158	155	122	10.1	10.3	8.8	75.3	74.8	78.7	13.9	17.4	16.4
40-49	192	185	113	12.3	12.3	8.2	60.4	70.3	77.9	24.0	17.8	8.8
50+	70	70	60	4.5	4.7	4.3	54.3	51.4	68.3	30.0	32.9	21.7
Unrecorded	2	0	0	0.1	0.0	0.0	0.0	---	---	50.0	---	---
<b>Total</b>	<b>1566</b>	<b>1498</b>	<b>1381</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>68.1</b>	<b>69.9</b>	<b>77.2</b>	<b>18.3</b>	<b>16.9</b>	<b>11.7</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle  
*Student Success and Core Program Indicators*  
**Academic Years 2013/14 to 2015/16**

**Division: 4413 : English Second Language ESL**

<b>INDICATOR</b>	<b>2013</b>	<b>Fall Term 2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	838	803	720
WSCH	3929.8	3677.2	3338.2
FTES	131.0	122.6	111.3
LOAD (WSCH/FTEF)*	441.6	414.7	397.0
Success %	69.2%	67.6%	79.2%
Retention %	83.3%	82.7%	89.2%
Withdraw %	16.7%	17.3%	10.8%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	3.8	5.5	3.4
Adjunct FTEF	4.9	3.1	5.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.9	8.9	8.4
Percent Full-time	44.6%	64.7%	40.4%
<b>Sections</b>			
Total Number of Sections	34	34	32
% CTE	0.0%	0.0%	0.0%
% Transferable	8.8%	8.8%	9.4%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	88.2%	88.2%	87.5%

**Division: 4413 : English Second Language ESL**

<b>INDICATOR</b>	<b>2014</b>	<b>Spring Term 2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	728	695	661
WSCH	3285.2	3189.4	3128.2
FTES	109.5	106.3	104.3
LOAD (WSCH/FTEF)*	407.3	402.0	381.5
Success %	66.9%	72.5%	75.0%
Retention %	79.9%	83.6%	87.4%
Withdraw %	20.1%	16.4%	12.6%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	2.7	4.4	4.6
Adjunct FTEF	5.4	3.5	3.6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.1	7.9	8.2
Percent Full-time	33.1%	55.5%	56.1%
<b>Sections</b>			
Total Number of Sections	31	31	30
% CTE	0.0%	0.0%	0.0%
% Transferable	9.7%	9.7%	13.3%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	87.1%	87.1%	83.3%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

**Division: 4413 : English Second Language ESL**

<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2013</b>	<b>2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	53	56	39
WSCH	105.0	90.8	108.3
FTES	3.5	3.0	3.6
LOAD (WSCH/FTEF)*	174.9	151.3	162.5
Success %	62.3%	48.2%	53.8%
Retention %	83.0%	67.9%	66.7%
Withdraw %	17.0%	32.1%	33.3%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.6	0.7
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.7
Percent Full-time	33.3%	0.0%	0.0%
<b>Sections</b>			
Total Number of Sections	5	5	5
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	20.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	80.0%

CSM Program Review: Fall 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2013/14 to 2015/16

**Division: 4413 - : ESL Conversation ESLC**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	394	329	259	Success %	72.6%	70.2%	80.7%
WSCH	1714.0	1369.8	1036.0	Retention %	84.5%	83.9%	91.5%
FTES	57.1	45.7	34.5	Withdraw %	15.5%	16.1%	8.5%
LOAD (WSCH/FTEF)*	494.4	446.7	442.3				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	0.3	1.6	1.6	<b>Sections</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>
Adjunct FTEF	3.1	1.5	0.7	Total	15	14	11
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	3.5	3.1	2.3	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	9.6%	52.2%	68.3%	% Basic Skills	100.0%	100.0%	100.0%

