

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 - : English Second Language ESL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	1598	1566	1498	Success %	64.0%	68.1%	69.9%
WSCH	6970.1	7215.0	6866.6	Retention %	79.3%	81.7%	83.1%
FTES	232.3	240.5	228.9	Withdraw %	20.7%	18.3%	16.9%
LOAD (WSCH/FTEF)*	411.6	425.3	408.7				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	7.5	6.4	9.9	Sections	12-13	13-14	14-15
Adjunct FTEF	9.2	10.3	6.7	Total	64	65	65
Overload FTEF (F-T Faculty)	0.3	0.2	0.2	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	9.4%	9.2%	9.2%
Total FTEF	16.9	17.0	16.8	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	45.7%	39.1%	60.3%	% Basic Skills	90.6%	87.7%	87.7%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	464	689	691	29.0	44.0	46.1	65.5	72.6	71.5	19.4	13.9	13.3
Black	8	6	9	0.5	0.4	0.6	75.0	83.3	77.8	0.0	16.7	22.2
Filipino	12	18	19	0.8	1.1	1.3	75.0	61.1	73.7	8.3	33.3	21.1
Hispanic	441	328	296	27.6	20.9	19.8	60.1	62.8	65.9	24.7	21.6	23.0
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	1	1	0.1	0.1	0.1	100.0	0.0	0.0	0.0	0.0	100.0
White	228	249	239	14.3	15.9	16.0	68.9	69.9	79.5	18.9	19.7	10.0
Other	95	94	80	5.9	6.0	5.3	66.3	58.5	73.8	26.3	24.5	17.5
Unrecorded	349	181	163	21.8	11.6	10.9	62.2	64.1	54.0	18.1	22.1	29.4
Total	1598	1566	1498	100	100	100	64.0	68.1	69.9	20.7	18.3	16.9
Gender												
Female	912	901	838	57.1	57.5	55.9	68.5	74.3	77.9	18.9	15.9	14.2
Male	507	525	515	31.7	33.5	34.4	59.6	61.1	61.6	19.9	19.0	16.3
Unrecorded	179	140	145	11.2	8.9	9.7	53.1	55.0	53.1	32.4	30.7	34.5
Total	1598	1566	1498	100	100	100	64.0	68.1	69.9	20.7	18.3	16.9
Age												
19 or less	236	292	353	14.8	18.6	23.6	65.7	73.6	74.8	13.6	11.6	8.5
20-24	438	442	410	27.4	28.2	27.4	61.9	63.1	63.2	21.9	20.4	19.5
25-29	257	238	177	16.1	15.2	11.8	63.8	73.1	70.6	21.8	17.2	22.6
30-34	224	172	148	14.0	11.0	9.9	64.3	73.3	79.1	22.3	18.0	13.5
35-39	141	158	155	8.8	10.1	10.3	58.9	75.3	74.8	28.4	13.9	17.4
40-49	201	192	185	12.6	12.3	12.3	68.2	60.4	70.3	16.9	24.0	17.8
50+	96	70	70	6.0	4.5	4.7	69.8	54.3	51.4	19.8	30.0	32.9
Unrecorded	5	2	0	0.3	0.1	0.0	20.0	0.0	---	80.0	50.0	---
Total	1598	1566	1498	100	100	100	64.0	68.1	69.9	20.7	18.3	16.9

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : English Second Language ESL

INDICATOR	2012	Fall Term 2013	2014
Enrollments/Dup.Headcount	811	838	803
WSCH	3515.3	3929.8	3677.2
FTES	117.2	131.0	122.6
LOAD (WSCH/FTEF)*	432.2	441.6	414.7
Success %	64.5%	69.2%	67.6%
Retention %	81.8%	83.3%	82.7%
Withdraw %	18.2%	16.7%	17.3%
Classroom Teaching FTEF			
Full-time FTEF	3.8	3.8	5.5
Adjunct FTEF	4.1	4.9	3.1
Overload FTEF (F-T Faculty)	0.3	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.1	8.9	8.9
Percent Full-time	50.0%	44.6%	64.7%
Sections			
Total Number of Sections	31	34	34
% CTE	0.0%	0.0%	0.0%
% Transferable	9.7%	8.8%	8.8%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	90.3%	88.2%	88.2%

