

Division: 4413 - Language Arts/English Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	4266	4336	4445	4528	4618	4707			
WSCH	18362.21	19208.78	19896.13	20689.63	21456.59	22223.55			
FTEs	612.1	640.3	663.2	689.7	715.2	740.8			
LOAD (WSCH/FTEF)*	417	453	444	466	480	494			
Retention %	78%	82%	80%	82%	83%	84%			
Success %	62%	65%	64%	66%	68%	69%			
Classroom Teaching FTEF									
Full-time FTEF	21.33	19.43	20.95	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	20.47	19.4	19.27						
Overload FTEF (F-T Faculty)	2.27	3.53	4.55						
Retired FTEF	0	0	0						
Total FTEF	44.07	42.37	44.77						
Percent Full-time	48%	46%	47%						
Reassigned FTEF	8.13	6.83	12.85						
Number of Sections									
% Vocational Education	0%	0%	0%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	66%	66%	67%						
% Degree Applicable	27%	28%	28%						
% Basic Skills	7%	6%	5%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	584	13	424	160	88	73	27	15
Black	189	4	102	87	50	54	46	26
Filipino	358	8	234	124	67	65	35	19
Hispanic	974	22	564	410	216	58	42	22
Native Am	12	0	7	5	4	58	42	33
Pac Islander	163	4	90	73	38	55	45	23
White	1285	29	854	431	258	66	34	20
Other	312	7	222	90	49	71	29	16
Multi-Racial	507	12	320	187	113	63	37	22
Total	4384	100	2817	1567	883	64	36	20
Gender								
Female	1895	43	1263	632	372	67	33	20
Male	2340	53	1453	887	483	62	38	21
Unrecorded	149	3	101	48	28	68	32	19
Total	4384	100	2817	1567	883	64	36	20
Age								
19 or less	2210	50	1504	706	367	68	32	17
20-24	1369	31	790	579	331	58	42	24
25-29	328	7	204	124	82	62	38	25
30-34	121	3	78	43	27	64	36	22
35-39	84	2	60	24	18	71	29	21
40-49	102	2	63	39	26	62	38	25
50+	83	2	55	28	20	66	34	24
Unrecorded	87	2	63	24	12	72	28	14
Total	4384	100	2817	1567	883	64	36	20

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English Department

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	2166	2177	2256	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	9177.29	9743.72	10253	
FTES	305.9	324.8	341.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	400	455	452	
Retention %	80%	82%	81%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	63%	65%	66%	
Classroom Teaching FTEF				
Full-time FTEF	10.4	8.8	10.3	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	11.3	10.43	10.2	
Overload FTEF (F-T Faculty)	1.27	2.2	2.2	
Retired FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Total FTEF	22.97	21.43	22.7	
Percent Full-time	45%	41%	45%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF	4.63	3.3	7.27	
Number of Sections	83	79	82	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
% Vocational Education	0%	0%	0%	
% Transferable	65%	65%	63%	
% Degree Applicable	27%	28%	30%	
% Basic Skills	8%	8%	6%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English Department

INDICATOR	2009	Spring Term 2010	2011	DEFINITIONS:
Enrollments/Dup. Headcount	2100	2159	2189	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	9184.91	9465.06	9643.13	
FTES	306.2	315.5	321.4	
LOAD (WSCH/FTEF)*	435	452	437	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	76%	81%	79%	
Success %	60%	65%	62%	
Classroom Teaching FTEF				Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Full-time FTEF	10.93	10.63	10.65	
Adjunct FTEF	9.17	8.97	9.07	
Overload FTEF (F-T Faculty)	1	1.33	2.35	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retired FTEF	0	0	0	
Total FTEF	21.1	20.93	22.07	
Percent Full-time	52%	51%	48%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Reassigned FTEF	3.5	3.53	5.57	
Number of Sections	80	80	83	
% Vocational Education	0%	0%	0%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Transferable	68%	68%	70%	
% Degree Applicable	28%	28%	25%	
% Basic Skills	5%	5%	5%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
				FTES: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English Department