**Successful Course Completion Rates: 2013-14 to 2015-16**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
<b>Ethnicity</b>												
Asian	160	131	132	40.6	39.8	51.0	79.4	73.3	80.3	12.5	13.7	6.8
Black	1	3	0	0.3	0.9	0.0	100.0	100.0	---	0.0	0.0	---
Filipino	4	4	5	1.0	1.2	1.9	50.0	50.0	100.0	50.0	25.0	0.0
Hispanic	85	70	33	21.6	21.3	12.7	64.7	68.6	72.7	17.6	14.3	18.2
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	69	55	54	17.5	16.7	20.8	79.7	74.5	85.2	10.1	14.5	1.9
Other	25	21	27	6.3	6.4	10.4	56.0	81.0	74.1	28.0	9.5	22.2
Unrecorded	50	45	8	12.7	13.7	3.1	64.0	53.3	100.0	20.0	31.1	0.0
<b>Total</b>	<b>394</b>	<b>329</b>	<b>259</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>72.6</b>	<b>70.2</b>	<b>80.7</b>	<b>15.5</b>	<b>16.1</b>	<b>8.5</b>
<b>Gender</b>												
Female	228	184	152	57.9	55.9	58.7	79.4	76.1	88.2	12.3	15.2	6.6
Male	119	102	101	30.2	31.0	39.0	63.9	65.7	70.3	18.5	10.8	10.9
Unrecorded	47	43	6	11.9	13.1	2.3	61.7	55.8	66.7	23.4	32.6	16.7
<b>Total</b>	<b>394</b>	<b>329</b>	<b>259</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>72.6</b>	<b>70.2</b>	<b>80.7</b>	<b>15.5</b>	<b>16.1</b>	<b>8.5</b>
<b>Age</b>												
19 or less	63	57	61	16.0	17.3	23.6	79.4	77.2	80.3	7.9	8.8	8.2
20-24	88	79	58	22.3	24.0	22.4	62.5	62.0	75.9	22.7	17.7	8.6
25-29	69	36	32	17.5	10.9	12.4	79.7	66.7	62.5	14.5	25.0	12.5
30-34	47	43	36	11.9	13.1	13.9	70.2	81.4	88.9	19.1	7.0	8.3
35-39	43	39	33	10.9	11.9	12.7	83.7	76.9	84.8	4.7	15.4	12.1
40-49	63	56	24	16.0	17.0	9.3	73.0	71.4	91.7	17.5	19.6	0.0
50+	20	19	15	5.1	5.8	5.8	55.0	47.4	93.3	20.0	26.3	6.7
Unrecorded	1	0	0	0.3	0.0	0.0	0.0	---	---	0.0	---	---
<b>Total</b>	<b>394</b>	<b>329</b>	<b>259</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>72.6</b>	<b>70.2</b>	<b>80.7</b>	<b>15.5</b>	<b>16.1</b>	<b>8.5</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle  
*Student Success and Core Program Indicators*  
**Academic Years 2013/14 to 2015/16**

**Division: 4413 : ESL Conversation ESLC**

<b>INDICATOR</b>	<b>2013</b>	<b>Fall Term 2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	214	185	164
WSCH	959.0	777.0	656.0
FTES	32.0	25.9	21.9
LOAD (WSCH/FTEF)*	513.7	466.2	488.8
Success %	72.4%	70.8%	82.3%
Retention %	84.1%	82.7%	92.1%
Withdraw %	15.9%	17.3%	7.9%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.3	1.1	0.6
Adjunct FTEF	1.5	0.6	0.7
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.9	1.7	1.3
Percent Full-time	17.9%	64.0%	44.7%
<b>Sections</b>			
Total Number of Sections	8	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

**Division: 4413 : ESL Conversation ESLC**

<b>INDICATOR</b>	<b>2014</b>	<b>Spring Term 2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	180	144	95
WSCH	755.0	592.8	380.0
FTES	25.2	19.8	12.7
LOAD (WSCH/FTEF)*	471.8	423.4	380.0
Success %	72.8%	69.4%	77.9%
Retention %	85.0%	85.4%	90.5%
Withdraw %	15.0%	14.6%	9.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.5	1.0
Adjunct FTEF	1.6	0.9	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.6	1.4	1.0
Percent Full-time	0.0%	38.1%	100.0%
<b>Sections</b>			
Total Number of Sections	7	7	4
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

**Division: 4413 : ESL Conversation ESLC**

<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2013</b>	<b>2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
<b>Sections</b>			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%



CSM Program Review: Fall 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2013/14 to 2015/16

**Division: 4413 - : ESL Reading ESLR**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	335	276	176	Success %	55.2%	62.3%	64.2%
WSCH	1187.5	1162.2	661.0	Retention %	75.5%	81.2%	85.2%
FTES	39.6	38.7	22.0	Withdraw %	24.5%	18.8%	14.8%
LOAD (WSCH/FTEF)*	468.7	484.3	396.6				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	1.7	1.6	1.5	<b>Sections</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>
Adjunct FTEF	0.6	0.6	0.2	Total	14	12	8
Overload FTEF (F-T Faculty)	0.2	0.2	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	2.5	2.4	1.7	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	76.3%	75.0%	88.0%	% Basic Skills	85.7%	83.3%	75.0%

