

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4413 - : English & Literature ENLT

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	4449	4249	4101	Success %	67.0%	69.5%	68.7%
WSCH	18868.9	19349.9	18925.0	Retention %	80.7%	83.4%	85.0%
FTES	629.0	645.0	630.8	Withdraw %	19.3%	16.6%	15.0%
LOAD (WSCH/FTEF)*	407.4	409.2	406.7				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	24.4	24.5	23.2	Sections	13-14	14-15	15-16
Adjunct FTEF	18.1	19.5	20.5	Total	182	176	174
Overload FTEF (F-T Faculty)	3.8	3.3	2.7	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	68.1%	66.5%	67.8%
Total FTEF	46.3	47.3	46.5	% Degree Applicable	26.9%	27.8%	28.2%
Percent Full-time	60.9%	58.8%	55.9%	% Basic Skills	4.9%	5.7%	4.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	541	624	611	12.2	14.7	14.9	73.9	75.5	80.7	17.2	14.3	9.0
Black	186	179	142	4.2	4.2	3.5	59.1	64.8	57.7	21.5	14.0	16.2
Filipino	351	345	317	7.9	8.1	7.7	69.2	64.3	63.7	17.9	18.8	19.9
Hispanic	993	990	986	22.3	23.3	24.0	59.3	63.0	61.5	23.8	19.3	16.8
Native Am	11	6	7	0.2	0.1	0.2	54.5	50.0	100.0	9.1	0.0	0.0
Pac Islander	117	132	139	2.6	3.1	3.4	58.1	59.8	58.3	20.5	18.2	19.4
White	1148	1051	967	25.8	24.7	23.6	72.3	74.4	74.7	17.2	16.3	13.3
Other	957	826	872	21.5	19.4	21.3	65.6	70.8	65.9	19.4	15.3	17.2
Unrecorded	145	96	60	3.3	2.3	1.5	75.2	74.0	83.3	12.4	13.5	6.7
Total	4449	4249	4101	100	100	100	67.0	69.5	68.7	19.3	16.6	15.0
Gender												
Female	2005	1905	1900	45.1	44.8	46.3	69.7	72.3	70.7	17.6	15.5	14.4
Male	2353	2224	2074	52.9	52.3	50.6	64.9	67.2	66.8	20.7	17.4	15.6
Unrecorded	91	120	127	2.0	2.8	3.1	63.7	67.5	70.1	22.0	16.7	15.0
Total	4449	4249	4101	100	100	100	67.0	69.5	68.7	19.3	16.6	15.0
Age												
19 or less	2395	2314	2290	53.8	54.5	55.8	67.2	72.3	71.5	18.2	13.8	12.1
20-24	1414	1380	1321	31.8	32.5	32.2	64.9	64.2	63.2	20.8	20.8	19.5
25-29	291	252	255	6.5	5.9	6.2	75.3	72.6	63.9	16.2	15.5	19.6
30-34	125	128	100	2.8	3.0	2.4	68.0	64.8	76.0	24.8	22.7	10.0
35-39	63	61	45	1.4	1.4	1.1	58.7	68.9	80.0	28.6	16.4	15.6
40-49	80	65	50	1.8	1.5	1.2	71.3	70.8	78.0	20.0	18.5	18.0
50+	69	49	40	1.6	1.2	1.0	72.5	79.6	77.5	20.3	14.3	15.0
Unrecorded	12	0	0	0.3	0.0	0.0	75.0	---	---	16.7	---	---
Total	4449	4249	4101	100	100	100	67.0	69.5	68.7	19.3	16.6	15.0

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	2210	2175	2092
WSCH	9572.0	10026.2	9817.5
FTES	319.1	334.2	327.2
LOAD (WSCH/FTEF)*	416.5	415.2	421.1
Success %	68.9%	69.3%	70.3%
Retention %	83.4%	83.5%	85.9%
Withdraw %	16.6%	16.5%	14.1%
Classroom Teaching FTEF			
Full-time FTEF	12.5	12.7	12.3
Adjunct FTEF	9.1	9.0	9.6
Overload FTEF (F-T Faculty)	1.4	2.5	1.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	23.0	24.1	23.3
Percent Full-time	60.3%	62.7%	58.8%
Sections			
Total Number of Sections	90	87	87
% CTE	0.0%	0.0%	0.0%
% Transferable	63.3%	62.1%	62.1%
% Degree Applicable	32.2%	32.2%	33.3%
% Basic Skills	4.4%	5.7%	4.6%

Division: 4413 : English & Literature ENLT

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	2239	2074	2009
WSCH	9297.0	9323.7	9107.5
FTES	309.9	310.8	303.6
LOAD (WSCH/FTEF)*	398.4	403.0	392.3
Success %	65.3%	69.7%	67.0%
Retention %	78.0%	83.4%	83.9%
Withdraw %	22.0%	16.6%	16.1%
Classroom Teaching FTEF			
Full-time FTEF	11.9	11.9	10.9
Adjunct FTEF	9.0	10.5	10.9
Overload FTEF (F-T Faculty)	2.5	0.8	1.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	23.3	23.1	23.2
Percent Full-time	61.6%	54.8%	52.9%
Sections			
Total Number of Sections	92	89	87
% CTE	0.0%	0.0%	0.0%
% Transferable	72.8%	70.8%	73.6%
% Degree Applicable	21.7%	23.6%	23.0%
% Basic Skills	5.4%	5.6%	3.4%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	429	408	370
WSCH	1733.7	1661.4	1426.0
FTES	57.8	55.4	47.5
LOAD (WSCH/FTEF)*	371.5	395.6	334.2
Success %	73.7%	78.7%	77.0%
Retention %	84.8%	87.0%	84.1%
Withdraw %	15.2%	13.0%	15.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	3.5	2.6	2.2
Overload FTEF (F-T Faculty)	1.2	1.6	2.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.7	4.2	4.3
Percent Full-time	25.7%	38.1%	48.4%
Sections			
Total Number of Sections	21	19	18
% CTE	0.0%	0.0%	0.0%
% Transferable	76.2%	78.9%	77.8%
% Degree Applicable	19.0%	15.8%	16.7%
% Basic Skills	4.8%	5.3%	5.6%