CSM Program Review: Fall 2017 Submission Cycle Student Success and Core Program Indicators Academic Years 2014/15 to 2016/17

Division: 4411 - Elect			-	-1			
		Academic Yea	nr	STUDENT SUCCESS	Academic Year		
INDICATOR	14-15	15-16	16-17	INDICATORS	14-15	15-16	1
Enrollments/Dup.							
Headcount	498	445	435	Success %	72.9%	74.6%	7
WSCH	1800.8	1628.8	1273.9	Retention %	86.1%	84.7%	8
FTES	60.0	54.3	42.5	Withdraw %	13.9%	15.3%	1
LOAD (WSCH/FTEF)*	476.8	520.4	381.1				_
Classroom Teaching FTE	EF				Ac	ademic Ye	ear
Full-time FTEF	1.6	1.6	1.5	Sections	14-15	15-16	1
Adjunct FTEF	2.1	1.6	1.8	Total	20	16	
Overload FTEF							
(F-T Faculty)	0.1	0.0	0.1	% CTE	100.0%	100.0%	10
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0
Total FTEF	3.8	3.1	3.3	% Degree Applicable	0.0%	0.0%	0
							0

Division: 4411 - Electronics Technology ELEC

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic	Enrollments Demographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	61	67	58	12.2	15.1	13.3	75.4	82.1	87.9	16.4	16.4	10.3
Black	27	24	19	5.4	5.4	4.4	85.2	50.0	57. 9	3.7	37.5	26.3
Filipino	29	24	42	5.8	5.4	9.7	79.3	91.7	73.8	6.9	4.2	26.2
Hispanic	107	114	106	21.5	25.6	24.4	68.2	71.1	69.8	16.8	11.4	17.9
Native Am	4	1	0	0.8	0.2	0.0	100.0	100.0		0.0	0.0	
Pac Islander	18	7	5	3.6	1.6	1.1	66.7	71.4	100.0	16.7	0.0	0.0
White	166	94	104	33.3	21.1	23.9	74.7	72.3	85.6	12.7	19.1	5.8
Other	80	93	87	16.1	20.9	20.0	66.3	74.2	70.1	17.5	16.1	17.2
Unrecorded	6	21	14	1.2	4.7	3.2	83.3	90.5	57.1	0.0	4.8	28.6
Total	498	445	435	100	100	100	72.9	74.6	75. 9	13.9	15.3	15.2
Gender												
Female	16	14	29	3.2	3.1	6.7	68.8	64.3	79.3	18.8	28.6	0.0
Male	479	412	387	96.2	92.6	89.0	72.9	75.7	75.5	13.8	14.1	16.8
Unrecorded	3	19	19	0.6	4.3	4.4	100.0	57.9	78.9	0.0	31.6	5.3
Total	498	445	435	100	100	100	72.9	74.6	75. 9	13.9	15.3	15.2
Age												
19 or less	29	35	19	5.8	7.9	4.4	72.4	62.9	73.7	17.2	20.0	15.8
20-24	95	111	89	19.1	24.9	20.5	62.1	75.7	77.5	20.0	15.3	7.9
25-29	98	80	118	19.7	18.0	27.1	76.5	77.5	73.7	11.2	16.3	18.6
30-34	106	90	65	21.3	20.2	14.9	72.6	78.9	76.9	11.3	11.1	15.4
35-39	73	45	67	14.7	10.1	15.4	75.3	68.9	70.1	23.3	17.8	22.4
40-49	73	62	61	14.7	13.9	14.0	75.3	72.6	86.9	5.5	16.1	8.2
50+	24	22	16	4.8	4.9	3.7	87.5	77.3	62.5	4.2	13.6	25.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	498	445	435	100	100	100	72.9	74.6	75.9	13.9	15.3	15.2

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INDICATOR	2014	Fall Term 2015	2016	
Enrollments/Dup.Headcount	242	223	216	
WSCH	891.8	817.5	481.5	
FTES	29.7	27.2	16.0	
LOAD (WSCH/FTEF)*	494.6	491.5	277.2	
Success %	72.7%	74.9%	81.5%	
Retention %	88.4%	86.1%	91.7%	
Withdraw %	11.6%	13.9%	8.3%	
Classroom Teaching FTEF				
Full-time FTEF	0.7	0.7	0.7	
Adjunct FTEF	1.1	0.9	1.1	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	1.8	1.7	1.7	
Percent Full-time	41.4%	44.9%	39.2%	
Sections				
Total Number of Sections	10	8	9	
% CTE	100.0%	100.0%	100.0%	
% Transferable	0.0%	0.0%	0.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	256	222	219
WSCH	909.0	811.3	792.5
FTES	30.3	27.0	26.4
LOAD (WSCH/FTEF)*	460.7	553.2	493.3
Success %	73.0%	74.3%	70.3%
Retention %	84.0%	83.3%	78.1%
Withdraw %	16.0%	16.7%	21.9%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.8	0.8
Adjunct FTEF	1.1	0.7	0.7
Overload FTEF (F-T Faculty)	0.1	0.0	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.0	1.5	1.6
Percent Full-time	46.5%	55.7%	55.2%
Sections			
Total Number of Sections	10	8	9
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 Electronics Technology ELEC

Division: 4411 Electronics Technology ELEC

INDICATOR	2014	Summer Term 2015	2016	
Enrollments/Dup.Headcount	15	17	21	
WSCH	88.6	0.0	38.4	
FTES	3.0	0.0	1.3	
LOAD (WSCH/FTEF)*	260.6	0.0	288.1	
Success %	100.0%	76.5%	100.0%	
Retention %	100.0%	76.5%	100.0%	
Withdraw %	0.0%	23.5%	0.0%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.3	0.3	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.1	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.3	0.3	0.1	
Percent Full-time	0.0%	0.0%	100.0%	
Sections				
Total Number of Sections	1	1	1	
% CTE	100.0%	100.0%	100.0%	
% Transferable	0.0%	0.0%	0.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	