0%

0%

0%

matics/Sci	ence: Engir	neering ENG	GR				
Academic Year			STUDENT SUCCESS	Academic Year			
11-12	12-13	13-14	INDICATORS	11-12	12-13	13-14	
119	147	181	Success %	63%	70.1%	76.2%	
868.5	904	1035.9	Retention %	73.9%	74.8%	84.5%	
28.9	30.1	34.5	Withdraw %	26.1%	25.2%	15.5%	
475.8	519.6	492.4	<u> </u>				
F				Ac	ademic Ye	ear	
0.9	0.2	1.4	Sections	11-12	12-13	13-14	
0.7	0.6	0.8	Total	8	8	10	
0.3	0.9	0	% CTE	0%	0%	0%	
0	0	0	% Transferable	100%	100%	100%	
1.8	1.7	2.1	% Degree Applicable	0%	0%	0%	
	11-12 119 868.5 28.9 475.8 F 0.9 0.7 0.3 0	Academic Yea 11-12 12-13 119 147 868.5 904 28.9 30.1 475.8 519.6 F 0.9 0.2 0.7 0.6 0.3 0.9 0 0	Academic Year 11-12 12-13 13-14 119 147 181 868.5 904 1035.9 28.9 30.1 34.5 475.8 519.6 492.4 F 0.9 0.2 1.4 0.7 0.6 0.8 0.3 0.9 0 0 0 0	11-12 12-13 13-14 INDICATORS 119 147 181 Success % Retention % 28.9 30.1 34.5 Withdraw % 475.8 519.6 492.4 Withdraw % F 0.9 0.2 1.4 Sections 0.7 0.6 0.8 Total 0.3 0.9 0 % CTE 0 0 % Transferable	Academic Year	Academic Year	

64.3%

% Basic Skills

Successful Course Completion Rates: 2011-12 to 2013-14

63.6%

63.8%

Percent Full-time

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw				
Variable	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	29	39	27	24.4	26.5	14.9	62.1	69.2	74.1	17.2	23.1	22.2
Black	2	1	1	1.7	0.7	0.6	50	100	100	50	0	0
Filipino	15	15	14	12.6	10.2	7.7	53.3	53.3	85.7	40	40	0
Hispanic	14	15	38	11.8	10.2	21.0	50	60	78.9	35.7	26.7	15.8
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	0	4	3	0.0	2.7	1.7		50	66.7		50	33.3
White	30	43	46	25.2	29.3	25.4	66.7	76.7	69.6	26.7	23.3	15.2
Other	12	24	34	10.1	16.3	18.8	50	70.8	82.4	41.7	25	17.6
Unrecorded	17	6	18	14.3	4.1	9.9	88.2	100	72.2	5.9	0	11.1
Total	119	147	181	100	100	100	63	70.1	76.2	26.1	25.2	15.5
Gender												
Female	17	21	29	14.3	14.3	16.0	82.4	71.4	79.3	11.8	28.6	13.8
Male	97	124	149	81.5	84.4	82.3	60.8	71	75.8	26.8	23.4	15.4
Unrecorded	5	2	3	4.2	1.4	1.7	40	0	66.7	60	100	33.3
Total	119	147	181	100	100	100	63	70.1	76.2	26.1	25.2	15.5
Age												
19 or less	26	33	57	21.8	22.4	31.5	73.1	87.9	77.2	15.4	12.1	14
20-24	64	71	89	53.8	48.3	49.2	59.4	64.8	82	26.6	28.2	11.2
25-29	20	26	22	16.8	17.7	12.2	70	57.7	63.6	30	34.6	27.3
30-34	4	9	10	3.4	6.1	5.5	50	66.7	40	50	33.3	40
35-39	0	0	1	0.0	0.0	0.6			100			0
40-49	3	5	2	2.5	3.4	1.1	66.7	80	50	0	20	0
50+	1	3	0	8.0	2.0	0.0	0	100		100	0	
Unrecorded	1	0	0	8.0	0.0	0.0	0			100		
Total	119	147	181	100	100	100	63	70.1	76.2	26.1	25.2	15.5

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4414 Mathematics/Science: Engineering ENGR

INDICATOR	2011	Fall Term 2012	2013
Enrollments/Dup.Headcount	73	86	98
WSCH	414	475.8	460.4
FTES	13.8	15.9	15.3
LOAD (WSCH/FTEF)*	521.9	637.3	494.7
Success %	65.8%	70.9%	72.4%
Retention %	78.1%	77.9%	81.6%
Withdraw %	21.9%	22.1%	18.4%
Classroom Teaching FTEF			
Full-time FTEF	0.5	0.2	0.5
Adjunct FTEF	0.3	0	0.5
Overload FTEF (F-T Faculty)	0	0.5	0
Retired FTEF	0	0	0
Total FTEF	0.8	0.7	0.9
Percent Full-time	59.7%	100%	50.9%
Sections			
Total Number of Sections	5	5	6
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4414 Mathematics/Science: Engineering ENGR

INDICATOR	2012	Spring Term 2013	2014
Enrollments/Dup.Headcount	46	61	83
WSCH	454.5	428.2	575.5
FTES	15.1	14.3	19.2
LOAD (WSCH/FTEF)*	440.4	431.1	490.5
Success %	58.7%	68.9%	80.7%
Retention %	67.4%	70.5%	88%
Withdraw %	32.6%	29.5%	12%
Classroom Teaching FTEF			
Full-time FTEF	0.4	0	0.9
Adjunct FTEF	0.3	0.6	0.3
Overload FTEF (F-T Faculty)	0.3	0.4	0
Retired FTEF	0	0	0
Total FTEF	1	1	1.2
Percent Full-time	67.1%	36.2%	75%
Sections			
Total Number of Sections	3	3	4
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4414 Mathematics/Science: Engineering ENGR

INDICATOR	2012	Summer Term 2013	2014
Enrollments/Dup.Headcount	20	28	27
WSCH	129.7	147.2	166.6
FTES	4.3	4.9	5.6
LOAD (WSCH/FTEF)*	474.6	538.6	568.1
Success %	80%	85.7%	77.8%
Retention %	80%	89.3%	85.2%
Withdraw %	20%	10.7%	14.8%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0	0.3
Overload FTEF (F-T Faculty)	0.3	0.3	0
Retired FTEF	0	0	0
Total FTEF	0.3	0.3	0.3
Percent Full-time	100%	100%	0%
Sections			
Total Number of Sections	1	1	1
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

^{*}Note: All data have been rounded. Academic Year = Fall + Spring only.