Division: 4413 : English Second Language ESL

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	787	728	695
WSCH	3454.7	3285.2	3189.4
FTES	115.2	109.5	106.3
LOAD (WSCH/FTEF)*	392.6	407.3	402.0
Success %	63.4%	66.9%	72.5%
Retention %	76.7%	79.9%	83.6%
Withdraw %	23.3%	20.1%	16.4%
Classroom Teaching FTEF			
Full-time FTEF	3.7	2.7	4.4
Adjunct FTEF	5.1	5.4	3.5
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.8	8.1	7.9
Percent Full-time	41.7%	33.1%	55.5%
Sections			
Total Number of Sections	33	31	31
% CTE	0.0%	0.0%	0.0%
% Transferable	9.1%	9.7%	9.7%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	90.9%	87.1%	87.1%

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : English Second Language ESL

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	53	56	39
WSCH	105.0	90.8	108.3
FTES	3.5	3.0	3.6
LOAD (WSCH/FTEF)*	174.9	151.3	162.5
Success %	62.3%	48.2%	53.8%
Retention %	83.0%	67.9%	66.7%
Withdraw %	17.0%	32.1%	33.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.6	0.7
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.7
Percent Full-time	33.3%	0.0%	0.0%
Sections			
Total Number of Sections	5	5	5
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	20.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	80.0%

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 - : ESL Conversation ESLC

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	407	394	329	Success %	68.6%	72.6%	70.2%
WSCH	1701.0	1714.0	1369.8	Retention %	83.0%	84.5%	83.9%
FTES	56.7	57.1	45.7	Withdraw %	17.0%	15.5%	16.1%
LOAD (WSCH/FTEF)*	500.3	494.4	446.7				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.1	0.3	1.6	Sections	12-13	13-14	14-15
Adjunct FTEF	2.3	3.1	1.5	Total	15	15	14
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	3.4	3.5	3.1	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	31.4%	9.6%	52.2%	% Basic Skills	100.0%	100.0%	100.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	116	160	131	28.5	40.6	39.8	68.1	79.4	73.3	15.5	12.5	13.7
Black	3	1	3	0.7	0.3	0.9	66.7	100.0	100.0	0.0	0.0	0.0
Filipino	2	4	4	0.5	1.0	1.2	100.0	50.0	50.0	0.0	50.0	25.0
Hispanic	116	85	69	28.5	21.6	21.0	67.2	64.7	68.1	18.1	17.6	14.5
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	65	69	55	16.0	17.5	16.7	75.4	79.7	74.5	16.9	10.1	14.5
Other	23	25	21	5.7	6.3	6.4	87.0	56.0	81.0	8.7	28.0	9.5
Unrecorded	82	50	46	20.1	12.7	14.0	59.8	64.0	54.3	20.7	20.0	30.4
Total	407	394	329	100	100	100	68.6	72.6	70.2	17.0	15.5	16.1
Gender												
Female	235	228	184	57.7	57.9	55.9	74.0	79.4	76.1	13.6	12.3	15.2
Male	118	119	101	29.0	30.2	30.7	65.3	63.9	65.3	16.9	18.5	10.9
Unrecorded	54	47	44	13.3	11.9	13.4	51.9	61.7	56.8	31.5	23.4	31.8
Total	407	394	329	100	100	100	68.6	72.6	70.2	17.0	15.5	16.1
Age												
19 or less	45	63	57	11.1	16.0	17.3	66.7	79.4	77.2	11.1	7.9	8.8
20-24	96	88	79	23.6	22.3	24.0	65.6	62.5	62.0	21.9	22.7	17.7
25-29	76	69	36	18.7	17.5	10.9	69.7	79.7	66.7	14.5	14.5	25.0
30-34	54	47	43	13.3	11.9	13.1	72.2	70.2	81.4	14.8	19.1	7.0
35-39	41	43	39	10.1	10.9	11.9	65.9	83.7	76.9	19.5	4.7	15.4
40-49	64	63	56	15.7	16.0	17.0	75.0	73.0	71.4	9.4	17.5	19.6
50+	29	20	19	7.1	5.1	5.8	65.5	55.0	47.4	27.6	20.0	26.3
Unrecorded	2	1	0	0.5	0.3	0.0	0.0	0.0	---	100.0	0.0	---
Total	407	394	329	100	100	100	68.6	72.6	70.2	17.0	15.5	16.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : ESL Conversation ESLC

