

Division: 4413 - Language Arts/English Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	4040	4266	4336	4510	4658	4806
WSCH	17112.19	18362.21	19208.78	20324.31	21372.61	22420.9
FTES	570.4	612.1	640.3	677.5	712.4	747.4
LOAD (WSCH/FTEF)*	363	417	453	502	547	592
Retention %	77%	78%	82%	83%	86%	88%
Success %	62%	62%	65%	66%	67%	68%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	23.27	21.33	19.43	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	20.7	20.47	19.4			
Overload FTEF (F-T Faculty)	3.2	2.27	3.53			
Retired FTEF	0	0	0			
Total FTEF	47.17	44.07	42.37			
Percent Full-time	49%	48%	46%			
Reassigned FTEF	5.02	5.99	7.21			
<b>Number of Sections</b>	161	163	159			
% Vocational Education	0%	0%	0%			
% Transferable	67%	66%	66%			
% Degree Applicable	26%	27%	28%			
% Basic Skills	7%	7%	6%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	596	14	437	159	88	73	27	15
Black	182	4	99	83	30	54	46	16
Filipino	344	8	235	109	64	68	32	19
Hispanic	956	23	557	399	195	58	42	20
Native Am	14	0	6	8	4	43	57	29
Pac Islander	146	3	79	67	32	54	46	22
White	1300	31	881	419	239	68	32	18
Other	705	17	446	259	126	63	37	18
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>4243</b>	<b>100</b>	<b>2740</b>	<b>1503</b>	<b>778</b>	<b>65</b>	<b>35</b>	<b>18</b>
<b>Gender</b>								
Female	2025	48	1387	638	341	68	32	17
Male	2056	48	1241	815	416	60	40	20
Unrecorded	162	4	112	50	21	69	31	13
<b>Total</b>	<b>4243</b>	<b>100</b>	<b>2740</b>	<b>1503</b>	<b>778</b>	<b>65</b>	<b>35</b>	<b>18</b>
<b>Age</b>								
19 or less	2106	50	1388	718	329	66	34	16
20-24	1315	31	784	531	302	60	40	23
25-29	313	7	210	103	62	67	33	20
30-34	139	3	98	41	24	71	29	17
35-39	65	2	38	27	15	58	42	23
40-49	128	3	96	32	23	75	25	18
50+	78	2	54	24	13	69	31	17
Unrecorded	99	2	72	27	10	73	27	10
<b>Total</b>	<b>4243</b>	<b>100</b>	<b>2740</b>	<b>1503</b>	<b>778</b>	<b>65</b>	<b>35</b>	<b>18</b>

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/English Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	2029	2166	2177	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	8684.68	9177.29	9743.72	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	289.5	305.9	324.8	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
LOAD (WSCH/FTEF)*	373	400	455	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	80%	80%	82%	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Success %	63%	63%	65%	<b>LOAD (Productivity)</b> <b>WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Classroom Teaching FTEF</b>				<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
Full-time FTEF	11.47	10.4	8.8	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
Adjunct FTEF	10.67	11.3	10.43	
Overload FTEF (F-T Faculty)	1.13	1.27	2.2	
Retired FTEF	0	0	0	
Total FTEF	23.27	22.97	21.43	
Percent Full-time	49%	45%	41%	
Reassigned FTEF	3.01	4.19	4.2	
<b>Number of Sections</b>	79	83	79	
% Vocational Education	0%	0%	0%	
% Transferable	66%	65%	65%	
% Degree Applicable	25%	27%	28%	
% Basic Skills	9%	8%	8%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/English Department

INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS:  Enrollments/Dup.Headcount: Sum of end-of-term enrollments.  WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.  FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup. Headcount	2011	2100	2159	
WSCH	8427.51	9184.91	9465.06	
FTES	280.9	306.2	315.5	
LOAD (WSCH/FTEF)*	353	435	452	
Retention %	75%	76%	81%	
Success %	60%	60%	65%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	11.8	10.93	10.63	
Adjunct FTEF	10.03	9.17	8.97	
Overload FTEF (F-T Faculty)	2.07	1	1.33	
Retired FTEF	0	0	0	
Total FTEF	23.9	21.1	20.93	
Percent Full-time	49%	52%	51%	
Reassigned FTEF	2.01	1.8	3.01	
<b>Number of Sections</b>	82	80	80	
% Vocational Education	0%	0%	0%	
% Transferable	68%	68%	68%	
% Degree Applicable	27%	28%	28%	
% Basic Skills	5%	5%	5%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/English Department