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	506	525	506	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	2046.27	2116.68	2036.48	
FTES	68.2	70.6	67.9	
LOAD (WSCH/FTEF)*	386	423	397	
Retention %	88%	88%	88%	
Success %	73%	77%	77%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	3.7	3.6	2.93	
Overload FTEF (F-T Faculty)	1.6	1.4	2.2	
Retired FTEF	0	0	0	
Total FTEF	5.3	5	5.13	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	1.1	0.67	1	
Number of Sections	21	20	21	
% Vocational Education	0%	0%	0%	
% Transferable	71%	70%	71%	
% Degree Applicable	19%	25%	24%	
% Basic Skills	10%	5%	5%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Literature Department

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	117	177	250	314	381	447
WSCH	359.4	531	780.06	977.48	1187.8	1398.13
FTEs	12	17.7	26	32.6	39.6	46.6
LOAD (WSCH/FTEF)*	449	443	488	498	517	536
Retention %	80%	76%	89%	91%	95%	100%
Success %	67%	74%	75%	80%	84%	88%
Classroom Teaching FTEF						
Full-time FTEF	0.6	1	1.4			
Adjunct FTEF	0	0	0			
Overload FTEF (F-T Faculty)	0.2	0.2	0.2			
Retired FTEF	0	0	0			
Total FTEF	0.8	1.2	1.6			
Percent Full-time	75%	83%	88%			
Reassigned FTEF	0	0	0			
Number of Sections						
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	27	11	15	12	7	56	44	26
Black	9	4	7	2	0	78	22	0
Filipino	11	4	8	3	2	73	27	18
Hispanic	41	17	29	12	3	71	29	7
Native Am	1	0	1	0	0	100	0	0
Pac Islander	6	2	3	3	2	50	50	33
White	102	42	81	21	9	79	21	9
Other	20	8	17	3	3	85	15	15
Multi-Racial	28	11	22	6	1	79	21	4
Total	245	100	183	62	27	75	25	11
Gender								
Female	157	64	118	39	17	75	25	11
Male	80	33	59	21	10	74	26	13
Unrecorded	8	3	6	2	0	75	25	0
Total	245	100	183	62	27	75	25	11
Age								
19 or less	62	25	46	16	4	74	26	6
20-24	126	51	90	36	16	71	29	13
25-29	21	9	16	5	4	76	24	19
30-34	10	4	9	1	0	90	10	0
35-39	6	2	4	2	2	67	33	33
40-49	11	4	9	2	1	82	18	9
50+	5	2	5	0	0	100	0	0
Unrecorded	4	2	4	0	0	100	0	0
Total	245	100	183	62	27	75	25	11

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Literature Department

INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
INDICATOR	2008	2009	2010	
Enrollments/Dup.Headcount	33	79	97	
WSCH	99	237	291	
FTES	3.3	7.9	9.7	
LOAD (WSCH/FTEF)*	495	395	485	
Retention %	84%	76%	83%	
Success %	47%	72%	68%	
Classroom Teaching FTEF				
Full-time FTEF	0	0.6	0.6	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0.2	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.2	0.6	0.6	
Percent Full-time	0%	100%	100%	
Reassigned FTEF	0	0	0	
Number of Sections	1	3	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Literature Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	84	98	153	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	260.4	294	489.06	
FTES	8.7	9.8	16.3	
LOAD (WSCH/FTEF)*	434	490	489	
Retention %	78%	77%	93%	
Success %	74%	76%	79%	
Classroom Teaching FTEF				
Full-time FTEF	0.6	0.4	0.8	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0.2	0.2	
Retired FTEF	0	0	0	
Total FTEF	0.6	0.6	1	
Percent Full-time	100%	67%	80%	
Reassigned FTEF	0	0	0	
Number of Sections	3	3	5	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	4383	4513	4647	4778	4910	5042
WSCH	18721.61	19739.78	20538.1	21482.99	22391.24	23299.48
FTEs	624.1	658	684.6	716.1	746.4	776.6
LOAD (WSCH/FTEF)*	417	453	447	469	483	498
Retention %	78%	81%	80%	82%	83%	85%
Success %	62%	65%	65%	67%	68%	70%
Classroom Teaching FTEF						
Full-time FTEF	21.93	20.43	21.95	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	20.47	19.4	19.27			
Overload FTEF (F-T Faculty)	2.47	3.73	4.75			
Retired FTEF	0	0	0			
Total FTEF	44.87	43.57	45.97			
Percent Full-time	49%	47%	48%			
Reassigned FTEF	8.13	6.83	7.17			
Number of Sections	167	165	171			
% Vocational Education	0%	0%	0%			
% Transferable	67%	67%	68%			
% Degree Applicable	26%	27%	27%			
% Basic Skills	7%	6%	5%			