INDICATOR	2012	Fall Term 2013	2014
Enrollments/Dup.Headcount	201	214	185
WSCH	844.0	959.0	777.0
FTES	28.1	32.0	25.9
LOAD (WSCH/FTEF)*	506.4	513.7	466.2
Success %	69.2%	72.4%	70.8%
Retention %	84.1%	84.1%	82.7%
Withdraw %	15.9%	15.9%	17.3%
Classroom Teaching FTEF			
Full-time FTEF	0.7	0.3	1.1
Adjunct FTEF	0.9	1.5	0.6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.7	1.9	1.7
Percent Full-time	44.0%	17.9%	64.0%
Sections			
Total Number of Sections	7	8	7
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

Division: 4413 : ESL Conversation ESLC

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	206	180	144
WSCH	857.0	755.0	592.8
FTES	28.6	25.2	19.8
LOAD (WSCH/FTEF)*	494.4	471.8	423.4
Success %	68.0%	72.8%	69.4%
Retention %	82.0%	85.0%	85.4%
Withdraw %	18.0%	15.0%	14.6%
Classroom Teaching FTEF			
Full-time FTEF	0.3	0.0	0.5
Adjunct FTEF	1.4	1.6	0.9
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.7	1.6	1.4
Percent Full-time	19.2%	0.0%	38.1%
Sections			
Total Number of Sections	8	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

CSM Program Review: Spring 2016 Submission Cycle
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 Academic Years 2012/13 to 2014/15

Division: 4413 : ESL Conversation ESLC

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 - : ESL Reading ESLR

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	374	335	276	Success %	56.7%	55.2%	62.3%
WSCH	1267.7	1187.5	1162.2	Retention %	77.3%	75.5%	81.2%
FTES	42.3	39.6	38.7	Withdraw %	22.7%	24.5%	18.8%
LOAD (WSCH/FTEF)*	475.4	468.7	484.3				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.6	1.7	1.6	Sections	12-13	13-14	14-15
Adjunct FTEF	0.8	0.6	0.6	Total	13	14	12
Overload FTEF (F-T Faculty)	0.3	0.2	0.2	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	2.7	2.5	2.4	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	70.0%	76.3%	75.0%	% Basic Skills	100.0%	85.7%	83.3%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	100	157	128	26.7	46.9	46.4	54.0	54.8	53.1	25.0	21.7	24.2
Black	1	3	2	0.3	0.9	0.7	100.0	66.7	100.0	0.0	33.3	0.0
Filipino	3	2	2	0.8	0.6	0.7	66.7	50.0	50.0	33.3	0.0	50.0
Hispanic	112	68	48	29.9	20.3	17.4	62.5	54.4	64.6	18.8	29.4	16.7
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	54	58	54	14.4	17.3	19.6	57.4	63.8	77.8	24.1	25.9	7.4
Other	22	20	16	5.9	6.0	5.8	63.6	45.0	68.8	31.8	25.0	18.8
Unrecorded	82	27	26	21.9	8.1	9.4	48.8	48.1	65.4	22.0	25.9	19.2
Total	374	335	276	100	100	100	56.7	55.2	62.3	22.7	24.5	18.8
Gender												
Female	211	207	161	56.4	61.8	58.3	64.9	61.4	69.6	18.0	22.7	14.9
Male	122	102	85	32.6	30.4	30.8	45.9	46.1	45.9	25.4	25.5	27.1
Unrecorded	41	26	30	11.0	7.8	10.9	46.3	42.3	70.0	39.0	34.6	16.7
Total	374	335	276	100	100	100	56.7	55.2	62.3	22.7	24.5	18.8
Age												
19 or less	64	55	61	17.1	16.4	22.1	57.8	58.2	59.0	14.1	20.0	11.5
20-24	103	87	72	27.5	26.0	26.1	53.4	43.7	54.2	26.2	33.3	27.8
25-29	60	58	33	16.0	17.3	12.0	51.7	62.1	69.7	28.3	22.4	24.2
30-34	55	32	31	14.7	9.6	11.2	56.4	59.4	74.2	29.1	21.9	9.7
35-39	30	37	28	8.0	11.0	10.1	63.3	75.7	64.3	20.0	10.8	21.4
40-49	44	47	39	11.8	14.0	14.1	61.4	53.2	71.8	15.9	19.1	7.7
50+	16	18	12	4.3	5.4	4.3	68.8	38.9	41.7	12.5	44.4	41.7
Unrecorded	2	1	0	0.5	0.3	0.0	50.0	0.0	---	50.0	100.0	---
Total	374	335	276	100	100	100	56.7	55.2	62.3	22.7	24.5	18.8

