

CSM Program Review: Fall 2017 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2014/15 to 2016/17

Division: 4413 - English & Literature ENLT

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	4249	4101	3961	Success %	69.5%	69.2%	69.4%
WSCH	19349.9	18925.0	18447.2	Retention %	83.4%	85.0%	85.0%
FTES	645.0	630.8	614.9	Withdraw %	16.6%	15.0%	15.0%
LOAD (WSCH/FTEF)*	409.2	406.7	414.2				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	24.5	23.2	23.3	Sections	14-15	15-16	16-17
Adjunct FTEF	19.5	20.5	18.6	Total	176	174	159
Overload FTEF (F-T Faculty)	3.3	2.7	2.6	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	66.5%	67.8%	84.3%
Total FTEF	47.3	46.5	44.5	% Degree Applicable	27.8%	28.2%	11.9%
Percent Full-time	58.8%	55.9%	58.2%	% Basic Skills	5.7%	4.0%	3.8%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	624	611	637	14.7	14.9	16.1	75.8	81.2	82.6	14.1	9.0	7.5
Black	178	140	138	4.2	3.4	3.5	64.6	60.0	66.7	14.0	15.7	11.6
Filipino	343	317	307	8.1	7.7	7.8	64.1	63.7	69.4	19.0	19.9	15.6
Hispanic	983	982	965	23.1	23.9	24.4	63.0	61.9	60.8	19.0	16.9	17.5
Native Am	5	7	1	0.1	0.2	0.0	60.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	132	138	139	3.1	3.4	3.5	60.6	58.0	58.3	18.2	19.6	21.6
White	1053	968	903	24.8	23.6	22.8	74.5	75.1	71.4	16.3	13.3	15.8
Other	836	877	803	19.7	21.4	20.3	70.5	66.5	68.7	15.6	17.2	16.2
Unrecorded	95	61	68	2.2	1.5	1.7	73.7	82.0	73.5	13.7	6.6	14.7
Total	4249	4101	3961	100	100	100	69.5	69.2	69.4	16.6	15.0	15.0
Gender												
Female	1913	1905	1787	45.0	46.5	45.1	72.3	71.3	69.9	15.5	14.4	15.9
Male	2227	2077	2073	52.4	50.6	52.3	67.2	67.1	69.0	17.4	15.6	14.1
Unrecorded	109	119	101	2.6	2.9	2.5	67.0	72.3	65.3	18.3	14.3	17.8
Total	4249	4101	3961	100	100	100	69.5	69.2	69.4	16.6	15.0	15.0
Age												
19 or less	2314	2290	2061	54.5	55.8	52.0	72.3	71.8	70.5	13.8	12.1	13.3
20-24	1380	1321	1400	32.5	32.2	35.3	64.2	63.7	66.2	20.8	19.5	17.5
25-29	252	255	263	5.9	6.2	6.6	72.6	64.7	72.2	15.5	19.6	15.2
30-34	128	100	104	3.0	2.4	2.6	64.8	77.0	73.1	22.7	10.0	12.5
35-39	61	45	52	1.4	1.1	1.3	68.9	80.0	78.8	16.4	15.6	13.5
40-49	65	50	46	1.5	1.2	1.2	70.8	78.0	73.9	18.5	18.0	17.4
50+	49	40	35	1.2	1.0	0.9	79.6	82.5	77.1	14.3	15.0	17.1
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	4249	4101	3961	100	100	100	69.5	69.2	69.4	16.6	15.0	15.0

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2014	Fall Term 2015	2016
Enrollments/Dup.Headcount	2175	2092	2032
WSCH	10026.2	9817.5	9644.9
FTES	334.2	327.2	321.5
LOAD (WSCH/FTEF)*	415.2	421.1	418.8
Success %	69.3%	70.6%	70.3%
Retention %	83.5%	85.9%	86.5%
Withdraw %	16.5%	14.1%	13.5%
Classroom Teaching FTEF			
Full-time FTEF	12.7	12.3	10.9
Adjunct FTEF	9.0	9.6	10.4
Overload FTEF (F-T Faculty)	2.5	1.4	1.7
Retired FTEF	0.0	0.0	0.0
Total FTEF	24.1	23.3	23.0
Percent Full-time	62.7%	58.8%	54.8%
Sections			
Total Number of Sections	87	87	82
% CTE	0.0%	0.0%	0.0%
% Transferable	62.1%	62.1%	84.1%
% Degree Applicable	32.2%	33.3%	12.2%
% Basic Skills	5.7%	4.6%	3.7%

Division: 4413 English & Literature ENLT

INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	2074	2009	1929
WSCH	9323.7	9107.5	8802.3
FTES	310.8	303.6	293.4
LOAD (WSCH/FTEF)*	403.0	392.3	409.4
Success %	69.7%	67.7%	68.3%
Retention %	83.4%	83.9%	83.4%
Withdraw %	16.6%	16.1%	16.6%
Classroom Teaching FTEF			
Full-time FTEF	11.9	10.9	12.4
Adjunct FTEF	10.5	10.9	8.2
Overload FTEF (F-T Faculty)	0.8	1.4	0.9
Retired FTEF	0.0	0.0	0.0
Total FTEF	23.1	23.2	21.5
Percent Full-time	54.8%	52.9%	61.9%
Sections			
Total Number of Sections	89	87	77
% CTE	0.0%	0.0%	0.0%
% Transferable	70.8%	73.6%	84.4%
% Degree Applicable	23.6%	23.0%	11.7%
% Basic Skills	5.6%	3.4%	3.9%

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INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	408	370	271
WSCH	1661.4	1426.0	1060.1
FTES	55.4	47.5	35.3
LOAD (WSCH/FTEF)*	395.6	334.2	324.5
Success %	78.7%	77.3%	81.5%
Retention %	87.0%	84.1%	91.5%
Withdraw %	13.0%	15.9%	8.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	2.6	2.2	1.9
Overload FTEF (F-T Faculty)	1.6	2.1	1.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.2	4.3	3.3
Percent Full-time	38.1%	48.4%	42.9%
Sections			
Total Number of Sections	19	18	14
% CTE	0.0%	0.0%	0.0%
% Transferable	78.9%	77.8%	92.9%
% Degree Applicable	15.8%	16.7%	0.0%
% Basic Skills	5.3%	5.6%	7.1%