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	589	13	423	166	92	72	28	16
Black	187	4	103	84	49	55	45	26
Filipino	357	8	234	123	66	66	34	18
Hispanic	967	22	561	406	211	58	42	22
Native Am	12	0	7	5	4	58	42	33
Pac Islander	161	4	87	74	38	54	46	24
White	1296	30	875	421	243	68	32	19
Other	316	7	227	89	49	72	28	16
Multi-Racial	498	11	318	180	105	64	36	21
Total	4383	100	2835	1548	857	65	35	20
Gender								
Female	1957	45	1318	639	369	67	33	19
Male	2277	52	1416	861	461	62	38	20
Unrecorded	149	3	101	48	27	68	32	18
Total	4383	100	2835	1548	857	65	35	20
Age								
19 or less	2160	49	1471	689	351	68	32	16
20-24	1420	32	831	589	332	59	41	23
25-29	322	7	202	120	79	63	37	25
30-34	121	3	82	39	24	68	32	20
35-39	82	2	60	22	16	73	27	20
40-49	104	2	67	37	23	64	36	22
50+	85	2	57	28	20	67	33	24
Unrecorded	89	2	65	24	12	73	27	13
Total	4383	100	2835	1548	857	65	35	20

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	2199	2256	2328	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	9276.29	9980.72	10469	
FTES	309.2	332.7	349	
LOAD (WSCH/FTEF)*	400	453	453	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	80%	82%	81%	
Success %	63%	65%	67%	
Classroom Teaching FTEF				Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Full-time FTEF	10.4	9.4	10.7	
Adjunct FTEF	11.3	10.43	10.2	
Overload FTEF (F-T Faculty)	1.47	2.2	2.2	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retired FTEF	0	0	0	
Total FTEF	23.17	22.03	23.1	
Percent Full-time	45%	43%	46%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Reassigned FTEF	4.63	3.3	3.53	
Number of Sections	84	82	84	
% Vocational Education	0%	0%	0%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Transferable	65%	66%	64%	
% Degree Applicable	26%	27%	30%	
% Basic Skills	8%	7%	6%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
				FTES: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	2184	2257	2319	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	9445.31	9759.06	10069.1	
FTES	314.8	325.3	335.6	
LOAD (WSCH/FTEF)*	435	453	440	
Retention %	76%	81%	79%	
Success %	61%	66%	63%	
Classroom Teaching FTEF				
Full-time FTEF	11.53	11.03	11.25	
Adjunct FTEF	9.17	8.97	9.07	
Overload FTEF (F-T Faculty)	1	1.53	2.55	
Retired FTEF	0	0	0	
Total FTEF	21.7	21.53	22.87	
Percent Full-time	53%	51%	49%	
Reassigned FTEF	3.5	3.53	3.63	
Number of Sections	83	83	87	
% Vocational Education	0%	0%	0%	
% Transferable	69%	69%	71%	
% Degree Applicable	27%	27%	24%	
% Basic Skills	5%	5%	5%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	506	525	506	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	2046.27	2116.68	2036.48	
FTES	68.2	70.6	67.9	
LOAD (WSCH/FTEF)*	386	423	397	
Retention %	88%	88%	88%	
Success %	73%	77%	77%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	3.7	3.6	2.93	
Overload FTEF (F-T Faculty)	1.6	1.4	2.2	
Retired FTEF	0	0	0	
Total FTEF	5.3	5	5.13	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	1.1	0.67	1	
Number of Sections	21	20	21	
% Vocational Education	0%	0%	0%	
% Transferable	71%	70%	71%	
% Degree Applicable	19%	25%	24%	
% Basic Skills	10%	5%	5%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.