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : ESL Reading ESLR

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	209	211	155
WSCH	726.7	753.3	692.7
FTES	24.2	25.1	23.1
LOAD (WSCH/FTEF)*	519.1	513.6	494.8
Success %	56.9%	57.8%	62.6%
Retention %	78.9%	79.1%	82.6%
Withdraw %	21.1%	20.9%	17.4%
Classroom Teaching FTEF			
Full-time FTEF	0.7	0.9	0.8
Adjunct FTEF	0.4	0.4	0.4
Overload FTEF (F-T Faculty)	0.3	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.4	1.5	1.4
Percent Full-time	71.4%	72.7%	71.4%
Sections			
Total Number of Sections	7	8	7
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	87.5%	85.7%

Division: 4413 : ESL Reading ESLR

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	165	124	121
WSCH	540.9	434.2	469.5
FTES	18.0	14.5	15.7
LOAD (WSCH/FTEF)*	427.1	407.1	469.5
Success %	56.4%	50.8%	62.0%
Retention %	75.2%	69.4%	79.3%
Withdraw %	24.8%	30.6%	20.7%
Classroom Teaching FTEF			
Full-time FTEF	0.9	0.9	0.8
Adjunct FTEF	0.4	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.3	1.1	1.0
Percent Full-time	68.4%	81.3%	80.0%
Sections			
Total Number of Sections	6	6	5
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	83.3%	80.0%

CSM Program Review: Spring 2016 Submission Cycle
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 Academic Years 2012/13 to 2014/15

Division: 4413 : ESL Reading ESLR

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	16	15	0
WSCH	16.4	12.1	---
FTES	0.5	0.4	---
LOAD (WSCH/FTEF)*	82.1	60.7	---
Success %	50.0%	46.7%	---%
Retention %	93.8%	80.0%	---%
Withdraw %	6.3%	20.0%	---%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	---
Adjunct FTEF	0.2	0.2	---
Overload FTEF (F-T Faculty)	0.0	0.0	---
Retired FTEF	0.0	0.0	---
Total FTEF	0.2	0.2	---
Percent Full-time	0.0%	0.0%	---%
Sections			
Total Number of Sections	1	1	---
% CTE	0.0%	0.0%	---%
% Transferable	0.0%	0.0%	---%
% Degree Applicable	0.0%	0.0%	---%
% Basic Skills	100.0%	100.0%	---%

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 - : ESL Supplemental ESLS

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	93	80	99	Success %	34.4%	48.8%	58.6%
WSCH	178.8	175.5	239.2	Retention %	44.1%	50.0%	64.6%
FTES	6.0	5.9	8.0	Withdraw %	55.9%	50.0%	35.4%
LOAD (WSCH/FTEF)*	223.5	292.6	299.0				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.4	0.4	0.6	Sections	12-13	13-14	14-15
Adjunct FTEF	0.4	0.2	0.2	Total	8	7	6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	0.8	0.6	0.8	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	50.0%	66.7%	75.0%	% Basic Skills	100.0%	100.0%	100.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	30	23	19	32.3	28.8	19.2	50.0	69.6	73.7	46.7	26.1	15.8
Black	0	0	1	0.0	0.0	1.0	---	---	0.0	---	---	100.0
Filipino	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Hispanic	29	24	33	31.2	30.0	33.3	17.2	62.5	54.5	79.3	37.5	36.4
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	13	12	17	14.0	15.0	17.2	53.8	16.7	76.5	30.8	83.3	23.5
Other	8	5	9	8.6	6.3	9.1	25.0	20.0	66.7	37.5	80.0	33.3
Unrecorded	13	16	20	14.0	20.0	20.2	23.1	31.3	35.0	61.5	68.8	60.0
Total	93	80	99	100	100	100	34.4	48.8	58.6	55.9	50.0	35.4
Gender												
Female	58	50	60	62.4	62.5	60.6	39.7	58.0	68.3	55.2	40.0	28.3
Male	22	13	20	23.7	16.3	20.2	27.3	38.5	55.0	54.5	61.5	30.0
Unrecorded	13	17	19	14.0	21.3	19.2	23.1	29.4	31.6	61.5	70.6	63.2
Total	93	80	99	100	100	100	34.4	48.8	58.6	55.9	50.0	35.4
Age												
19 or less	5	2	7	5.4	2.5	7.1	20.0	50.0	57.1	80.0	50.0	28.6
20-24	17	6	15	18.3	7.5	15.2	41.2	33.3	33.3	58.8	66.7	53.3
25-29	12	16	19	12.9	20.0	19.2	25.0	56.3	57.9	66.7	43.8	42.1
30-34	16	12	9	17.2	15.0	9.1	25.0	66.7	66.7	50.0	33.3	33.3
35-39	16	10	20	17.2	12.5	20.2	37.5	50.0	70.0	62.5	50.0	20.0
40-49	14	20	19	15.1	25.0	19.2	28.6	30.0	68.4	42.9	65.0	26.3
50+	13	14	10	14.0	17.5	10.1	53.8	57.1	50.0	46.2	42.9	50.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	93	80	99	100	100	100	34.4	48.8	58.6	55.9	50.0	35.4

