Division:	4413 -	: ESL	Readir	ng ESLR

JIVISIUII. 44 13 ESL							
		Academic Yea	nr	STUDENT SUCCESS	Academic Year		
INDICATOR	12-13	13-14	14-15	INDICATORS	12-13	13-14	14-15
Enrollments/Dup.							
Headcount	374	335	276	Success %	56.7%	55.2%	62.3%
WSCH	1267.7	1187.5	1162.2	Retention %	77.3%	75.5%	81.2%
FTES	42.3	39.6	38.7	Withdraw %	22.7%	24.5%	18.8%
LOAD (WSCH/FTEF)*	475.4	468.7	484.3				
Classroom Teaching FTI	EF				Ac	ademic Ye	ear
Full-time FTEF	1.6	1.7	1.6	Sections	12-13	13-14	14-15
Adjunct FTEF	8.0	0.6	0.6	Total	13	14	12
,	0.8	0.6	0.6	Total	13	14	12
Overload FTEF	0.8	0.6	0.6	Total % CTE	13 0.0%	14 0.0%	12 0.0%
Overload FTEF (F-T Faculty)					.0		
Adjunct FTEF Overload FTEF (F-T Faculty) Retired FTEF Total FTEF	0.3	0.2	0.2	% CTE	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic		nrollment licate Headc			Enrollm icate Head		Perc	ent Suc	cess	Perc	ent With	ndraw
Variable	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	100	157	128	26.7	46.9	46.4	54.0	54.8	53.1	25.0	21.7	24.2
Black	1	3	2	0.3	0.9	0.7	100.0	66.7	100.0	0.0	33.3	0.0
Filipino	3	2	2	8.0	0.6	0.7	66.7	50.0	50.0	33.3	0.0	50.0
Hispanic	112	68	48	29.9	20.3	17.4	62.5	54.4	64.6	18.8	29.4	16.7
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	0	0	0	0.0	0.0	0.0						
White	54	58	54	14.4	17.3	19.6	57.4	63.8	77.8	24.1	25.9	7.4
Other	22	20	16	5.9	6.0	5.8	63.6	45.0	68.8	31.8	25.0	18.8
Unrecorded	82	27	26	21.9	8.1	9.4	48.8	48.1	65.4	22.0	25.9	19.2
Total	374	335	276	100	100	100	56.7	55.2	62.3	22.7	24.5	18.8
Gender												
Female	211	207	161	56.4	61.8	58.3	64.9	61.4	69.6	18.0	22.7	14.9
Male	122	102	85	32.6	30.4	30.8	45.9	46.1	45.9	25.4	25.5	27.1
Unrecorded	41	26	30	11.0	7.8	10.9	46.3	42.3	70.0	39.0	34.6	16.7
Total	374	335	276	100	100	100	56.7	55.2	62.3	22.7	24.5	18.8
Age												
19 or less	64	55	61	17.1	16.4	22.1	57.8	58.2	59.0	14.1	20.0	11.5
20-24	103	87	72	27.5	26.0	26.1	53.4	43.7	54.2	26.2	33.3	27.8
25-29	60	58	33	16.0	17.3	12.0	51.7	62.1	69.7	28.3	22.4	24.2
30-34	55	32	31	14.7	9.6	11.2	56.4	59.4	74.2	29.1	21.9	9.7
35-39	30	37	28	8.0	11.0	10.1	63.3	75.7	64.3	20.0	10.8	21.4
40-49	44	47	39	11.8	14.0	14.1	61.4	53.2	71.8	15.9	19.1	7.7
50+	16	18	12	4.3	5.4	4.3	68.8	38.9	41.7	12.5	44.4	41.7
Unrecorded	2	1	0	0.5	0.3	0.0	50.0	0.0		50.0	100.0	
Total	374	335	276	100	100	100	56.7	55.2	62.3	22.7	24.5	18.8

Academic Years 2012/13 to 2014/15

Division: 4413 : ESL Reading ESLR

INDICATOR	2012	Fall Term 2013	2014
Enrollments/Dup.Headcount	209	211	155
WSCH	726.7	753.3	692.7
FTES	24.2	25.1	23.1
LOAD (WSCH/FTEF)*	519.1	513.6	494.8
Success %	56.9%	57.8%	62.6%
Retention %	78.9%	79.1%	82.6%
Withdraw %	21.1%	20.9%	17.4%
Classroom Teaching FTEF			
Full-time FTEF	0.7	0.9	0.8
Adjunct FTEF	0.4	0.4	0.4
Overload FTEF (F-T Faculty)	0.3	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.4	1.5	1.4
Percent Full-time	71.4%	72.7%	71.4%
Sections			
Total Number of Sections	7	8	7
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	87.5%	85.7%

Division: 4413: ESL Reading ESLR

INDICATOR	2013	Spring Term 2014	2015
Enrollments/Dup.Headcount	165	124	121
WSCH	540.9	434.2	469.5
FTES	18.0	14.5	15.7
LOAD (WSCH/FTEF)*	427.1	407.1	469.5
Success %	56.4%	50.8%	62.0%
Retention %	75.2%	69.4%	79.3%
Withdraw %	24.8%	30.6%	20.7%
Classroom Teaching FTEF			
Full-time FTEF	0.9	0.9	0.8
Adjunct FTEF	0.4	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.3	1.1	1.0
Percent Full-time	68.4%	81.3%	80.0%
Sections			
Total Number of Sections	6	6	5
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	83.3%	80.0%

Academic Years 2012/13 to 2014/15

Division: 4413 : ESL Reading ESLR

INDICATOR	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount	16	15	0
WSCH	16.4	12.1	
FTES	0.5	0.4	
LOAD (WSCH/FTEF)*	82.1	60.7	
Success %	50.0%	46.7%	%
Retention %	93.8%	80.0%	%
Withdraw %	6.3%	20.0%	%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	
Adjunct FTEF	0.2	0.2	
Overload FTEF (F-T Faculty)	0.0	0.0	
Retired FTEF	0.0	0.0	
Total FTEF	0.2	0.2	
Percent Full-time	0.0%	0.0%	%
Sections			
Total Number of Sections	1	1	
% CTE	0.0%	0.0%	%
% Transferable	0.0%	0.0%	%
% Degree Applicable	0.0%	0.0%	%
% Basic Skills	100.0%	100.0%	%