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	440	506	525	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1878.87	2046.27	2116.68	
FTES	62.6	68.2	70.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	368	386	423	
Retention %	89%	88%	88%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	80%	73%	76%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	3.63	3.7	3.6	
Overload FTEF (F-T Faculty)	1.47	1.6	1.4	
Retired FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Total FTEF	5.1	5.3	5	
Percent Full-time	0%	0%	0%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF	0	5.1	5.3	
Number of Sections	19	21	20	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
% Vocational Education	0%	0%	0%	
% Transferable	68%	71%	70%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Degree Applicable	21%	19%	25%	
% Basic Skills	11%	10%	5%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Literature Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	129	117	177	189	213	237
WSCH	391.8	359.4	531	566.6	636.2	705.8
FTES	13.1	12	17.7	18.9	21.2	23.5
LOAD (WSCH/FTEF)*	280	449	443	553	635	716
Retention %	76%	80%	76%	78%	79%	79%
Success %	64%	67%	73%	77%	82%	86%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	1.4	0.6	1	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0	0	0			
Overload FTEF (F-T Faculty)	0	0.2	0.2			
Retired FTEF	0	0	0			
Total FTEF	1.4	0.8	1.2			
Percent Full-time	100%	75%	83%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	7	4	6			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw	Success	Success	Withdraw
<b>Ethnicity</b>								
Asian	31	18	27	4	4	87	13	13
Black	8	5	6	2	2	75	25	25
Filipino	8	5	5	3	3	63	38	38
Hispanic	25	14	15	10	9	60	40	36
Native Am	1	1	1	0	0	100	0	0
Pac	3	2	1	2	2	33	67	67
Islander								
White	79	45	57	22	19	72	28	24
Other	19	11	15	4	2	79	21	11
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>174</b>	<b>100</b>	<b>127</b>	<b>47</b>	<b>41</b>	<b>73</b>	<b>27</b>	<b>24</b>
<b>Gender</b>								
Female	104	60	79	25	23	76	24	22
Male	66	38	44	22	18	67	33	27
Unrecorded	4	2	4	0	0	100	0	0
<b>Total</b>	<b>174</b>	<b>100</b>	<b>127</b>	<b>47</b>	<b>41</b>	<b>73</b>	<b>27</b>	<b>24</b>
<b>Age</b>								
19 or less	48	28	39	9	8	81	19	17
20-24	87	50	59	28	25	68	32	29
25-29	21	12	17	4	2	81	19	10
30-34	3	2	1	2	2	33	67	67
35-39	4	2	2	2	2	50	50	50
40-49	4	2	3	1	1	75	25	25
50+	7	4	6	1	1	86	14	14
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>174</b>	<b>100</b>	<b>127</b>	<b>47</b>	<b>41</b>	<b>73</b>	<b>27</b>	<b>24</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Literature Department

INDICATOR	2007	Fall Term 2008	2009	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	61	33	79	
WSCH	187.8	99	237	
FTES	6.3	3.3	7.9	
LOAD (WSCH/FTEF)*	313	495	395	
Retention %	73%	84%	76%	
Success %	61%	47%	72%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.6	0	0.6	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0.2	0	
Retired FTEF	0	0	0	
Total FTEF	0.6	0.2	0.6	
Percent Full-time	100%	0%	100%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	3	1	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Literature Department

INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS:  Enrollments/Dup.Headcount: Sum of end-of-term enrollments.  WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.  FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup. Headcount	68	84	98	
WSCH	204	260.4	294	
FTES	6.8	8.7	9.8	
LOAD (WSCH/FTEF)*	255	434	490	
Retention %	78%	78%	77%	
Success %	67%	67%	74%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.8	0.6	0.4	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0.2	
Retired FTEF	0	0	0	
Total FTEF	0.8	0.6	0.6	
Percent Full-time	100%	100%	67%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	4	3	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4413 - Language Arts/English and Literature Program**

