	Division: 4411 -	: Electrical A	Apprenticeship	ELEL
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DIVISION. 44 FT LIEC	ancai Appro	chiliceship L	LLL					
		Academic Yea	ar	STUDENT SUCCESS	Ac	Academic Year		
INDICATOR	12-13	13-14	14-15	INDICATORS	12-13	13-14	14-15	
Enrollments/Dup.								
Headcount	244	263	297	Success %	99.2%	96.6%	99.0%	
WSCH	1415.3	1513.7	1867.5	Retention %	99.2%	97.7%	99.0%	
FTES	47.2	50.5	62.3	Withdraw %	0.8%	2.3%	1.0%	
LOAD (WSCH/FTEF)*								
Classroom Teaching FTI	EF				Ac	ademic Ye	ear	
Full-time FTEF	0.0	0.0	0.0	Sections	12-13	13-14	14-15	
Adjunct FTEF	0.0	0.0	0.0	Total	12	12	12	
Overload FTEF								
(F-T Faculty)	0.0	0.0	0.0	% CTE	100.0%	100.0%	100.0%	
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%	
Total FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%	
Percent Full-time	%	%	%	% Basic Skills	0.0%	0.0%	0.0%	

Successful Course Completion Rates: 2012-13 to 2014-15

Enrollments			Pct. Enrollments		Percent Success		Percent Withdraw					
Demographic		licate Heado			icate Head							
Variable	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	14	15	17	5.7	5.7	5.7	100.0	93.3	94.1	0.0	6.7	5.9
Black	15	21	24	6.1	8.0	8.1	100.0	95.2	100.0	0.0	4.8	0.0
Filipino	6	4	6	2.5	1.5	2.0	100.0	100.0	100.0	0.0	0.0	0.0
Hispanic	40	58	54	16.4	22.1	18.2	100.0	96.6	100.0	0.0	1.7	0.0
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	12	8	6	4.9	3.0	2.0	100.0	100.0	100.0	0.0	0.0	0.0
White	132	114	126	54.1	43.3	42.4	98.5	95.6	100.0	1.5	2.6	0.0
Other	7	13	30	2.9	4.9	10.1	100.0	100.0	93.3	0.0	0.0	6.7
Unrecorded	18	30	34	7.4	11.4	11.4	100.0	100.0	100.0	0.0	0.0	0.0
Total	244	263	297	100	100	100	99.2	96.6	99.0	8.0	2.3	1.0
Gender												
Female	6	22	28	2.5	8.4	9.4	100.0	95.5	96.4	0.0	0.0	3.6
Male	232	236	255	95.1	89.7	85.9	99.1	96.6	99.2	0.9	2.5	8.0
Unrecorded	6	5	14	2.5	1.9	4.7	100.0	100.0	100.0	0.0	0.0	0.0
Total	244	263	297	100	100	100	99.2	96.6	99.0	8.0	2.3	1.0
Age												
19 or less	0	1	0	0.0	0.4	0.0		100.0			0.0	
20-24	27	26	28	11.1	9.9	9.4	100.0	96.2	100.0	0.0	3.8	0.0
25-29	81	92	102	33.2	35.0	34.3	98.8	96.7	100.0	1.2	2.2	0.0
30-34	73	74	87	29.9	28.1	29.3	100.0	98.6	96.6	0.0	1.4	3.4
35-39	35	46	54	14.3	17.5	18.2	97.1	95.7	100.0	2.9	4.3	0.0
40-49	24	22	24	9.8	8.4	8.1	100.0	90.9	100.0	0.0	0.0	0.0
50+	0	0	0	0.0	0.0	0.0						
Unrecorded	4	2	2	1.6	8.0	0.7	100.0	100.0	100.0	0.0	0.0	0.0
Total	244	263	297	100	100	100	99.2	96.6	99.0	8.0	2.3	1.0

Academic Years 2012/13 to 2014/15

Division: 4411 : Electrical Apprenticeship ELEL

INDICATOR	2012	Fall Term 2013	2014
Enrollments/Dup.Headcount	123	135	149
WSCH	773.0	939.9	990.0
FTES	25.8	31.3	33.0
LOAD (WSCH/FTEF)*			
Success %	98.4%	95.6%	99.3%
Retention %	98.4%	96.3%	99.3%
Withdraw %	1.6%	3.7%	0.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	%	%	%
Sections			
Total Number of Sections	6	6	6
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411: Electrical Apprenticeship ELEL

INDICATOR	2013	Spring Term 2014	2015
Enrollments/Dup.Headcount	121	128	148
WSCH	642.3	573.8	877.5
FTES	21.4	19.1	29.3
LOAD (WSCH/FTEF)*			
Success %	100.0%	97.7%	98.6%
Retention %	100.0%	99.2%	98.6%
Withdraw %	0.0%	0.8%	1.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	%	%	%
Sections			
Total Number of Sections	6	6	6
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Academic Years 2012/13 to 2014/15

Division: 4411 : Electrical Apprenticeship ELEL

INDICATOR	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%