

Division: 4413 - : ESL Conversation ESLC

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	442	407	394	Success %	69.5%	68.6%	72.6%
WSCH	1885.5	1701.0	1714.0	Retention %	79.6%	83.0%	84.5%
FTES	62.9	56.7	57.1	Withdraw %	20.4%	17.0%	15.5%
LOAD (WSCH/FTEF)*	577.2	500.3	494.4				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	2.2	1.1	0.3	Sections	11-12	12-13	13-14
Adjunct FTEF	1.1	2.3	3.1	Total	16	15	15
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	3.3	3.4	3.5	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	67.3%	31.4%	9.6%	% Basic Skills	100.0%	100.0%	100.0%

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	118	116	160	26.7	28.5	40.6	69.5	68.1	79.4	18.6	15.5	12.5
Black	1	3	1	0.2	0.7	0.3	100.0	66.7	100.0	0.0	0.0	0.0
Filipino	7	2	4	1.6	0.5	1.0	71.4	100.0	50.0	28.6	0.0	50.0
Hispanic	172	116	86	38.9	28.5	21.8	66.9	67.2	64.0	23.8	18.1	18.6
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
White	59	65	69	13.3	16.0	17.5	62.7	75.4	79.7	20.3	16.9	10.1
Other	25	23	24	5.7	5.7	6.1	72.0	87.0	58.3	20.0	8.7	25.0
Unrecorded	60	82	50	13.6	20.1	12.7	81.7	59.8	64.0	13.3	20.7	20.0
Total	442	407	394	100	100	100	69.5	68.6	72.6	20.4	17.0	15.5
Gender												
Female	240	235	227	54.3	57.7	57.6	72.5	74.0	79.3	17.1	13.6	12.3
Male	127	118	119	28.7	29.0	30.2	61.4	65.3	63.9	27.6	16.9	18.5
Unrecorded	75	54	48	17.0	13.3	12.2	73.3	51.9	62.5	18.7	31.5	22.9
Total	442	407	394	100	100	100	69.5	68.6	72.6	20.4	17.0	15.5
Age												
19 or less	28	45	63	6.3	11.1	16.0	78.6	66.7	79.4	14.3	11.1	7.9
20-24	93	96	89	21.0	23.6	22.6	62.4	65.6	61.8	29.0	21.9	22.5
25-29	61	76	69	13.8	18.7	17.5	73.8	69.7	79.7	14.8	14.5	14.5
30-34	64	54	47	14.5	13.3	11.9	68.8	72.2	70.2	17.2	14.8	19.1
35-39	40	41	43	9.0	10.1	10.9	67.5	65.9	83.7	17.5	19.5	4.7
40-49	80	64	63	18.1	15.7	16.0	70.0	75.0	73.0	21.3	9.4	17.5
50+	23	29	20	5.2	7.1	5.1	52.2	65.5	55.0	34.8	27.6	20.0
Unrecorded	53	2	0	12.0	0.5	0.0	81.1	0.0	---	13.2	100.0	---
Total	442	407	394	100	100	100	69.5	68.6	72.6	20.4	17.0	15.5

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Conversation ESLC

INDICATOR	2011	Fall Term 2012	2013
Enrollments/Dup.Headcount	222	201	214
WSCH	953.0	844.0	959.0
FTES	31.8	28.1	32.0
LOAD (WSCH/FTEF)*	595.6	506.4	513.7
Success %	68.9%	69.2%	72.4%
Retention %	80.2%	84.1%	84.1%
Withdraw %	19.8%	15.9%	15.9%
Classroom Teaching FTEF			
Full-time FTEF	1.2	0.7	0.3
Adjunct FTEF	0.4	0.9	1.5
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.6	1.7	1.9
Percent Full-time	75.0%	44.0%	17.9%
Sections			
Total Number of Sections	8	7	8
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Conversation ESLC

INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	220	206	180
WSCH	932.5	857.0	755.0
FTES	31.1	28.6	25.2
LOAD (WSCH/FTEF)*	559.5	494.4	471.8
Success %	70.0%	68.0%	72.8%
Retention %	79.1%	82.0%	85.0%
Withdraw %	20.9%	18.0%	15.0%
Classroom Teaching FTEF			
Full-time FTEF	1.0	0.3	0.0
Adjunct FTEF	0.7	1.4	1.6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.7	1.7	1.6
Percent Full-time	60.0%	19.2%	0.0%
Sections			
Total Number of Sections	8	8	7
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Conversation ESLC

INDICATOR	2012	Summer Term 2013	2014
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 - : ESL Reading ESLR