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : ESL Supplemental ESLS

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	49	24	50
WSCH	88.7	28.4	98.9
FTES	3.0	0.9	3.3
LOAD (WSCH/FTEF)*	221.7	141.9	247.2
Success %	32.7%	45.8%	58.0%
Retention %	46.9%	45.8%	66.0%
Withdraw %	53.1%	54.2%	34.0%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.2	0.4
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.2	0.4
Percent Full-time	50.0%	100.0%	100.0%
Sections			
Total Number of Sections	4	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

Division: 4413 : ESL Supplemental ESLS

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	44	56	49
WSCH	90.1	147.2	140.3
FTES	3.0	4.9	4.7
LOAD (WSCH/FTEF)*	225.2	367.9	350.8
Success %	36.4%	50.0%	59.2%
Retention %	40.9%	51.8%	63.3%
Withdraw %	59.1%	48.2%	36.7%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.2	0.2
Adjunct FTEF	0.2	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	50.0%	50.0%	50.0%
Sections			
Total Number of Sections	4	4	3
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : ESL Supplemental ESLS

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	37	41	11
WSCH	88.5	78.6	5.1
FTES	3.0	2.6	0.2
LOAD (WSCH/FTEF)*	221.4	196.5	---
Success %	67.6%	48.8%	27.3%
Retention %	78.4%	63.4%	36.4%
Withdraw %	21.6%	36.6%	63.6%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.2	0.4	0.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.0
Percent Full-time	50.0%	0.0%	---%
Sections			
Total Number of Sections	4	4	2
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 - : ESL Writing ESLW

