

Division: 4413 - Language Arts/English as a Second Language Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	1973	1753	1688	1520	1377	1235			
WSCH	7877.29	7326.83	7223.11	6821.57	6494.49	6167.4			
FTEs	262.6	244.2	240.8	227.4	216.5	205.6			
LOAD (WSCH/FTEF)*	399	406	431	444	460	476			
Retention %	78%	74%	77%	75%	74%	74%			
Success %	62%	59%	61%	60%	60%	60%			
Classroom Teaching FTEF									
Full-time FTEF	13.03	13.6	12.5	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.</p>					
Adjunct FTEF	6.4	4.4	3.73						
Overload FTEF (F-T Faculty)	0.33	0.07	0.53						
Retired FTEF	0	0	0						
Total FTEF	19.77	18.07	16.77						
Percent Full-time	66%	75%	75%						
Reassigned FTEF	2.5	2.53	3.96						
Number of Sections									
% Vocational Education	0%	0%	0%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	10%	10%	10%						
% Degree Applicable	0%	0%	7%						
% Basic Skills	90%	90%	83%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	524	32	348	176	98	66	34	19
Black	8	0	1	7	5	13	88	63
Filipino	29	2	15	14	10	52	48	34
Hispanic	622	37	343	279	186	55	45	30
Native Am	0	0	0	0	0	0	0	0
Pac Islander	11	1	2	9	4	18	82	36
White	164	10	108	56	32	66	34	20
Other	242	15	164	78	32	68	32	13
Multi-Racial	62	4	41	21	15	66	34	24
Total	1662	100	1022	640	382	61	39	23
Gender								
Female	928	56	615	313	189	66	34	20
Male	487	29	247	240	151	51	49	31
Unrecorded	247	15	160	87	42	65	35	17
Total	1662	100	1022	640	382	61	39	23
Age								
19 or less	120	7	74	46	21	62	38	18
20-24	303	18	152	151	100	50	50	33
25-29	293	18	167	126	75	57	43	26
30-34	189	11	117	72	41	62	38	22
35-39	205	12	131	74	48	64	36	23
40-49	294	18	205	89	54	70	30	18
50+	87	5	59	28	22	68	32	25
Unrecorded	171	10	117	54	21	68	32	12
Total	1662	100	1022	640	382	61	39	23

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	983	876	826	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	3961.88	3661.13	3569.76	
FTES	132.1	122	119	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	390	390	435	
Retention %	80%	73%	77%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	64%	57%	60%	
Classroom Teaching FTEF				
Full-time FTEF	6.37	6.87	6.6	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	3.8	2.53	1.27	
Overload FTEF (F-T Faculty)	0	0	0.33	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	10.17	9.4	8.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	63%	73%	80%	
Reassigned FTEF	1.1	1.4	1.46	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	36	31	29	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	8%	10%	10%	
% Degree Applicable	0%	0%	7%	
% Basic Skills	92%	90%	83%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English as a Second Language Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	990	877	862	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	3915.41	3665.7	3653.36	
FTES	130.5	122.2	121.8	
LOAD (WSCH/FTEF)*	408	423	426	
Retention %	76%	74%	77%	
Success %	59%	60%	63%	
Classroom Teaching FTEF				
Full-time FTEF	6.67	6.73	5.9	
Adjunct FTEF	2.6	1.87	2.47	
Overload FTEF (F-T Faculty)	0.33	0.07	0.2	
Retired FTEF	0	0	0	
Total FTEF	9.6	8.67	8.57	
Percent Full-time	69%	78%	69%	
Reassigned FTEF	1.4	1.13	2.5	
Number of Sections	32	30	30	
% Vocational Education	0%	0%	0%	
% Transferable	13%	10%	10%	
% Degree Applicable	0%	0%	7%	
% Basic Skills	88%	90%	83%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	149	105	99	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	240.06	119.77	143.05	
FTES	8	4	4.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	327	225	238	
Retention %	78%	77%	95%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	60%	68%	76%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.73	0.33	0.2	
Overload FTEF (F-T Faculty)	0	0.2	0.4	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.73	0.53	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0.4	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	4	3	3	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	100%	100%	100%	

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