**Successful Course Completion Rates: 2013-14 to 2015-16**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
<b>Ethnicity</b>												
Asian	157	128	92	46.9	46.4	52.3	54.8	53.1	60.9	21.7	24.2	15.2
Black	3	2	0	0.9	0.7	0.0	66.7	100.0	---	33.3	0.0	---
Filipino	2	2	6	0.6	0.7	3.4	50.0	50.0	66.7	0.0	50.0	16.7
Hispanic	68	48	24	20.3	17.4	13.6	54.4	64.6	62.5	29.4	16.7	8.3
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	58	54	33	17.3	19.6	18.8	63.8	77.8	81.8	25.9	7.4	12.1
Other	20	16	17	6.0	5.8	9.7	45.0	68.8	52.9	25.0	18.8	29.4
Unrecorded	27	26	4	8.1	9.4	2.3	48.1	65.4	50.0	25.9	19.2	0.0
<b>Total</b>	<b>335</b>	<b>276</b>	<b>176</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>55.2</b>	<b>62.3</b>	<b>64.2</b>	<b>24.5</b>	<b>18.8</b>	<b>14.8</b>
<b>Gender</b>												
Female	207	161	106	61.8	58.3	60.2	61.4	69.6	73.6	22.7	14.9	12.3
Male	102	85	67	30.4	30.8	38.1	46.1	45.9	52.2	25.5	27.1	16.4
Unrecorded	26	30	3	7.8	10.9	1.7	42.3	70.0	0.0	34.6	16.7	66.7
<b>Total</b>	<b>335</b>	<b>276</b>	<b>176</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>55.2</b>	<b>62.3</b>	<b>64.2</b>	<b>24.5</b>	<b>18.8</b>	<b>14.8</b>
<b>Age</b>												
19 or less	55	61	44	16.4	22.1	25.0	58.2	59.0	59.1	20.0	11.5	11.4
20-24	87	72	34	26.0	26.1	19.3	43.7	54.2	50.0	33.3	27.8	14.7
25-29	58	33	19	17.3	12.0	10.8	62.1	69.7	57.9	22.4	24.2	36.8
30-34	32	31	18	9.6	11.2	10.2	59.4	74.2	83.3	21.9	9.7	5.6
35-39	37	28	23	11.0	10.1	13.1	75.7	64.3	82.6	10.8	21.4	8.7
40-49	47	39	27	14.0	14.1	15.3	53.2	71.8	70.4	19.1	7.7	11.1
50+	18	12	11	5.4	4.3	6.3	38.9	41.7	54.5	44.4	41.7	27.3
Unrecorded	1	0	0	0.3	0.0	0.0	0.0	---	---	100.0	---	---
<b>Total</b>	<b>335</b>	<b>276</b>	<b>176</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>55.2</b>	<b>62.3</b>	<b>64.2</b>	<b>24.5</b>	<b>18.8</b>	<b>14.8</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle  
*Student Success and Core Program Indicators*  
**Academic Years 2013/14 to 2015/16**

**Division: 4413 : ESL Reading ESLR**

<b>INDICATOR</b>	<b>2013</b>	<b>Fall Term 2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	211	155	94
WSCH	753.3	692.7	358.0
FTES	25.1	23.1	11.9
LOAD (WSCH/FTEF)*	513.6	494.8	413.1
Success %	57.8%	62.6%	75.5%
Retention %	79.1%	82.6%	89.4%
Withdraw %	20.9%	17.4%	10.6%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.9	0.8	0.7
Adjunct FTEF	0.4	0.4	0.2
Overload FTEF (F-T Faculty)	0.2	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.5	1.4	0.9
Percent Full-time	72.7%	71.4%	76.9%
<b>Sections</b>			
Total Number of Sections	8	7	4
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	87.5%	85.7%	75.0%

