ENGR 215 Computational Methods for Engr (3 Units), Online Mode
Part l—Summary: Enrollment and Student Outcomes

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Distance | Traditional | Distance | Traditional | Distance | Traditional | Distance | Traditional |
| \# Sections | - | - | 1 | 1 | 1 | 1 | 2 | 2 |
| \#Enrollments | - | - | 15 | 9 | 13 | 16 | 28 | 25 |
| \%Success | - | - | 50 | 66.7 | 53.8 | 68.8 | 52 | 68 |
| \% Retention | - | - | 58.3 | 77.8 | 76.9 | 68.8 | 68 | 72 |

Part II-Demographic Profile: Enrollment and Student Outcomes

|  | Distance |  | Traditional |  | Distance |  |  |  | Traditional |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic |  |  |  |  |  |  | \% | \% |  |  | \% | \% |
| Variable | Count | \% | Count | \% | Success | Retention | Success | Retention | Success | Retention | Success | Retention |


| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 11 | 44.0 | 6 | 24 | 7 | 10 | 63.6 | 90.9 | 4 | 5 | 66.7 | 83.3 |
| Black | 0 | 0.0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0 | 0 | 0.0 | 0.0 |
| Flipino | 0 | 0.0 | 2 | 8 | 0 | 0 | 0.0 | 0.0 | 1 | 1 | 50.0 | 50.0 |
| Hispanic | 4 | 16.0 | 6 | 24 | 2 | 3 | 50.0 | 75.0 | 4 | 4 | 66.7 | 66.7 |
| Native Am | 0 | 0.0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0 | 0 | 0.0 | 0.0 |
| Pac Islander | 0 | 0.0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0 | 0 | 0.0 | 0.0 |
| White | 6 | 24.0 | 6 | 24 | 2 | 2 | 33.3 | 33.3 | 5 | 5 | 83.3 | 83.3 |
| Other | 4 | 16.0 | 5 | 20 | 2 | 2 | 50.0 | 50.0 | 3 | 3 | 60.0 | 60.0 |
| Unrecorded | 0 | 0.0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0 | 0 | 0.0 | 0.0 |
| Total | 25 | 100 | 25 | 100 | 13 | 17 | 52 | 68 | 17 | 18 | 68 | 72 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4 | 16.0 | 3 | 12 | 2 | 3 | 50.0 | 75.0 | 3 | 3 | 100.0 | 100.0 |
| Male | 19 | 76.0 | 20 | 80 | 10 | 13 | 52.6 | 68.4 | 12 | 13 | 60.0 | 65.0 |
| Unrecorded | 2 | 8.0 | 2 | 8 | 1 | 1 | 50.0 | 50.0 | 2 | 2 | 100.0 | 100.0 |
| Total | 25 | 100 | 25 | 100 | 13 | 17 | 52 | 68 | 17 | 18 | 68 | 72 |


| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 or less | 6 | 24.0 | 6 | 24 | 5 | 5 | 83.3 | 83.3 | 5 | 5 | 83.3 | 83.3 |
| 20-24 | 10 | 40.0 | 15 | 60 | 5 | 7 | 50.0 | 70.0 | 8 | 9 | 53.3 | 60.0 |
| 25-29 | 4 | 16.0 | 3 | 12 | 0 | 2 | 0.0 | 50.0 | 3 | 3 | 100.0 | 100.0 |
| 30-34 | 1 | 4.0 | 0 | 0 | 1 | 1 | 100.0 | 100.0 | 0 | 0 | 0.0 | 0.0 |
| 35-39 | 1 | 4.0 | 0 | 0 | 1 | 1 | 100.0 | 100.0 | 0 | 0 | 0.0 | 0.0 |
| 40-49 | 3 | 12.0 | 0 | 0 | 1 | 1 | 33.3 | 33.3 | 0 | 0 | 0.0 | 0.0 |
| 50+ | 0 | 0.0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0 | 0 | 0.0 | 0.0 |
| Unrecorded | 0 | 0.0 | 1 | 4 | 0 | 0 | 0.0 | 0.0 | 1 | 1 | 100.0 | 100.0 |
| Total | 25 | 100 | 25 | 100 | 13 | 17 | 52 | 68 | 17 | 18 | 68 | 72 |

## DERNIIIONS AND NOTES:

Distance course not offered Fall 2007.

Traditional course not offered Fall 2006.

Ovenview of Data: This is a
delivery-mode comparison of student success in distance mode courses (online courses or telec ourses) with their tra ditional mode counterparts, if offered. The comparison spans Fall semesters only: $F^{\prime} 07, F^{\prime} 08, F^{\prime} 09$.

## Part I: Enrollment \& Student

## Outcomes

Displays summary data of total enrollment, numbers of sections offered, retention, and success.

## Part II: Demographic Profile

Displays comparative
demographic data aggregated with retention and success data. This includes totals for all Fall semesters c ombined.
Enrollments: Indic a tes a duplicated headcount that is the sum of end-of-tem enrollments.

Retention \%: The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-tem. (O nly excludes W's.)
Success \%: Also known as
"successful course completion." The percentage of enrollments with a grade of $A, B, C, P$ at end-of-tem."
(*) Indic ates no distance course offered and no comparison

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Research, and Institutional Effectiveness (PRIE)
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