Division:	4414 -	Engine	erina	<b>ENGR</b>

DIVISION: 44 14 - LINGH	iccining Live	) IX					
		Academic Yea	ır	STUDENT SUCCESS	Academic Year		
INDICATOR	14-15	15-16	16-17	INDICATORS	14-15	15-16	16-17
Enrollments/Dup.							
Headcount	207	189	179	Success %	71.5%	77.8%	64.8%
WSCH	1213.9	992.7	920.0	Retention %	77.3%	84.1%	82.7%
FTES	40.5	33.1	30.7	Withdraw %	22.7%	15.9%	17.3%
LOAD (WSCH/FTEF)*	619.4	489.8	453.9				<del></del>
Classroom Teaching FT	EF				Ac	ademic Ye	ear
Full-time FTEF	2.0	0.0	0.0	Sections	14-15	15-16	16-17
Adjunct FTEF	0.0	2.0	2.0	Total	9	7	7
Overload FTEF							
(F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	2.0	2.0	2.0	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	100.0%	0.0%	0.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic		nrollment licate Headc			Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw			
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	50	57	68	24.2	30.2	38.0	70.0	77.2	77.9	24.0	14.0	10.3
Black	3	4	1	1.4	2.1	0.6	33.3	75.0	100.0	66.7	0.0	0.0
Filipino	16	26	17	7.7	13.8	9.5	68.8	84.6	35.3	31.3	11.5	41.2
Hispanic	32	22	23	15.5	11.6	12.8	65.6	54.5	43.5	31.3	27.3	26.1
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	4	1	0	1.9	0.5	0.0	50.0	100.0		25.0	0.0	
White	55	38	44	26.6	20.1	24.6	76.4	78.9	84.1	14.5	21.1	9.1
Other	37	38	20	17.9	20.1	11.2	81.1	84.2	35.0	18.9	13.2	35.0
Unrecorded	10	3	6	4.8	1.6	3.4	60.0	100.0	33.3	20.0	0.0	0.0
Total	207	189	179	100	100	100	71.5	77.8	64.8	22.7	15.9	17.3
Gender												
Female	24	24	24	11.6	12.7	13.4	66.7	75.0	70.8	29.2	20.8	16.7
Male	178	161	144	86.0	85.2	80.4	71.9	78.9	63.9	22.5	14.3	18.8
Unrecorded	5	4	11	2.4	2.1	6.1	80.0	50.0	63.6	0.0	50.0	0.0
Total	207	189	179	100	100	100	71.5	77.8	64.8	22.7	15.9	17.3
Age												
19 or less	69	56	49	33.3	29.6	27.4	69.6	78.6	63.3	23.2	14.3	12.2
20-24	96	94	104	46.4	49.7	58.1	72.9	77.7	65.4	22.9	16.0	19.2
25-29	26	27	22	12.6	14.3	12.3	76.9	74.1	63.6	15.4	18.5	22.7
30-34	9	9	4	4.3	4.8	2.2	55.6	77.8	75.0	33.3	22.2	0.0
35-39	6	1	0	2.9	0.5	0.0	66.7	100.0		33.3	0.0	
40-49	1	1	0	0.5	0.5	0.0	100.0	100.0		0.0	0.0	
50+	0	1	0	0.0	0.5	0.0		100.0			0.0	
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	207	189	179	100	100	100	71.5	77.8	64.8	22.7	15.9	17.3

Academic Years 2014/15 to 2016/17

Division: 4414 Engineering ENGR

INDICATOR	2014	Fall Term 2015	2016
Enrollments/Dup.Headcount	126	111	110
WSCH	678.4	518.4	506.0
FTES	22.6	17.3	16.9
LOAD (WSCH/FTEF)*	716.7	547.6	534.5
Success %	61.9%	77.5%	54.5%
Retention %	69.0%	85.6%	80.0%
Withdraw %	31.0%	14.4%	20.0%
Classroom Teaching FTEF			
Full-time FTEF	0.9	0.0	0.0
Adjunct FTEF	0.0	0.9	0.9
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.9	0.9	0.9
Percent Full-time	100.0%	0.0%	0.0%
Sections			
Total Number of Sections	6	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4414 Engineering ENGR

INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	81	78	69
WSCH	535.5	474.3	414.0
FTES	17.8	15.8	13.8
LOAD (WSCH/FTEF)*	528.5	439.2	383.3
Success %	86.4%	78.2%	81.2%
Retention %	90.1%	82.1%	87.0%
Withdraw %	9.9%	17.9%	13.0%
Classroom Teaching FTEF			
Full-time FTEF	1.0	0.0	0.0
Adjunct FTEF	0.0	1.1	1.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.0	1.1	1.1
Percent Full-time	100.0%	0.0%	0.0%
Sections			
Total Number of Sections	3	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4414 Engineering ENGR

INDICATOR	2014	Summer Term 2015	2016
Enrollments/Dup.Headcount	27	29	0
WSCH	166.6	171.5	
FTES	5.6	5.7	
LOAD (WSCH/FTEF)*	568.1	584.8	
Success %	77.8%	100.0%	%
Retention %	85.2%	100.0%	%
Withdraw %	14.8%	0.0%	%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	
Adjunct FTEF	0.3	0.0	
Overload FTEF (F-T Faculty)	0.0	0.3	
Retired FTEF	0.0	0.0	
Total FTEF	0.3	0.3	
Percent Full-time	0.0%	100.0%	%
Sections			
Total Number of Sections	1	1	
% CTE	0.0%	0.0%	%
% Transferable	100.0%	100.0%	%
% Degree Applicable	0.0%	0.0%	%
% Basic Skills	0.0%	0.0%	%