**Division: 4413 : ESL Reading ESLR**

<b>INDICATOR</b>	<b>2014</b>	<b>Spring Term 2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	124	121	82
WSCH	434.2	469.5	303.0
FTES	14.5	15.7	10.1
LOAD (WSCH/FTEF)*	407.1	469.5	378.8
Success %	50.8%	62.0%	51.2%
Retention %	69.4%	79.3%	80.5%
Withdraw %	30.6%	20.7%	19.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.9	0.8	0.8
Adjunct FTEF	0.2	0.2	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.0	0.8
Percent Full-time	81.3%	80.0%	100.0%
<b>Sections</b>			
Total Number of Sections	6	5	4
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	83.3%	80.0%	75.0%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle  
*Student Success and Core Program Indicators*  
**Academic Years 2013/14 to 2015/16**

**Division: 4413 : ESL Reading ESLR**

<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2013</b>	<b>2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	16	15	0
WSCH	16.4	12.1	---
FTES	0.5	0.4	---
LOAD (WSCH/FTEF)*	82.1	60.7	---
Success %	50.0%	46.7%	---%
Retention %	93.8%	80.0%	---%
Withdraw %	6.3%	20.0%	---%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	---
Adjunct FTEF	0.2	0.2	---
Overload FTEF (F-T Faculty)	0.0	0.0	---
Retired FTEF	0.0	0.0	---
Total FTEF	0.2	0.2	---
Percent Full-time	0.0%	0.0%	---%
<b>Sections</b>			
Total Number of Sections	1	1	---
% CTE	0.0%	0.0%	---%
% Transferable	0.0%	0.0%	---%
% Degree Applicable	0.0%	0.0%	---%
% Basic Skills	100.0%	100.0%	---%

CSM Program Review: Fall 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2013/14 to 2015/16

**Division: 4413 - : ESL Supplemental ESLS**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	80	99	68	Success %	48.8%	58.6%	64.7%
WSCH	175.5	239.2	197.1	Retention %	50.0%	64.6%	75.0%
FTES	5.9	8.0	6.6	Withdraw %	50.0%	35.4%	25.0%
LOAD (WSCH/FTEF)*	292.6	299.0	268.8				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	0.4	0.6	0.5	<b>Sections</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>
Adjunct FTEF	0.2	0.2	0.2	Total	7	6	6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	0.6	0.8	0.7	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	66.7%	75.0%	72.7%	% Basic Skills	100.0%	100.0%	100.0%

**Successful Course Completion Rates: 2013-14 to 2015-16**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
<b>Ethnicity</b>												
Asian	23	19	18	28.8	19.2	26.5	69.6	73.7	77.8	26.1	15.8	11.1
Black	0	1	0	0.0	1.0	0.0	---	0.0	---	---	100.0	---
Filipino	0	0	2	0.0	0.0	2.9	---	---	50.0	---	---	0.0
Hispanic	24	33	19	30.0	33.3	27.9	62.5	54.5	42.1	37.5	36.4	47.4
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	12	17	21	15.0	17.2	30.9	16.7	76.5	76.2	83.3	23.5	14.3
Other	5	9	2	6.3	9.1	2.9	20.0	66.7	50.0	80.0	33.3	50.0
Unrecorded	16	20	6	20.0	20.2	8.8	31.3	35.0	66.7	68.8	60.0	33.3
<b>Total</b>	<b>80</b>	<b>99</b>	<b>68</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>48.8</b>	<b>58.6</b>	<b>64.7</b>	<b>50.0</b>	<b>35.4</b>	<b>25.0</b>
<b>Gender</b>												
Female	50	60	45	62.5	60.6	66.2	58.0	68.3	66.7	40.0	28.3	24.4
Male	13	20	17	16.3	20.2	25.0	38.5	55.0	70.6	61.5	30.0	11.8
Unrecorded	17	19	6	21.3	19.2	8.8	29.4	31.6	33.3	70.6	63.2	66.7
<b>Total</b>	<b>80</b>	<b>99</b>	<b>68</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>48.8</b>	<b>58.6</b>	<b>64.7</b>	<b>50.0</b>	<b>35.4</b>	<b>25.0</b>
<b>Age</b>												
19 or less	2	7	4	2.5	7.1	5.9	50.0	57.1	75.0	50.0	28.6	25.0
20-24	6	15	10	7.5	15.2	14.7	33.3	33.3	70.0	66.7	53.3	20.0
25-29	16	19	10	20.0	19.2	14.7	56.3	57.9	50.0	43.8	42.1	40.0
30-34	12	9	8	15.0	9.1	11.8	66.7	66.7	87.5	33.3	33.3	12.5
35-39	10	20	15	12.5	20.2	22.1	50.0	70.0	60.0	50.0	20.0	26.7
40-49	20	19	10	25.0	19.2	14.7	30.0	68.4	60.0	65.0	26.3	30.0
50+	14	10	11	17.5	10.1	16.2	57.1	50.0	63.6	42.9	50.0	18.2
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<b>Total</b>	<b>80</b>	<b>99</b>	<b>68</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>48.8</b>	<b>58.6</b>	<b>64.7</b>	<b>50.0</b>	<b>35.4</b>	<b>25.0</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle  
*Student Success and Core Program Indicators*  
**Academic Years 2013/14 to 2015/16**

