DIVISION. 44 13 - LITER	aturo Erri						
		Academic Year		STUDENT SUCCE	STUDENT SUCCESS		SS Academic \
INDICATOR	14-15	15-16	16-17	INDICATORS		14-15	14-15 15-16
Enrollments/Dup.							
Headcount	89	117	163	Success %		76.4%	76.4% 76.1%
WSCH	275.2	351.0	489.0	Retention %		88.8%	88.8% 82.9%
FTES	9.2	11.7	16.3	Withdraw %		11.2%	11.2% 17.1%
LOAD (WSCH/FTEF)*	344.0	292.5	489.0				
Classroom Teaching FTI	ΞF					Ac	Academic \
Full-time FTEF	0.6	1.2	0.8	Sections		14-15	14-15 15-16
Adjunct FTEF	0.0	0.0	0.2	Total		7	7 12
Overload FTEF							
(F-T Faculty)	0.2	0.0	0.0	% CTE		0.0%	0.0% 0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable		57.1%	57.1% 50.0%
Total FTEF	0.8	1.2	1.0	% Degree Applicable		42.9%	42.9% 50.0%
Percent Full-time	100.0%	100.0%	80.0%	% Basic Skills		0.0%	0.0% 0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic	Enrollments		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	9	18	13	10.1	15.4	8.0	66.7	88.9	76.9	22.2	5.6	15.4
Black	3	1	7	3.4	0.9	4.3	66.7	0.0	57.1	33.3	0.0	42.9
Filipino	6	6	20	6.7	5.1	12.3	66.7	66.7	65.0	0.0	33.3	25.0
Hispanic	11	13	21	12.4	11.1	12.9	63.6	84.6	76.2	18.2	0.0	9.5
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	0	3	4	0.0	2.6	2.5		33.3	50.0		66.7	50.0
White	39	37	49	43.8	31.6	30.1	82.1	64.9	77.6	10.3	27.0	14.3
Other	19	36	46	21.3	30.8	28.2	78.9	83.3	71.7	5.3	13.9	19.6
Unrecorded	2	3	3	2.2	2.6	1.8	100.0	100.0	100.0	0.0	0.0	0.0
Total	89	117	163	100	100	100	76.4	76.1	73.0	11.2	17.1	18.4
Gender												
Female	45	74	93	50.6	63.2	57.1	80.0	81.1	72.0	6.7	13.5	19.4
Male	42	40	66	47.2	34.2	40.5	71.4	67.5	74.2	16.7	22.5	16.7
Unrecorded	2	3	4	2.2	2.6	2.5	100.0	66.7	75.0	0.0	33.3	25.0
Total	89	117	163	100	100	100	76.4	76.1	73.0	11.2	17.1	18.4
Age												
19 or less	14	25	55	15.7	21.4	33.7	78.6	0.88	90.9	0.0	12.0	5.5
20-24	57	64	82	64.0	54.7	50.3	78.9	73.4	65.9	12.3	18.8	24.4
25-29	5	13	17	5.6	11.1	10.4	20.0	61.5	58.8	40.0	30.8	29.4
30-34	7	4	3	7.9	3.4	1.8	100.0	75.0	33.3	0.0	0.0	33.3
35-39	1	3	4	1.1	2.6	2.5	0.0	66.7	50.0	100.0	0.0	25.0
40-49	1	0	1	1.1	0.0	0.6	100.0		100.0	0.0		0.0
50+	4	8	1	4.5	6.8	0.6	75.0	87.5	100.0	0.0	12.5	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	89	117	163	100	100	100	76.4	76.1	73.0	11.2	17.1	18.4

Academic Years 2014/15 to 2016/17

Division: 4413 Literature LIT.

INDICATOR	2014	Fall Term 2015	2016
Enrollments/Dup.Headcount	31	55	64
WSCH	93.0	165.0	192.0
FTES	3.1	5.5	6.4
LOAD (WSCH/FTEF)*	465.0	275.0	480.0
Success %	77.4%	72.7%	76.6%
Retention %	87.1%	78.2%	82.8%
Withdraw %	12.9%	21.8%	17.2%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.6	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.6	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	2	6	4
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	50.0%	50.0%
% Degree Applicable	50.0%	50.0%	50.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4413 Literature LIT.

INDICATOR	Spring Term 2015 2016 2017					
Enrollments/Dup.Headcount	58	62	99			
WSCH	182.2	186.0	297.0			
FTES	6.1	6.2	9.9			
LOAD (WSCH/FTEF)*	303.6	310.0	495.0			
Success %	75.9%	79.0%	70.7%			
Retention %	89.7%	87.1%	80.8%			
Withdraw %	10.3%	12.9%	19.2%			
Classroom Teaching FTEF						
Full-time FTEF	0.4	0.6	0.4			
Adjunct FTEF	0.0	0.0	0.2			
Overload FTEF (F-T Faculty)	0.2	0.0	0.0			
Retired FTEF	0.0	0.0	0.0			
Total FTEF	0.6	0.6	0.6			
Percent Full-time	100.0%	100.0%	66.7%			
Sections						
Total Number of Sections	5	6	4			
% CTE	0.0%	0.0%	0.0%			
% Transferable	60.0%	50.0%	75.0%			
% Degree Applicable	40.0%	50.0%	25.0%			
% Basic Skills	0.0%	0.0%	0.0%			

Division: 4413 Literature LIT.

INDICATOR	2014	Summer Term 2015	2016
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%