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	375	374	335	Success %	54.1%	56.7%	55.2%
WSCH	1328.9	1267.7	1187.5	Retention %	72.3%	77.3%	75.5%
FTES	44.3	42.3	39.6	Withdraw %	27.7%	22.7%	24.5%
LOAD (WSCH/FTEF)*	406.8	475.4	468.7				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.7	1.6	1.7	Sections	11-12	12-13	13-14
Adjunct FTEF	0.9	0.8	0.6	Total	14	13	14
Overload FTEF (F-T Faculty)	0.6	0.3	0.2	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	3.3	2.7	2.5	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	71.4%	70.0%	76.3%	% Basic Skills	100.0%	100.0%	85.7%

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	107	100	157	28.5	26.7	46.9	62.6	54.0	54.8	21.5	25.0	21.7
Black	2	1	3	0.5	0.3	0.9	50.0	100.0	66.7	0.0	0.0	33.3
Filipino	7	3	2	1.9	0.8	0.6	57.1	66.7	50.0	14.3	33.3	0.0
Hispanic	138	112	68	36.8	29.9	20.3	50.0	62.5	54.4	35.5	18.8	29.4
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	2	0	0	0.5	0.0	0.0	0.0	---	---	50.0	---	---
White	48	54	58	12.8	14.4	17.3	54.2	57.4	63.8	20.8	24.1	25.9
Other	18	22	20	4.8	5.9	6.0	27.8	63.6	45.0	50.0	31.8	25.0
Unrecorded	53	82	27	14.1	21.9	8.1	58.5	48.8	48.1	20.8	22.0	25.9
Total	375	374	335	100	100	100	54.1	56.7	55.2	27.7	22.7	24.5
Gender												
Female	207	211	206	55.2	56.4	61.5	61.8	64.9	61.7	21.7	18.0	22.3
Male	107	122	102	28.5	32.6	30.4	39.3	45.9	46.1	39.3	25.4	25.5
Unrecorded	61	41	27	16.3	11.0	8.1	54.1	46.3	40.7	27.9	39.0	37.0
Total	375	374	335	100	100	100	54.1	56.7	55.2	27.7	22.7	24.5
Age												
19 or less	26	64	55	6.9	17.1	16.4	61.5	57.8	58.2	30.8	14.1	20.0
20-24	83	103	87	22.1	27.5	26.0	48.2	53.4	43.7	32.5	26.2	33.3
25-29	58	60	58	15.5	16.0	17.3	46.6	51.7	62.1	39.7	28.3	22.4
30-34	55	55	32	14.7	14.7	9.6	60.0	56.4	59.4	21.8	29.1	21.9
35-39	35	30	37	9.3	8.0	11.0	57.1	63.3	75.7	22.9	20.0	10.8
40-49	57	44	47	15.2	11.8	14.0	57.9	61.4	53.2	21.1	15.9	19.1
50+	16	16	18	4.3	4.3	5.4	43.8	68.8	38.9	25.0	12.5	44.4
Unrecorded	45	2	1	12.0	0.5	0.3	60.0	50.0	0.0	22.2	50.0	100.0
Total	375	374	335	100	100	100	54.1	56.7	55.2	27.7	22.7	24.5

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Reading ESLR

INDICATOR	2011	Fall Term 2012	2013
Enrollments/Dup.Headcount	182	209	211
WSCH	682.3	726.7	753.3
FTES	22.7	24.2	25.1
LOAD (WSCH/FTEF)*	409.4	519.1	513.6
Success %	57.7%	56.9%	57.8%
Retention %	72.0%	78.9%	79.1%
Withdraw %	28.0%	21.1%	20.9%
Classroom Teaching FTEF			
Full-time FTEF	0.9	0.7	0.9
Adjunct FTEF	0.4	0.4	0.4
Overload FTEF (F-T Faculty)	0.4	0.3	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.7	1.4	1.5
Percent Full-time	76.0%	71.4%	72.7%
Sections			
Total Number of Sections	7	7	8
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	87.5%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Reading ESLR

INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	193	165	124
WSCH	646.6	540.9	434.2
FTES	21.6	18.0	14.5
LOAD (WSCH/FTEF)*	404.1	427.1	407.1
Success %	50.8%	56.4%	50.8%
Retention %	72.5%	75.2%	69.4%
Withdraw %	27.5%	24.8%	30.6%
Classroom Teaching FTEF			
Full-time FTEF	0.9	0.9	0.9
Adjunct FTEF	0.5	0.4	0.2
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.6	1.3	1.1
Percent Full-time	66.7%	68.4%	81.3%
Sections			
Total Number of Sections	7	6	6
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	83.3%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Reading ESLR

INDICATOR	Summer Term		
	2012	2013	2014
Enrollments/Dup.Headcount	14	16	15
WSCH	9.2	16.4	12.7
FTES	0.3	0.5	0.4
LOAD (WSCH/FTEF)*	46.2	82.1	63.4
Success %	42.9%	50.0%	46.7%
Retention %	78.6%	93.8%	80.0%
Withdraw %	21.4%	6.3%	20.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.2	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.2	0.2
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	1	1	1
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 - : ESL Supplemental ESLS

