

Division: 4411 – Electrical Apprenticeship ELEL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	366	442	467	Success %	98.9%	98.6%	93.6%
WSCH	1922.9	2834.2	2927.7	Retention %	99.2%	99.1%	99.1%
FTEF	64.1	94.5	97.6	Withdraw %	0.8%	0.9%	0.9%
LOAD (WSCH/FTEF)*	-	-	-				
Classroom Teaching FTEF				Sections			
Full-time FTEF	0.0	0.0	0.0	Total	18	20	20
Adjunct FTEF	0.0	0.0	0.0	% CTE	100.0%	100.0%	100.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	0.0	0.0	0.0	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	-%	-%	-%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	14	10	16	3.8	2.3	3.4	100.0	100.0	100.0	0.0	0.0	0.0
Black	24	26	28	6.6	5.9	6.0	100.0	100.0	100.0	0.0	0.0	0.0
Filipino	8	8	9	2.2	1.8	1.9	100.0	100.0	88.9	0.0	0.0	11.1
Hispanic	94	142	160	25.7	32.1	34.3	96.8	97.2	95.0	2.1	2.1	0.0
Native Am	4	4	2	1.1	0.9	0.4	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	14	16	20	3.8	3.6	4.3	100.0	100.0	90.0	0.0	0.0	0.0
White	152	177	184	41.5	40.0	39.4	99.3	99.4	92.9	0.7	0.0	1.6
Other	22	24	26	6.0	5.4	5.6	100.0	100.0	92.3	0.0	0.0	0.0
Unrecorded	34	35	22	9.3	7.9	4.7	100.0	97.1	81.8	0.0	2.9	0.0
<i>Total</i>	366	442	467	100	100	100	98.9	98.6	93.6	0.8	0.9	0.9
Gender												
Female	28	25	34	7.7	5.7	7.3	96.4	100.0	100.0	3.6	0.0	0.0
Male	316	391	404	86.3	88.5	86.5	99.1	98.5	93.8	0.6	1.0	1.0
Unrecorded	22	26	29	6.0	5.9	6.2	100.0	100.0	82.8	0.0	0.0	0.0
<i>Total</i>	366	442	467	100	100	100	98.9	98.6	93.6	0.8	0.9	0.9
Age												
19 or less	2	0	0	0.5	0.0	0.0	100.0	–	–	0.0	–	–
20-24	36	51	69	9.8	11.5	14.8	100.0	98.0	97.1	0.0	2.0	1.4
25-29	121	146	130	33.1	33.0	27.8	98.3	97.9	93.1	0.8	0.7	0.8
30-34	109	130	144	29.8	29.4	30.8	98.2	98.5	91.7	1.8	1.5	0.7
35-39	67	72	79	18.3	16.3	16.9	100.0	100.0	94.9	0.0	0.0	0.0
40-49	29	41	42	7.9	9.3	9.0	100.0	100.0	92.9	0.0	0.0	2.4
50+	2	2	3	0.5	0.5	0.6	100.0	100.0	100.0	0.0	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	366	442	467	100	100	100	98.9	98.6	93.6	0.8	0.9	0.9
Disability Status												
Has disability	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
No disability	366	442	467	100.0	100.0	100.0	98.9	98.6	93.6	0.8	0.9	0.9
First Generation College												
First generation	152	237	306	41.5	53.6	65.5	97.4	97.9	92.5	2.0	1.3	1.0
Not first generation	45	70	82	12.3	15.8	17.6	100.0	100.0	92.7	0.0	0.0	1.2
Income Status												
Low income	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
Not low income	366	442	467	100.0	100.0	100.0	98.9	98.6	93.6	0.8	0.9	0.9

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	185	222	235
WSCH	972.3	1438.5	1471.4
FTES	32.4	47.9	49.0
LOAD (WSCH/FTEF)*	–	–	–
Success %	98.4%	99.1%	97.9%
Retention %	98.9%	99.5%	98.7%
Withdraw %	1.1%	0.5%	1.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	–%	–%	–%
Sections			
Total Number of Sections	9	10	10
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	181	220	232
WSCH	950.6	1395.7	1456.3
FTES	31.7	46.5	48.5
LOAD (WSCH/FTEF)*	–	–	–
Success %	99.4%	98.2%	89.2%
Retention %	99.4%	98.6%	99.6%
Withdraw %	0.6%	1.4%	0.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	–%	–%	–%
Sections			
Total Number of Sections	9	10	10
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	0	0
WSCH	-	-	-
FTES	-	-	-
LOAD (WSCH/FTEF)*	-	-	-
Success %	-%	-%	-%
Retention %	-%	-%	-%
Withdraw %	-%	-%	-%
Classroom Teaching FTEF			
Full-time FTEF	-	-	-
Adjunct FTEF	-	-	-
Overload FTEF (F-T Faculty)	-	-	-
Retired FTEF	-	-	-
Total FTEF	-	-	-
Percent Full-time	-%	-%	-%
Sections			
Total Number of Sections	-	-	-
% CTE	-%	-%	-%
% Transferable	-%	-%	-%
% Degree Applicable	-%	-%	-%
% Basic Skills	-%	-%	-%