**Division: 4413 : ESL Supplemental ESLS**

<b>INDICATOR</b>	<b>2013</b>	<b>Fall Term 2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	24	50	27
WSCH	28.4	98.9	65.6
FTES	0.9	3.3	2.2
LOAD (WSCH/FTEF)*	141.9	247.2	196.7
Success %	45.8%	58.0%	63.0%
Retention %	45.8%	66.0%	66.7%
Withdraw %	54.2%	34.0%	33.3%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.2	0.4	0.3
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.4	0.3
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	3	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

**Division: 4413 : ESL Supplemental ESLs**

<b>INDICATOR</b>	<b>2014</b>	<b>Spring Term 2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	56	49	41
WSCH	147.2	140.3	131.5
FTES	4.9	4.7	4.4
LOAD (WSCH/FTEF)*	367.9	350.8	328.8
Success %	50.0%	59.2%	65.9%
Retention %	51.8%	63.3%	80.5%
Withdraw %	48.2%	36.7%	19.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.2	0.2	0.2
Adjunct FTEF	0.2	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	50.0%	50.0%	50.0%
<b>Sections</b>			
Total Number of Sections	4	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

**Division: 4413 : ESL Supplemental ESLS**

<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2013</b>	<b>2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	37	41	11
WSCH	88.5	78.6	5.1
FTES	3.0	2.6	0.2
LOAD (WSCH/FTEF)*	221.4	196.5	---
Success %	67.6%	48.8%	27.3%
Retention %	78.4%	63.4%	36.4%
Withdraw %	21.6%	36.6%	63.6%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.2	0.4	0.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.0
Percent Full-time	50.0%	0.0%	---%
<b>Sections</b>			
Total Number of Sections	4	4	2
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%



CSM Program Review: Fall 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2013/14 to 2015/16

**Division: 4413 - : ESL Writing ESLW**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	757	764	857	Success %	73.6%	74.1%	80.3%
WSCH	4137.9	4062.5	4550.8	Retention %	86.4%	86.0%	89.5%
FTES	137.9	135.4	151.7	Withdraw %	13.6%	14.0%	10.5%
LOAD (WSCH/FTEF)*	399.2	388.2	390.1				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	4.0	6.1	4.2	<b>Sections</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>
Adjunct FTEF	6.4	4.4	7.5	Total	29	29	33
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	20.7%	20.7%	21.2%
Total FTEF	10.4	10.5	11.7	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	38.3%	58.0%	36.0%	% Basic Skills	79.3%	79.3%	78.8%