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	115	93	80	Success %	40.0%	34.4%	48.8%
WSCH	219.6	178.8	175.5	Retention %	47.8%	44.1%	50.0%
FTES	7.3	6.0	5.9	Withdraw %	52.2%	55.9%	50.0%
LOAD (WSCH/FTEF)*	274.5	223.5	292.6				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.4	0.4	0.4	Sections	11-12	12-13	13-14
Adjunct FTEF	0.4	0.4	0.2	Total	8	8	7
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	0.8	0.8	0.6	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	50.0%	50.0%	66.7%	% Basic Skills	100.0%	100.0%	100.0%

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	36	30	23	31.3	32.3	28.8	58.3	50.0	69.6	33.3	46.7	26.1
Black	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Filipino	1	0	0	0.9	0.0	0.0	0.0	---	---	100.0	---	---
Hispanic	44	29	24	38.3	31.2	30.0	29.5	17.2	62.5	63.6	79.3	37.5
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	0	0	0.9	0.0	0.0	0.0	---	---	100.0	---	---
White	22	13	12	19.1	14.0	15.0	45.5	53.8	16.7	40.9	30.8	83.3
Other	5	8	5	4.3	8.6	6.3	20.0	25.0	20.0	80.0	37.5	80.0
Unrecorded	6	13	16	5.2	14.0	20.0	16.7	23.1	31.3	83.3	61.5	68.8
Total	115	93	80	100	100	100	40.0	34.4	48.8	52.2	55.9	50.0
Gender												
Female	85	58	50	73.9	62.4	62.5	45.9	39.7	58.0	45.9	55.2	40.0
Male	23	22	13	20.0	23.7	16.3	26.1	27.3	38.5	65.2	54.5	61.5
Unrecorded	7	13	17	6.1	14.0	21.3	14.3	23.1	29.4	85.7	61.5	70.6
Total	115	93	80	100	100	100	40.0	34.4	48.8	52.2	55.9	50.0
Age												
19 or less	2	5	2	1.7	5.4	2.5	0.0	20.0	50.0	100.0	80.0	50.0
20-24	12	17	6	10.4	18.3	7.5	33.3	41.2	33.3	66.7	58.8	66.7
25-29	18	12	16	15.7	12.9	20.0	27.8	25.0	56.3	55.6	66.7	43.8
30-34	21	16	12	18.3	17.2	15.0	38.1	25.0	66.7	52.4	50.0	33.3
35-39	15	16	10	13.0	17.2	12.5	60.0	37.5	50.0	40.0	62.5	50.0
40-49	26	14	20	22.6	15.1	25.0	46.2	28.6	30.0	38.5	42.9	65.0
50+	16	13	14	13.9	14.0	17.5	43.8	53.8	57.1	56.3	46.2	42.9
Unrecorded	5	0	0	4.3	0.0	0.0	20.0	---	---	80.0	---	---
Total	115	93	80	100	100	100	40.0	34.4	48.8	52.2	55.9	50.0

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Supplemental ESLS

INDICATOR	2011	Fall Term 2012	2013
Enrollments/Dup.Headcount	57	49	24
WSCH	107.3	88.7	28.4
FTES	3.6	3.0	0.9
LOAD (WSCH/FTEF)*	268.1	221.7	141.9
Success %	38.6%	32.7%	45.8%
Retention %	47.4%	46.9%	45.8%
Withdraw %	52.6%	53.1%	54.2%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.2	0.2
Adjunct FTEF	0.2	0.2	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.2
Percent Full-time	50.0%	50.0%	100.0%
Sections			
Total Number of Sections	4	4	3
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Supplemental ESLS

INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	58	44	56
WSCH	112.3	90.1	147.2
FTES	3.7	3.0	4.9
LOAD (WSCH/FTEF)*	280.9	225.2	367.9
Success %	41.4%	36.4%	50.0%
Retention %	48.3%	40.9%	51.8%
Withdraw %	51.7%	59.1%	48.2%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.2	0.2
Adjunct FTEF	0.2	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	50.0%	50.0%	50.0%
Sections			
Total Number of Sections	4	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Supplemental ESLS

INDICATOR	Summer Term		
	2012	2013	2014
Enrollments/Dup.Headcount	43	37	42
WSCH	83.5	88.5	78.6
FTES	2.8	3.0	2.6
LOAD (WSCH/FTEF)*	208.7	221.4	196.5
Success %	55.8%	67.6%	47.6%
Retention %	58.1%	78.4%	64.3%
Withdraw %	41.9%	21.6%	35.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.2	0.4
Overload FTEF (F-T Faculty)	0.4	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100.0%	50.0%	0.0%
Sections			
Total Number of Sections	4	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 - : ESL Writing ESLW

