

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 - : ESL Writing ESLW

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	724	757	764	Success %	68.9%	73.6%	74.1%
WSCH	3822.6	4137.9	4062.5	Retention %	82.7%	86.4%	86.0%
FTES	127.4	137.9	135.4	Withdraw %	17.3%	13.6%	14.0%
LOAD (WSCH/FTEF)*	379.8	399.2	388.2				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	4.4	4.0	6.1	Sections	12-13	13-14	14-15
Adjunct FTEF	5.7	6.4	4.4	Total	28	29	29
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	21.4%	20.7%	20.7%
Total FTEF	10.1	10.4	10.5	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	43.7%	38.3%	58.0%	% Basic Skills	78.6%	79.3%	79.3%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	218	349	399	30.1	46.1	52.2	71.6	77.7	77.2	15.1	10.3	9.3
Black	4	2	3	0.6	0.3	0.4	75.0	100.0	66.7	0.0	0.0	33.3
Filipino	7	12	12	1.0	1.6	1.6	71.4	66.7	83.3	0.0	33.3	16.7
Hispanic	184	151	136	25.4	19.9	17.8	60.9	65.6	66.9	23.9	17.9	26.5
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	1	1	0.1	0.1	0.1	100.0	0.0	0.0	0.0	0.0	100.0
White	96	110	109	13.3	14.5	14.3	72.9	72.7	83.5	15.6	15.5	7.3
Other	42	44	34	5.8	5.8	4.5	64.3	70.5	73.5	31.0	15.9	17.6
Unrecorded	172	88	70	23.8	11.6	9.2	72.7	75.0	55.7	11.6	13.6	22.9
Total	724	757	764	100	100	100	68.9	73.6	74.1	17.3	13.6	14.0
Gender												
Female	408	416	413	56.4	55.0	54.1	71.3	79.8	83.8	17.2	11.5	11.1
Male	245	291	300	33.8	38.4	39.3	66.5	66.3	65.0	15.5	15.1	14.3
Unrecorded	71	50	51	9.8	6.6	6.7	63.4	64.0	49.0	23.9	22.0	35.3
Total	724	757	764	100	100	100	68.9	73.6	74.1	17.3	13.6	14.0
Age												
19 or less	122	172	227	16.9	22.7	29.7	71.3	76.7	79.3	11.5	9.9	7.0
20-24	222	261	238	30.7	34.5	31.2	65.8	70.5	68.1	17.1	14.2	15.5
25-29	109	95	85	15.1	12.5	11.1	70.6	77.9	76.5	18.3	11.6	15.3
30-34	99	81	60	13.7	10.7	7.9	70.7	81.5	81.7	18.2	13.6	16.7
35-39	54	68	64	7.5	9.0	8.4	57.4	73.5	81.3	29.6	16.2	15.6
40-49	79	62	67	10.9	8.2	8.8	73.4	62.9	68.7	19.0	21.0	19.4
50+	38	18	23	5.2	2.4	3.0	78.9	66.7	52.2	7.9	16.7	34.8
Unrecorded	1	0	0	0.1	0.0	0.0	0.0	---	---	100.0	---	---
Total	724	757	764	100	100	100	68.9	73.6	74.1	17.3	13.6	14.0

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	352	389	396
WSCH	1855.9	2189.1	2089.2
FTES	61.9	73.0	69.6
LOAD (WSCH/FTEF)*	397.7	407.9	391.8
Success %	70.7%	75.1%	69.4%
Retention %	86.9%	87.4%	85.1%
Withdraw %	13.1%	12.6%	14.9%
Classroom Teaching FTEF			
Full-time FTEF	2.1	2.4	3.2
Adjunct FTEF	2.5	3.0	2.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.7	5.4	5.3
Percent Full-time	45.7%	44.1%	60.0%
Sections			
Total Number of Sections	13	15	15
% CTE	0.0%	0.0%	0.0%
% Transferable	23.1%	20.0%	20.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	76.9%	80.0%	80.0%

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INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	372	368	368
WSCH	1966.7	1948.8	1973.3
FTES	65.6	65.0	65.8
LOAD (WSCH/FTEF)*	364.2	389.8	384.4
Success %	67.2%	72.0%	79.1%
Retention %	78.8%	85.3%	87.0%
Withdraw %	21.2%	14.7%	13.0%
Classroom Teaching FTEF			
Full-time FTEF	2.3	1.6	2.9
Adjunct FTEF	3.1	3.4	2.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.4	5.0	5.1
Percent Full-time	42.0%	32.0%	55.8%
Sections			
Total Number of Sections	15	14	14
% CTE	0.0%	0.0%	0.0%
% Transferable	20.0%	21.4%	21.4%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	80.0%	78.6%	78.6%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	0	17
WSCH	---	---	99.5
FTES	---	---	3.3
LOAD (WSCH/FTEF)*	---	---	149.2
Success %	---%	---%	94.1%
Retention %	---%	---%	94.1%
Withdraw %	---%	---%	5.9%
Classroom Teaching FTEF			
Full-time FTEF	---	---	0.0
Adjunct FTEF	---	---	0.7
Overload FTEF (F-T Faculty)	---	---	0.0
Retired FTEF	---	---	0.0
Total FTEF	---	---	0.7
Percent Full-time	---%	---%	0.0%
Sections			
Total Number of Sections	---	---	1
% CTE	---%	---%	0.0%
% Transferable	---%	---%	100.0%
% Degree Applicable	---%	---%	0.0%
% Basic Skills	---%	---%	0.0%