

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/English as a Second Language Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	1979	1973	1753	1676	1563	1450
WSCH	7996.03	7877.29	7326.83	7064.19	6729.59	6395
FTES	266.5	262.6	244.2	235.5	224.3	213.2
LOAD (WSCH/FTEF)*	372	399	406	425	442	459
Retention %	81%	78%	74%	70%	66%	63%
Success %	59%	62%	59%	59%	58%	58%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	14.48	13.03	13.6	<p style="text-align: center;"><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	6.33	6.4	4.4			
Overload FTEF (F-T Faculty)	0.67	0.33	0.07			
Retired FTEF	0	0	0			
Total FTEF	21.48	19.77	18.07			
Percent Full-time	67%	66%	75%			
Reassigned FTEF	1.8	1.99	0.26			
<b>Number of Sections</b>	74	68	61			
% Vocational Education	0%	0%	0%			
% Transferable	8%	10%	10%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	92%	90%	90%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
<b>Ethnicity</b>								
Asian	528	31	344	184	120	65	35	23
Black	11	1	9	2	1	82	18	9
Filipino	13	1	10	3	1	77	23	8
Hispanic	711	41	384	327	220	54	46	31
Native Am	0	0	0	0	0	0	0	0
Pac Islander	16	1	5	11	6	31	69	38
White	154	9	83	71	44	54	46	29
Other	294	17	176	118	63	60	40	21
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1727</b>	<b>100</b>	<b>1011</b>	<b>716</b>	<b>455</b>	<b>59</b>	<b>41</b>	<b>26</b>
<b>Gender</b>								
Female	973	56	600	373	232	62	38	24
Male	545	32	291	254	167	53	47	31
Unrecorded	209	12	120	89	56	57	43	27
<b>Total</b>	<b>1727</b>	<b>100</b>	<b>1011</b>	<b>716</b>	<b>455</b>	<b>59</b>	<b>41</b>	<b>26</b>
<b>Age</b>								
19 or less	113	7	65	48	32	58	42	28
20-24	325	19	176	149	84	54	46	26
25-29	267	15	156	111	74	58	42	28
30-34	286	17	170	116	81	59	41	28
35-39	211	12	131	80	49	62	38	23
40-49	227	13	130	97	64	57	43	28
50+	130	8	83	47	31	64	36	24
Unrecorded	168	10	100	68	40	60	40	24
<b>Total</b>	<b>1727</b>	<b>100</b>	<b>1011</b>	<b>716</b>	<b>455</b>	<b>59</b>	<b>41</b>	<b>26</b>

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	933	983	876	
WSCH	3725.14	3961.88	3661.13	
FTES	124.2	132.1	122	
LOAD (WSCH/FTEF)*	349	390	390	
Retention %	78%	80%	73%	
Success %	56%	64%	57%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	7.88	6.37	6.87	
Adjunct FTEF	2.47	3.8	2.53	
Overload FTEF (F-T Faculty)	0.33	0	0	
Retired FTEF	0	0	0	
Total FTEF	10.68	10.17	9.4	
Percent Full-time	74%	63%	73%	
Reassigned FTEF	0.33	1.13	0.13	
<b>Number of Sections</b>	37	36	31	
% Vocational Education	0%	0%	0%	
% Transferable	8%	8%	10%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	92%	92%	90%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	1046	990	877	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	4270.89	3915.41	3665.7	
FTES	142.4	130.5	122.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	395	408	423	
Retention %	84%	76%	74%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	62%	62%	60%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	6.6	6.67	6.73	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	3.87	2.6	1.87	
Overload FTEF (F-T Faculty)	0.33	0.33	0.07	
Retired FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Total FTEF	10.8	9.6	8.67	
Percent Full-time	61%	69%	78%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF	1.47	0.86	0.13	
Number of Sections	37	32	30	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
% Vocational Education	0%	0%	0%	
% Transferable	8%	13%	10%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Degree Applicable	0%	0%	0%	
% Basic Skills	92%	88%	90%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	120	149	106	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	212.91	240.06	119.77	
FTES	7.1	8	4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	290	327	225	
Retention %	84%	78%	77%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	60%	60%	68%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0.73	0.73	0.33	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0.2	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.73	0.73	0.53	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0.73	
<b>Number of Sections</b>	4	4	3	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	100%	100%	100%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.