Division: 4411 - : Electrical Apprenticeship El	LEL
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		Academic Yea	ar	STUDENT SUCCESS	Academic Year		
INDICATOR	13-14	14-15	15-16	INDICATORS	13-14	14-15	15-16
Enrollments/Dup.							
Headcount	263	297	366	Success %	96.6%	99.0%	98.9%
WSCH	1513.7	1867.5	1922.9	Retention %	97.7%	99.0%	99.2%
FTES	50.5	62.3	64.1	Withdraw %	2.3%	1.0%	0.8%
LOAD (WSCH/FTEF)*							
Classroom Teaching FTE	F .				Academic Year		
					AU	aueillic re	ai
Full-time FTEF	0.0	0.0	0.0	Sections	13-14	14-15	15-16
		0.0	0.0	Sections Total			
Full-time FTEF	0.0				13-14	14-15	15-16
Full-time FTEF Adjunct FTEF	0.0				13-14	14-15	15-16
Full-time FTEF Adjunct FTEF Overload FTEF	0.0	0.0	0.0	Total	13-14 12	14-15 12	15-16 18
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0.0 0.0 0.0	0.0	0.0	Total % CTE	13-14 12 100.0%	14-15 12 100.0%	15-16 18 100.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Enrollments Pct. Enrollments Persont Suggest Devent With draw												
Demographic		licate Heado			icate Head		Percent Success		Percent Withdraw		ndraw	
Variable	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	15	17	14	5.7	5.7	3.8	93.3	94.1	100.0	6.7	5.9	0.0
Black	21	24	24	8.0	8.1	6.6	95.2	100.0	100.0	4.8	0.0	0.0
Filipino	4	6	8	1.5	2.0	2.2	100.0	100.0	100.0	0.0	0.0	0.0
Hispanic	58	54	64	22.1	18.2	17.5	96.6	100.0	98.4	1.7	0.0	0.0
Native Am	0	0	4	0.0	0.0	1.1			100.0			0.0
Pac Islander	8	6	14	3.0	2.0	3.8	100.0	100.0	100.0	0.0	0.0	0.0
White	114	126	152	43.3	42.4	41.5	95.6	100.0	99.3	2.6	0.0	0.7
Other	13	30	52	4.9	10.1	14.2	100.0	93.3	96.2	0.0	6.7	3.8
Unrecorded	30	34	34	11.4	11.4	9.3	100.0	100.0	100.0	0.0	0.0	0.0
Total	263	297	366	100	100	100	96.6	99.0	98.9	2.3	1.0	8.0
Gender												
Female	22	28	28	8.4	9.4	7.7	95.5	96.4	96.4	0.0	3.6	3.6
Male	236	255	316	89.7	85.9	86.3	96.6	99.2	99.1	2.5	0.8	0.6
Unrecorded	5	14	22	1.9	4.7	6.0	100.0	100.0	100.0	0.0	0.0	0.0
Total	263	297	366	100	100	100	96.6	99.0	98.9	2.3	1.0	8.0
Age												
19 or less	1	0	2	0.4	0.0	0.5	100.0		100.0	0.0		0.0
20-24	26	28	36	9.9	9.4	9.8	96.2	100.0	100.0	3.8	0.0	0.0
25-29	92	102	121	35.0	34.3	33.1	96.7	100.0	98.3	2.2	0.0	8.0
30-34	74	87	109	28.1	29.3	29.8	98.6	96.6	98.2	1.4	3.4	1.8
35-39	46	54	67	17.5	18.2	18.3	95.7	100.0	100.0	4.3	0.0	0.0
40-49	22	24	29	8.4	8.1	7.9	90.9	100.0	100.0	0.0	0.0	0.0
50+	0	0	2	0.0	0.0	0.5			100.0			0.0
Unrecorded	2	2	0	8.0	0.7	0.0	100.0	100.0		0.0	0.0	
Total	263	297	366	100	100	100	96.6	99.0	98.9	2.3	1.0	8.0

Division: 4411: Electrical Apprenticeship ELEL

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	135	149	185
WSCH	939.9	990.0	972.3
FTES	31.3	33.0	32.4
LOAD (WSCH/FTEF)*			
Success %	95.6%	99.3%	98.4%
Retention %	96.3%	99.3%	98.9%
Withdraw %	3.7%	0.7%	1.1%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	%	%	%
Sections			
Total Number of Sections	6	6	9
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	128	148	181
WSCH	573.8	877.5	950.6
FTES	19.1	29.3	31.7
LOAD (WSCH/FTEF)*			
Success %	97.7%	98.6%	99.4%
Retention %	99.2%	98.6%	99.4%
Withdraw %	0.8%	1.4%	0.6%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	%	%	%
Sections			
Total Number of Sections	6	6	9
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411: Electrical Apprenticeship ELEL

INDICATOR	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%