**Successful Course Completion Rates: 2013-14 to 2015-16**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
<b>Ethnicity</b>												
Asian	349	399	565	46.1	52.2	65.9	77.7	77.2	82.8	10.3	9.3	8.0
Black	2	3	7	0.3	0.4	0.8	100.0	66.7	100.0	0.0	33.3	0.0
Filipino	12	12	16	1.6	1.6	1.9	66.7	83.3	93.8	33.3	16.7	6.3
Hispanic	151	137	98	19.9	17.9	11.4	65.6	66.4	71.4	17.9	26.3	18.4
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	1	0	0.1	0.1	0.0	0.0	0.0	---	0.0	100.0	---
White	110	109	97	14.5	14.3	11.3	72.7	83.5	78.4	15.5	7.3	12.4
Other	44	34	41	5.8	4.5	4.8	70.5	73.5	61.0	15.9	17.6	24.4
Unrecorded	88	69	33	11.6	9.0	3.9	75.0	56.5	81.8	13.6	23.2	12.1
<b>Total</b>	<b>757</b>	<b>764</b>	<b>857</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>73.6</b>	<b>74.1</b>	<b>80.3</b>	<b>13.6</b>	<b>14.0</b>	<b>10.5</b>
<b>Gender</b>												
Female	416	413	452	55.0	54.1	52.7	79.8	83.8	83.0	11.5	11.1	10.0
Male	291	301	391	38.4	39.4	45.6	66.3	64.8	77.7	15.1	14.3	10.2
Unrecorded	50	50	14	6.6	6.5	1.6	64.0	50.0	64.3	22.0	36.0	35.7
<b>Total</b>	<b>757</b>	<b>764</b>	<b>857</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>73.6</b>	<b>74.1</b>	<b>80.3</b>	<b>13.6</b>	<b>14.0</b>	<b>10.5</b>
<b>Age</b>												
19 or less	172	227	315	22.7	29.7	36.8	76.7	79.3	84.1	9.9	7.0	6.3
20-24	261	238	279	34.5	31.2	32.6	70.5	68.1	79.2	14.2	15.5	10.4
25-29	95	85	71	12.5	11.1	8.3	77.9	76.5	81.7	11.6	15.3	12.7
30-34	81	60	75	10.7	7.9	8.8	81.5	81.7	72.0	13.6	16.7	17.3
35-39	68	64	49	9.0	8.4	5.7	73.5	81.3	79.6	16.2	15.6	18.4
40-49	62	67	49	8.2	8.8	5.7	62.9	68.7	81.6	21.0	19.4	6.1
50+	18	23	19	2.4	3.0	2.2	66.7	52.2	57.9	16.7	34.8	36.8
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<b>Total</b>	<b>757</b>	<b>764</b>	<b>857</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>73.6</b>	<b>74.1</b>	<b>80.3</b>	<b>13.6</b>	<b>14.0</b>	<b>10.5</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle  
*Student Success and Core Program Indicators*  
**Academic Years 2013/14 to 2015/16**

**Division: 4413 : ESL Writing ESLW**

<b>INDICATOR</b>	<b>2013</b>	<b>Fall Term 2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	389	396	424
WSCH	2189.1	2089.2	2243.4
FTES	73.0	69.6	74.8
LOAD (WSCH/FTEF)*	407.9	391.8	386.8
Success %	75.1%	69.4%	79.7%
Retention %	87.4%	85.1%	89.6%
Withdraw %	12.6%	14.9%	10.4%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	2.4	3.2	1.7
Adjunct FTEF	3.0	2.1	4.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.4	5.3	5.8
Percent Full-time	44.1%	60.0%	29.9%
<b>Sections</b>			
Total Number of Sections	15	15	16
% CTE	0.0%	0.0%	0.0%
% Transferable	20.0%	20.0%	18.8%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	80.0%	80.0%	81.3%

**Division: 4413 : ESL Writing ESLW**

<b>INDICATOR</b>	<b>Spring Term</b>		
	<b>2014</b>	<b>2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	368	368	433
WSCH	1948.8	1973.3	2307.4
FTES	65.0	65.8	76.9
LOAD (WSCH/FTEF)*	389.8	384.4	393.3
Success %	72.0%	79.1%	80.8%
Retention %	85.3%	87.0%	89.4%
Withdraw %	14.7%	13.0%	10.6%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	1.6	2.9	2.5
Adjunct FTEF	3.4	2.3	3.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.0	5.1	5.9
Percent Full-time	32.0%	55.8%	42.0%
<b>Sections</b>			
Total Number of Sections	14	14	17
% CTE	0.0%	0.0%	0.0%
% Transferable	21.4%	21.4%	23.5%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	78.6%	78.6%	76.5%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle  
*Student Success and Core Program Indicators*  
**Academic Years 2013/14 to 2015/16**

**Division: 4413 : ESL Writing ESLW**

<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2013</b>	<b>2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	0	0	17
WSCH	---	---	99.5
FTES	---	---	3.3
LOAD (WSCH/FTEF)*	---	---	149.2
Success %	---%	---%	94.1%
Retention %	---%	---%	94.1%
Withdraw %	---%	---%	5.9%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	---	---	0.0
Adjunct FTEF	---	---	0.7
Overload FTEF (F-T Faculty)	---	---	0.0
Retired FTEF	---	---	0.0
Total FTEF	---	---	0.7
Percent Full-time	---%	---%	0.0%
<b>Sections</b>			
Total Number of Sections	---	---	1
% CTE	---%	---%	0.0%
% Transferable	---%	---%	100.0%
% Degree Applicable	---%	---%	0.0%
% Basic Skills	---%	---%	0.0%