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	4169	4383	4301	4416	4482	4548
WSCH	17503.99	18721.61	19317.16	20327.42	21234	22140.59
FTES	583.5	624.1	643.9	677.6	707.8	738
LOAD (WSCH/FTEF)*	360	417	455	505	552	599
Retention %	77%	78%	82%	83%	85%	88%
Success %	62%	62%	65%	66%	68%	69%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	24.67	21.93	20.03	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	20.7	20.47	18.87			
Overload FTEF (F-T Faculty)	3.2	2.47	3.6			
Retired FTEF	0	0	0			
Total FTEF	48.57	44.87	42.5			
Percent Full-time	51%	49%	47%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	168	167	157			
% Vocational Education	0%	0%	0%			
% Transferable	68%	67%	66%			
% Degree Applicable	25%	26%	28%			
% Basic Skills	7%	7%	6%			

**Successful Course Completion Rates: 2009-10**

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
<b>Ethnicity</b>								
Asian	608	14	449	159	88	74	26	14
Black	174	4	97	77	29	56	44	17
Filipino	336	8	229	107	63	68	32	19
Hispanic	932	22	541	391	192	58	42	21
Native Am	15	0	7	8	4	47	53	27
Pac	142	3	76	66	33	54	46	23
Islander								
White	1317	31	893	424	247	68	32	19
Other	687	16	441	246	120	64	36	17
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>4211</b>	<b>100</b>	<b>2733</b>	<b>1478</b>	<b>776</b>	<b>65</b>	<b>35</b>	<b>18</b>
<b>Gender</b>								
Female	2039	48	1397	642	349	69	31	17
Male	2008	48	1222	786	406	61	39	20
Unrecorded	164	4	114	50	21	70	30	13
<b>Total</b>	<b>4211</b>	<b>100</b>	<b>2733</b>	<b>1478</b>	<b>776</b>	<b>65</b>	<b>35</b>	<b>18</b>
<b>Age</b>								
19 or less	2051	49	1359	692	320	66	34	16
20-24	1348	32	813	535	309	60	40	23
25-29	313	7	212	101	60	68	32	19
30-34	130	3	90	40	25	69	31	19
35-39	64	2	37	27	15	58	42	23
40-49	124	3	92	32	23	74	26	19
50+	83	2	59	24	14	71	29	17
Unrecorded	98	2	71	27	10	72	28	10
<b>Total</b>	<b>4211</b>	<b>100</b>	<b>2733</b>	<b>1478</b>	<b>776</b>	<b>65</b>	<b>35</b>	<b>18</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

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"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

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The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

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CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	2007	Fall Term 2008	2009	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	2090	2199	2145	
WSCH	8872.48	9276.29	9757.5	
FTES	295.7	309.2	325.2	
LOAD (WSCH/FTEF)*	372	400	454	
Retention %	79%	80%	82%	
Success %	63%	63%	65%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	12.07	10.4	9	
Adjunct FTEF	10.67	11.3	10.3	
Overload FTEF (F-T Faculty)	1.13	1.47	2.2	
Retired FTEF	0	0	0	
Total FTEF	23.87	23.17	21.5	
Percent Full-time	51%	45%	42%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	82	84	78	
% Vocational Education	0%	0%	0%	
% Transferable	67%	65%	64%	
% Degree Applicable	24%	26%	28%	
% Basic Skills	9%	8%	8%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	2079	2184	2156	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	8631.51	9445.31	9559.66	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	287.7	314.8	318.7	
LOAD (WSCH/FTEF)*	349	435	455	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	75%	76%	82%	
Success %	61%	61%	65%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	12.6	11.53	11.03	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	10.03	9.17	8.57	
Overload FTEF (F-T Faculty)	2.07	1	1.4	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	24.7	21.7	21	
Percent Full-time	51%	53%	53%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	86	83	79	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	70%	69%	67%	
% Degree Applicable	26%	27%	28%	
% Basic Skills	5%	5%	5%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	440	506	525	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1878.87	2046.27	2116.68	
FTES	62.6	68.2	70.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	368	386	423	
Retention %	89%	88%	88%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	80%	73%	76%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	3.63	3.7	3.6	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	1.47	1.6	1.4	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	5.1	5.3	5	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	5.1	5.3	
<b>Number of Sections</b>	19	21	20	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	68%	71%	70%	
% Degree Applicable	21%	19%	25%	
% Basic Skills	11%	10%	5%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.