

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 - : English & Literature ENLT

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	4394	4449	4249	Success %	63.1%	67.0%	69.2%
WSCH	18591.8	18868.9	19349.9	Retention %	79.2%	80.7%	83.5%
FTES	619.7	629.0	645.0	Withdraw %	20.8%	19.3%	16.5%
LOAD (WSCH/FTEF)*	407.3	407.4	409.2				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	21.5	24.4	24.5	Sections	12-13	13-14	14-15
Adjunct FTEF	21.2	18.1	19.5	Total	184	182	176
Overload FTEF (F-T Faculty)	2.9	3.8	3.3	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	68.5%	68.1%	66.5%
Total FTEF	45.7	46.3	47.3	% Degree Applicable	26.6%	26.9%	27.8%
Percent Full-time	53.6%	60.9%	58.8%	% Basic Skills	4.9%	4.9%	5.7%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	523	541	623	11.9	12.2	14.7	71.5	73.9	75.1	14.9	17.2	14.3
Black	216	186	179	4.9	4.2	4.2	49.5	59.1	64.8	24.5	21.5	14.0
Filipino	316	351	345	7.2	7.9	8.1	68.0	69.2	63.8	20.9	17.9	18.8
Hispanic	955	993	991	21.7	22.3	23.3	55.3	59.3	62.9	24.9	23.8	19.1
Native Am	9	11	6	0.2	0.2	0.1	44.4	54.5	33.3	33.3	9.1	0.0
Pac Islander	165	117	133	3.8	2.6	3.1	49.7	58.1	58.6	22.4	20.5	18.0
White	1212	1148	1051	27.6	25.8	24.7	68.6	72.3	74.3	19.6	17.2	16.2
Other	818	957	825	18.6	21.5	19.4	63.4	65.6	70.7	19.8	19.4	15.4
Unrecorded	180	145	96	4.1	3.3	2.3	62.2	75.2	74.0	22.2	12.4	13.5
Total	4394	4449	4249	100	100	100	63.1	67.0	69.2	20.8	19.3	16.5
Gender												
Female	1970	2005	1904	44.8	45.1	44.8	66.6	69.7	72.0	19.1	17.6	15.5
Male	2355	2353	2221	53.6	52.9	52.3	60.3	64.9	67.0	22.0	20.7	17.3
Unrecorded	69	91	124	1.6	2.0	2.9	58.0	63.7	66.9	27.5	22.0	17.7
Total	4394	4449	4249	100	100	100	63.1	67.0	69.2	20.8	19.3	16.5
Age												
19 or less	2226	2395	2314	50.7	53.8	54.5	65.1	67.2	72.1	18.8	18.2	13.8
20-24	1487	1414	1380	33.8	31.8	32.5	59.7	64.9	63.9	23.8	20.8	20.7
25-29	297	291	252	6.8	6.5	5.9	58.9	75.3	72.6	22.6	16.2	15.5
30-34	130	125	128	3.0	2.8	3.0	66.9	68.0	64.8	19.2	24.8	22.7
35-39	76	63	61	1.7	1.4	1.4	64.5	58.7	68.9	26.3	28.6	16.4
40-49	93	80	65	2.1	1.8	1.5	68.8	71.3	69.2	15.1	20.0	18.5
50+	75	69	49	1.7	1.6	1.2	76.0	72.5	77.6	18.7	20.3	14.3
Unrecorded	10	12	0	0.2	0.3	0.0	50.0	75.0	---	20.0	16.7	---
Total	4394	4449	4249	100	100	100	63.1	67.0	69.2	20.8	19.3	16.5

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2012	Fall Term 2013	2014
Enrollments/Dup.Headcount	2247	2210	2175
WSCH	9641.1	9572.0	10026.2
FTES	321.4	319.1	334.2
LOAD (WSCH/FTEF)*	408.2	416.5	415.2
Success %	65.2%	68.9%	69.0%
Retention %	81.5%	83.4%	83.5%
Withdraw %	18.5%	16.6%	16.5%
Classroom Teaching FTEF			
Full-time FTEF	11.2	12.5	12.7
Adjunct FTEF	10.6	9.1	9.0
Overload FTEF (F-T Faculty)	1.7	1.4	2.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	23.6	23.0	24.1
Percent Full-time	55.0%	60.3%	62.7%
Sections			
Total Number of Sections	92	90	87
% CTE	0.0%	0.0%	0.0%
% Transferable	66.3%	63.3%	62.1%
% Degree Applicable	29.3%	32.2%	32.2%
% Basic Skills	4.3%	4.4%	5.7%

Division: 4413 : English & Literature ENLT

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	2147	2239	2074
WSCH	8950.7	9297.0	9323.7
FTES	298.4	309.9	310.8
LOAD (WSCH/FTEF)*	406.2	398.4	403.0
Success %	60.9%	65.3%	69.5%
Retention %	76.8%	78.0%	83.5%
Withdraw %	23.2%	22.0%	16.5%
Classroom Teaching FTEF			
Full-time FTEF	10.3	11.9	11.9
Adjunct FTEF	10.6	9.0	10.5
Overload FTEF (F-T Faculty)	1.2	2.5	0.8
Retired FTEF	0.0	0.0	0.0
Total FTEF	22.0	23.3	23.1
Percent Full-time	52.0%	61.6%	54.8%
Sections			
Total Number of Sections	92	92	89
% CTE	0.0%	0.0%	0.0%
% Transferable	70.7%	72.8%	70.8%
% Degree Applicable	23.9%	21.7%	23.6%
% Basic Skills	5.4%	5.4%	5.6%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	429	408	370
WSCH	1733.7	1661.4	1426.0
FTES	57.8	55.4	47.5
LOAD (WSCH/FTEF)*	371.5	395.6	334.2
Success %	73.7%	78.7%	77.0%
Retention %	84.8%	87.0%	84.1%
Withdraw %	15.2%	13.0%	15.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	3.5	2.6	2.2
Overload FTEF (F-T Faculty)	1.2	1.6	2.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.7	4.2	4.3
Percent Full-time	25.7%	38.1%	48.4%
Sections			
Total Number of Sections	21	19	18
% CTE	0.0%	0.0%	0.0%
% Transferable	76.2%	78.9%	77.8%
% Degree Applicable	19.0%	15.8%	16.7%
% Basic Skills	4.8%	5.3%	5.6%