

Division: 4413 – English & Literature ENLT

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	4101	3961	3547	Success %	69.2%	69.4%	69.3%
WSCH	18925.0	18447.2	16020.9	Retention %	85.0%	85.0%	84.0%
FTEs	630.8	614.9	534.0	Withdraw %	15.0%	15.0%	16.0%
LOAD (WSCH/FTEF)*	406.7	414.2	398.5				
Classroom Teaching FTEF				Sections			
Full-time FTEF	23.2	23.3	21.8	Total	174	159	148
Adjunct FTEF	20.5	18.6	16.7	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	2.7	2.6	1.7	% Transferable	67.8%	84.3%	88.5%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	28.2%	11.9%	8.1%
Total FTEF	46.5	44.5	40.2	% Basic Skills	4.0%	3.8%	3.4%
Percent Full-time	55.9%	58.2%	58.4%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	667	689	751	16.3	17.4	21.2	80.4	82.3	81.8	9.9	7.8	9.1
Black	141	138	122	3.4	3.5	3.4	60.3	66.7	54.9	15.6	11.6	13.9
Filipino	317	307	230	7.7	7.8	6.5	63.7	69.4	74.3	19.9	15.6	15.7
Hispanic	1479	1465	1278	36.1	37.0	36.0	63.0	62.0	60.3	16.7	17.7	20.8
Native Am	8	1	4	0.2	0.0	0.1	87.5	100.0	50.0	12.5	0.0	50.0
Pac Islander	146	143	128	3.6	3.6	3.6	57.5	59.4	57.0	19.2	21.7	25.8
White	965	902	739	23.5	22.8	20.8	75.1	71.6	75.5	13.3	15.9	13.3
Other	311	250	253	7.6	6.3	7.1	68.2	74.8	70.8	18.6	14.0	13.8
Unrecorded	67	66	42	1.6	1.7	1.2	80.6	75.8	57.1	6.0	12.1	28.6
<i>Total</i>	4101	3961	3547	100	100	100	69.2	69.4	69.3	15.0	15.0	16.0
Gender												
Female	1905	1788	1635	46.5	45.1	46.1	71.3	70.0	71.2	14.4	15.9	16.4
Male	2076	2074	1831	50.6	52.4	51.6	67.1	69.0	68.1	15.6	14.1	15.5
Unrecorded	120	99	81	2.9	2.5	2.3	71.7	65.7	59.3	15.0	17.2	19.8
<i>Total</i>	4101	3961	3547	100	100	100	69.2	69.4	69.3	15.0	15.0	16.0
Age												
19 or less	2290	2061	1806	55.8	52.0	50.9	71.8	70.5	70.0	12.1	13.3	14.2
20-24	1321	1400	1273	32.2	35.3	35.9	63.7	66.3	66.8	19.5	17.5	17.5
25-29	255	263	250	6.2	6.6	7.0	64.7	72.2	73.2	19.6	15.6	16.4
30-34	100	104	88	2.4	2.6	2.5	77.0	73.1	75.0	10.0	12.5	18.2
35-39	45	52	53	1.1	1.3	1.5	80.0	78.8	75.5	15.6	13.5	18.9
40-49	50	46	47	1.2	1.2	1.3	78.0	73.9	74.5	18.0	17.4	23.4
50+	40	35	30	1.0	0.9	0.8	82.5	77.1	66.7	15.0	17.1	30.0
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	4101	3961	3547	100	100	100	69.2	69.4	69.3	15.0	15.0	16.0
Disability Status												
Has disability	239	297	322	5.8	7.5	9.1	66.9	64.3	62.4	16.3	12.1	17.7
No disability	3862	3664	3225	94.2	92.5	90.9	69.3	69.8	70.0	15.0	15.3	15.8
First Generation College												
First generation	2271	2123	1803	55.4	53.6	50.8	64.6	64.3	63.1	17.0	17.5	19.0
Not first generation	1257	1245	1102	30.7	31.4	31.1	76.3	75.3	75.6	11.8	12.4	13.4
Income Status												
Low income	1435	1309	1180	35.0	33.0	33.3	64.0	66.5	65.6	18.7	16.1	17.5
Not low income	2666	2652	2367	65.0	67.0	66.7	72.0	70.8	71.2	13.1	14.5	15.2

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	2092	2032	1839
WSCH	9817.5	9644.9	8459.5
FTES	327.2	321.5	282.0
LOAD (WSCH/FTEF)*	421.1	418.8	406.7
Success %	70.6%	70.3%	68.5%
Retention %	85.9%	86.5%	83.4%
Withdraw %	14.1%	13.5%	16.6%
Classroom Teaching FTEF			
Full-time FTEF	12.3	10.9	10.9
Adjunct FTEF	9.6	10.4	8.7
Overload FTEF (F-T Faculty)	1.4	1.7	1.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	23.3	23.0	20.8
Percent Full-time	58.8%	54.8%	58.0%
Sections			
Total Number of Sections	87	82	76
% CTE	0.0%	0.0%	0.0%
% Transferable	62.1%	84.1%	88.2%
% Degree Applicable	33.3%	12.2%	7.9%
% Basic Skills	4.6%	3.7%	3.9%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	2009	1929	1708
WSCH	9107.5	8802.3	7561.4
FTES	303.6	293.4	252.0
LOAD (WSCH/FTEF)*	392.3	409.4	389.8
Success %	67.7%	68.4%	70.3%
Retention %	83.9%	83.4%	84.7%
Withdraw %	16.1%	16.6%	15.3%
Classroom Teaching FTEF			
Full-time FTEF	10.9	12.4	10.9
Adjunct FTEF	10.9	8.2	8.0
Overload FTEF (F-T Faculty)	1.4	0.9	0.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	23.2	21.5	19.4
Percent Full-time	52.9%	61.9%	58.8%
Sections			
Total Number of Sections	87	77	72
% CTE	0.0%	0.0%	0.0%
% Transferable	73.6%	84.4%	88.9%
% Degree Applicable	23.0%	11.7%	8.3%
% Basic Skills	3.4%	3.9%	2.8%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	370	271	268
WSCH	1426.0	1060.1	1051.6
FTES	47.5	35.3	35.1
LOAD (WSCH/FTEF)*	334.2	324.5	315.5
Success %	77.3%	81.5%	75.7%
Retention %	84.1%	91.5%	86.6%
Withdraw %	15.9%	8.5%	13.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	2.2	1.9	2.3
Overload FTEF (F-T Faculty)	2.1	1.4	1.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.3	3.3	3.3
Percent Full-time	48.4%	42.9%	32.0%
Sections			
Total Number of Sections	18	14	14
% CTE	0.0%	0.0%	0.0%
% Transferable	77.8%	92.9%	92.9%
% Degree Applicable	16.7%	0.0%	0.0%
% Basic Skills	5.6%	7.1%	7.1%