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	485	573	601	Success %	69.1%	66.1%	70.9%
WSCH	2492.7	2906.2	3191.8	Retention %	83.5%	81.3%	85.0%
FTES	83.1	96.9	106.4	Withdraw %	16.5%	18.7%	15.0%
LOAD (WSCH/FTEF)*	415.5	396.3	416.4				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	2.7	3.3	2.0	Sections	11-12	12-13	13-14
Adjunct FTEF	3.3	4.0	5.7	Total	18	22	23
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	6.0	7.3	7.7	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	44.4%	45.5%	26.1%	% Basic Skills	100.0%	100.0%	100.0%

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	148	165	266	30.5	28.8	44.3	71.6	70.3	74.8	12.2	15.2	10.9
Black	2	1	2	0.4	0.2	0.3	100.0	100.0	100.0	0.0	0.0	0.0
Filipino	6	5	10	1.2	0.9	1.7	33.3	60.0	70.0	16.7	0.0	30.0
Hispanic	156	149	127	32.2	26.0	21.1	60.3	57.7	63.8	26.3	26.2	20.5
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	2	0	1	0.4	0.0	0.2	50.0	---	0.0	0.0	---	0.0
White	50	80	96	10.3	14.0	16.0	80.0	68.8	72.9	12.0	17.5	15.6
Other	33	35	36	6.8	6.1	6.0	60.6	62.9	66.7	24.2	31.4	16.7
Unrecorded	88	138	63	18.1	24.1	10.5	79.5	69.6	68.3	6.8	13.0	17.5
Total	485	573	601	100	100	100	69.1	66.1	70.9	16.5	18.7	15.0
Gender												
Female	261	321	319	53.8	56.0	53.1	72.4	68.5	79.0	15.7	19.0	11.6
Male	132	186	235	27.2	32.5	39.1	58.3	62.9	62.1	21.2	16.1	17.4
Unrecorded	92	66	47	19.0	11.5	7.8	75.0	63.6	59.6	12.0	24.2	25.5
Total	485	573	601	100	100	100	69.1	66.1	70.9	16.5	18.7	15.0
Age												
19 or less	34	96	137	7.0	16.8	22.8	64.7	67.7	72.3	17.6	11.5	11.7
20-24	130	165	196	26.8	28.8	32.6	59.2	64.2	67.3	20.0	18.8	16.8
25-29	55	92	81	11.3	16.1	13.5	76.4	70.7	77.8	12.7	17.4	11.1
30-34	76	81	64	15.7	14.1	10.6	75.0	66.7	81.3	11.8	21.0	12.5
35-39	36	46	56	7.4	8.0	9.3	66.7	52.2	69.6	25.0	32.6	17.9
40-49	57	63	54	11.8	11.0	9.0	71.9	68.3	63.0	17.5	22.2	20.4
50+	14	29	13	2.9	5.1	2.2	57.1	75.9	53.8	42.9	6.9	23.1
Unrecorded	83	1	0	17.1	0.2	0.0	77.1	0.0	---	8.4	100.0	---
Total	485	573	601	100	100	100	69.1	66.1	70.9	16.5	18.7	15.0

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Writing ESLW

INDICATOR	2011	Fall Term 2012	2013
Enrollments/Dup.Headcount	239	281	316
WSCH	1220.8	1424.9	1746.3
FTES	40.7	47.5	58.2
LOAD (WSCH/FTEF)*	407.0	427.5	436.6
Success %	68.2%	68.0%	72.8%
Retention %	85.4%	87.5%	86.4%
Withdraw %	14.6%	12.5%	13.6%
Classroom Teaching FTEF			
Full-time FTEF	1.3	1.7	1.3
Adjunct FTEF	1.7	1.7	2.7
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.0	3.3	4.0
Percent Full-time	44.4%	50.0%	33.3%
Sections			
Total Number of Sections	9	10	12
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Writing ESLW

INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	246	292	285
WSCH	1271.9	1481.3	1445.5
FTES	42.4	49.4	48.2
LOAD (WSCH/FTEF)*	424.0	370.4	394.3
Success %	69.9%	64.4%	68.8%
Retention %	81.7%	75.3%	83.5%
Withdraw %	18.3%	24.7%	16.5%
Classroom Teaching FTEF			
Full-time FTEF	1.3	1.7	0.7
Adjunct FTEF	1.7	2.3	3.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.0	4.0	3.7
Percent Full-time	44.4%	41.7%	18.2%
Sections			
Total Number of Sections	9	12	11
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	100.0%	100.0%	100.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : ESL Writing ESLW

INDICATOR	2012	Summer Term 2013	2014
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%

*Note: All data have been rounded. Academic Year = Fall + Spring only.