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DIVISION:	4413 -	: Literature	LII.

DIVISION: 44 13 - : Lite	rature Lit.						
		Academic Yea	ar	STUDENT SUCCESS	Academic Year		
INDICATOR	OR 12-13 13-14 14-15 INDICATORS		12-13	13-14	14-15		
Enrollments/Dup.							
Headcount	105	125	89	Success %	83.8%	73.6%	75.3%
WSCH	315.0	381.6	275.2	Retention %	85.7%	84.8%	88.8%
FTES	10.5	12.7	9.2	Withdraw %	14.3%	15.2%	11.2%
LOAD (WSCH/FTEF)*	315.0	381.6	344.0		_		<del></del>
Classroom Teaching FTE	F				Ac	ademic Ye	ear
Full-time FTEF	0.4	0.6	0.6	Sections	12-13	13-14	14-15
Adjunct FTEF	0.2	0.0	0.0	Total	10	9	7
Overload FTEF							
(F-T Faculty)	0.4	0.4	0.2	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	50.0%	55.6%	57.1%
Total FTEF	1.0	1.0	8.0	% Degree Applicable	50.0%	44.4%	42.9%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic	Enrollments		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	7	11	9	6.7	8.8	10.1	71.4	63.6	66.7	28.6	27.3	22.2
Black	3	2	3	2.9	1.6	3.4	66.7	50.0	66.7	33.3	50.0	33.3
Filipino	3	2	6	2.9	1.6	6.7	100.0	100.0	50.0	0.0	0.0	0.0
Hispanic	12	13	11	11.4	10.4	12.4	58.3	84.6	63.6	41.7	0.0	18.2
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	1	1	0	1.0	8.0	0.0	0.0	0.0		100.0	0.0	
White	54	63	39	51.4	50.4	43.8	90.7	73.0	82.1	7.4	15.9	10.3
Other	21	30	19	20.0	24.0	21.3	90.5	73.3	78.9	4.8	16.7	5.3
Unrecorded	4	3	2	3.8	2.4	2.2	75.0	100.0	100.0	25.0	0.0	0.0
Total	105	125	89	100	100	100	83.8	73.6	75.3	14.3	15.2	11.2
Gender												
Female	55	70	45	52.4	56.0	50.6	90.9	75.7	77.8	7.3	15.7	6.7
Male	44	53	42	41.9	42.4	47.2	75.0	69.8	71.4	22.7	15.1	16.7
Unrecorded	6	2	2	5.7	1.6	2.2	83.3	100.0	100.0	16.7	0.0	0.0
Total	105	125	89	100	100	100	83.8	73.6	75.3	14.3	15.2	11.2
Age												
19 or less	18	24	14	17.1	19.2	15.7	88.9	70.8	78.6	11.1	8.3	0.0
20-24	58	69	57	55.2	55.2	64.0	87.9	72.5	77.2	10.3	17.4	12.3
25-29	10	18	5	9.5	14.4	5.6	60.0	77.8	20.0	30.0	11.1	40.0
30-34	7	5	7	6.7	4.0	7.9	85.7	60.0	100.0	14.3	40.0	0.0
35-39	1	0	1	1.0	0.0	1.1	0.0		0.0	100.0		100.0
40-49	4	3	1	3.8	2.4	1.1	75.0	100.0	100.0	25.0	0.0	0.0
50+	7	6	4	6.7	4.8	4.5	85.7	83.3	75.0	14.3	16.7	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	105	125	89	100	100	100	83.8	73.6	75.3	14.3	15.2	11.2

Academic Years 2012/13 to 2014/15

Division: 4413 : Literature LIT.

INDICATOR	2012	Fall Term 2013	2014
Enrollments/Dup.Headcount	46	67	31
WSCH	138.0	207.6	93.0
FTES	4.6	6.9	3.1
LOAD (WSCH/FTEF)*	345.0	346.0	465.0
Success %	80.4%	70.1%	74.2%
Retention %	82.6%	85.1%	87.1%
Withdraw %	17.4%	14.9%	12.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.4	0.2
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.6	0.2
Percent Full-time	50.0%	100.0%	100.0%
Sections			
Total Number of Sections	4	6	2
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	50.0%	50.0%
% Degree Applicable	50.0%	50.0%	50.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4413: Literature LIT.

INDICATOR	2013	Spring Term 2014	2015
Enrollments/Dup.Headcount	59	58	58
WSCH	177.0	174.0	182.2
FTES	5.9	5.8	6.1
LOAD (WSCH/FTEF)*	295.0	435.0	303.6
Success %	86.4%	77.6%	75.9%
Retention %	88.1%	84.5%	89.7%
Withdraw %	11.9%	15.5%	10.3%
Classroom Teaching FTEF			
Full-time FTEF	0.4	0.2	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.4	0.6
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	6	3	5
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	66.7%	60.0%
% Degree Applicable	50.0%	33.3%	40.0%
% Basic Skills	0.0%	0.0%	0.0%

Academic Years 2012/13 to 2014/15

Division: 4413 : Literature LIT.

INDICATOR	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%