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	724	757	764	Success %	68.9%	73.6%	74.1%
WSCH	3822.6	4137.9	4062.5	Retention %	82.7%	86.4%	86.0%
FTES	127.4	137.9	135.4	Withdraw %	17.3%	13.6%	14.0%
LOAD (WSCH/FTEF)*	379.8	399.2	388.2				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	4.4	4.0	6.1	Sections	12-13	13-14	14-15
Adjunct FTEF	5.7	6.4	4.4	Total	28	29	29
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	21.4%	20.7%	20.7%
Total FTEF	10.1	10.4	10.5	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	43.7%	38.3%	58.0%	% Basic Skills	78.6%	79.3%	79.3%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	218	349	399	30.1	46.1	52.2	71.6	77.7	77.2	15.1	10.3	9.3
Black	4	2	3	0.6	0.3	0.4	75.0	100.0	66.7	0.0	0.0	33.3
Filipino	7	12	12	1.0	1.6	1.6	71.4	66.7	83.3	0.0	33.3	16.7
Hispanic	184	151	136	25.4	19.9	17.8	60.9	65.6	66.9	23.9	17.9	26.5
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	1	1	0.1	0.1	0.1	100.0	0.0	0.0	0.0	0.0	100.0
White	96	110	109	13.3	14.5	14.3	72.9	72.7	83.5	15.6	15.5	7.3
Other	42	44	34	5.8	5.8	4.5	64.3	70.5	73.5	31.0	15.9	17.6
Unrecorded	172	88	70	23.8	11.6	9.2	72.7	75.0	55.7	11.6	13.6	22.9
Total	724	757	764	100	100	100	68.9	73.6	74.1	17.3	13.6	14.0
Gender												
Female	408	416	413	56.4	55.0	54.1	71.3	79.8	83.8	17.2	11.5	11.1
Male	245	291	300	33.8	38.4	39.3	66.5	66.3	65.0	15.5	15.1	14.3
Unrecorded	71	50	51	9.8	6.6	6.7	63.4	64.0	49.0	23.9	22.0	35.3
Total	724	757	764	100	100	100	68.9	73.6	74.1	17.3	13.6	14.0
Age												
19 or less	122	172	227	16.9	22.7	29.7	71.3	76.7	79.3	11.5	9.9	7.0
20-24	222	261	238	30.7	34.5	31.2	65.8	70.5	68.1	17.1	14.2	15.5
25-29	109	95	85	15.1	12.5	11.1	70.6	77.9	76.5	18.3	11.6	15.3
30-34	99	81	60	13.7	10.7	7.9	70.7	81.5	81.7	18.2	13.6	16.7
35-39	54	68	64	7.5	9.0	8.4	57.4	73.5	81.3	29.6	16.2	15.6
40-49	79	62	67	10.9	8.2	8.8	73.4	62.9	68.7	19.0	21.0	19.4
50+	38	18	23	5.2	2.4	3.0	78.9	66.7	52.2	7.9	16.7	34.8
Unrecorded	1	0	0	0.1	0.0	0.0	0.0	---	---	100.0	---	---
Total	724	757	764	100	100	100	68.9	73.6	74.1	17.3	13.6	14.0

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : ESL Writing ESLW

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	352	389	396
WSCH	1855.9	2189.1	2089.2
FTES	61.9	73.0	69.6
LOAD (WSCH/FTEF)*	397.7	407.9	391.8
Success %	70.7%	75.1%	69.4%
Retention %	86.9%	87.4%	85.1%
Withdraw %	13.1%	12.6%	14.9%
Classroom Teaching FTEF			
Full-time FTEF	2.1	2.4	3.2
Adjunct FTEF	2.5	3.0	2.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.7	5.4	5.3
Percent Full-time	45.7%	44.1%	60.0%
Sections			
Total Number of Sections	13	15	15
% CTE	0.0%	0.0%	0.0%
% Transferable	23.1%	20.0%	20.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	76.9%	80.0%	80.0%

Division: 4413 : ESL Writing ESLW

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	372	368	368
WSCH	1966.7	1948.8	1973.3
FTES	65.6	65.0	65.8
LOAD (WSCH/FTEF)*	364.2	389.8	384.4
Success %	67.2%	72.0%	79.1%
Retention %	78.8%	85.3%	87.0%
Withdraw %	21.2%	14.7%	13.0%
Classroom Teaching FTEF			
Full-time FTEF	2.3	1.6	2.9
Adjunct FTEF	3.1	3.4	2.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.4	5.0	5.1
Percent Full-time	42.0%	32.0%	55.8%
Sections			
Total Number of Sections	15	14	14
% CTE	0.0%	0.0%	0.0%
% Transferable	20.0%	21.4%	21.4%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	80.0%	78.6%	78.6%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : ESL Writing ESLW

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	0	17
WSCH	---	---	99.5
FTES	---	---	3.3
LOAD (WSCH/FTEF)*	---	---	149.2
Success %	---%	---%	94.1%
Retention %	---%	---%	94.1%
Withdraw %	---%	---%	5.9%
Classroom Teaching FTEF			
Full-time FTEF	---	---	0.0
Adjunct FTEF	---	---	0.7
Overload FTEF (F-T Faculty)	---	---	0.0
Retired FTEF	---	---	0.0
Total FTEF	---	---	0.7
Percent Full-time	---%	---%	0.0%
Sections			
Total Number of Sections	---	---	1
% CTE	---%	---%	0.0%
% Transferable	---%	---%	100.0%
% Degree Applicable	---%	---%	0.0%
% Basic Skills	---%	---%	0.0%