

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

**Division: 4413 - : English ENGL**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	4289	4324	4160	Success %	62.6%	66.9%	69.1%
WSCH	18276.8	18487.3	19074.7	Retention %	79.0%	80.6%	83.4%
FTES	609.2	616.2	635.8	Withdraw %	21.0%	19.4%	16.6%
LOAD (WSCH/FTEF)*	409.3	408.0	410.4				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	21.1	23.8	23.9	<b>Sections</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>
Adjunct FTEF	21.0	18.1	19.5	Total	174	173	169
Overload FTEF (F-T Faculty)	2.5	3.4	3.1	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	69.5%	68.8%	66.9%
Total FTEF	44.7	45.3	46.5	% Degree Applicable	25.3%	26.0%	27.2%
Percent Full-time	53.0%	60.1%	58.1%	% Basic Skills	5.2%	5.2%	5.9%

**Successful Course Completion Rates: 2012-13 to 2014-15**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
<b>Ethnicity</b>												
Asian	516	530	614	12.0	12.3	14.8	71.5	74.2	75.2	14.7	17.0	14.2
Black	213	184	176	5.0	4.3	4.2	49.3	59.2	64.8	24.4	21.2	13.6
Filipino	313	349	339	7.3	8.1	8.1	67.7	69.1	64.0	21.1	18.1	19.2
Hispanic	943	980	980	22.0	22.7	23.6	55.2	59.0	62.9	24.7	24.1	19.1
Native Am	9	11	6	0.2	0.3	0.1	44.4	54.5	33.3	33.3	9.1	0.0
Pac Islander	164	116	133	3.8	2.7	3.2	50.0	58.6	58.6	22.0	20.7	18.0
White	1158	1085	1012	27.0	25.1	24.3	67.6	72.3	74.0	20.1	17.3	16.4
Other	797	927	806	18.6	21.4	19.4	62.7	65.4	70.5	20.2	19.5	15.6
Unrecorded	176	142	94	4.1	3.3	2.3	61.9	74.6	73.4	22.2	12.7	13.8
<b>Total</b>	<b>4289</b>	<b>4324</b>	<b>4160</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>62.6</b>	<b>66.9</b>	<b>69.1</b>	<b>21.0</b>	<b>19.4</b>	<b>16.6</b>
<b>Gender</b>												
Female	1915	1935	1859	44.6	44.8	44.7	65.9	69.5	71.9	19.5	17.7	15.7
Male	2311	2300	2179	53.9	53.2	52.4	60.1	64.8	66.9	22.0	20.8	17.3
Unrecorded	63	89	122	1.5	2.1	2.9	55.6	62.9	66.4	28.6	22.5	18.0
<b>Total</b>	<b>4289</b>	<b>4324</b>	<b>4160</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>62.6</b>	<b>66.9</b>	<b>69.1</b>	<b>21.0</b>	<b>19.4</b>	<b>16.6</b>
<b>Age</b>												
19 or less	2208	2371	2300	51.5	54.8	55.3	64.9	67.1	72.1	18.8	18.3	13.9
20-24	1429	1345	1323	33.3	31.1	31.8	58.5	64.5	63.3	24.4	21.0	21.0
25-29	287	273	247	6.7	6.3	5.9	58.9	75.1	73.7	22.3	16.5	15.0
30-34	123	120	121	2.9	2.8	2.9	65.9	68.3	62.8	19.5	24.2	24.0
35-39	75	63	60	1.7	1.5	1.4	65.3	58.7	70.0	25.3	28.6	15.0
40-49	89	77	64	2.1	1.8	1.5	68.5	70.1	68.8	14.6	20.8	18.8
50+	68	63	45	1.6	1.5	1.1	75.0	71.4	77.8	19.1	20.6	15.6
Unrecorded	10	12	0	0.2	0.3	0.0	50.0	75.0	---	20.0	16.7	---
<b>Total</b>	<b>4289</b>	<b>4324</b>	<b>4160</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>62.6</b>	<b>66.9</b>	<b>69.1</b>	<b>21.0</b>	<b>19.4</b>	<b>16.6</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

Division: 4413 : English ENGL

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	2201	2143	2144
WSCH	9503.1	9364.4	9933.2
FTES	316.8	312.1	331.1
LOAD (WSCH/FTEF)*	409.3	418.4	414.7
Success %	64.9%	68.8%	68.9%
Retention %	81.5%	83.3%	83.4%
Withdraw %	18.5%	16.7%	16.6%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	11.2	12.1	12.5
Adjunct FTEF	10.4	9.1	9.0
Overload FTEF (F-T Faculty)	1.5	1.2	2.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	23.2	22.4	23.9
Percent Full-time	55.1%	59.2%	62.4%
<b>Sections</b>			
Total Number of Sections	88	84	85
% CTE	0.0%	0.0%	0.0%
% Transferable	67.0%	64.3%	62.4%
% Degree Applicable	28.4%	31.0%	31.8%
% Basic Skills	4.5%	4.8%	5.9%

Division: 4413 : English ENGL

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	2088	2181	2016
WSCH	8773.7	9123.0	9141.5
FTES	292.5	304.1	304.7
LOAD (WSCH/FTEF)*	409.3	397.8	405.7
Success %	60.2%	64.9%	69.3%
Retention %	76.5%	77.9%	83.3%
Withdraw %	23.5%	22.1%	16.7%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	9.9	11.7	11.5
Adjunct FTEF	10.6	9.0	10.5
Overload FTEF (F-T Faculty)	1.0	2.3	0.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	21.4	22.9	22.5
Percent Full-time	50.7%	60.9%	53.5%
<b>Sections</b>			
Total Number of Sections	86	89	84
% CTE	0.0%	0.0%	0.0%
% Transferable	72.1%	73.0%	71.4%
% Degree Applicable	22.1%	21.3%	22.6%
% Basic Skills	5.8%	5.6%	6.0%

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

Division: 4413 : English ENGL

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	429	408	370
WSCH	1733.7	1661.4	1426.0
FTES	57.8	55.4	47.5
LOAD (WSCH/FTEF)*	371.5	395.6	334.2
Success %	73.7%	78.7%	77.0%
Retention %	84.8%	87.0%	84.1%
Withdraw %	15.2%	13.0%	15.9%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	3.5	2.6	2.2
Overload FTEF (F-T Faculty)	1.2	1.6	2.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.7	4.2	4.3
Percent Full-time	25.7%	38.1%	48.4%
<b>Sections</b>			
Total Number of Sections	21	19	18
% CTE	0.0%	0.0%	0.0%
% Transferable	76.2%	78.9%	77.8%
% Degree Applicable	19.0%	15.8%	16.7%
% Basic Skills	4.8%	5.3%	5.6%