

Division: 4411 - Business/Technology: Electronics Technology ELEC

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	423	473	549	Success %	67.4%	66.8%	75.6%
WSCH	1598.5	1874.2	2005	Retention %	83.7%	82.9%	86.9%
FTES	53.3	62.5	66.8	Withdraw %	16.3%	17.1%	13.1%
LOAD (WSCH/FTEF)*	382.7	492.4	475.5				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.4	2.2	1.5	Sections	11-12	12-13	13-14
Adjunct FTEF	2.4	1.6	2.4	Total	20	18	21
Overload FTEF (F-T Faculty)	0.4	0	0.3	% CTE	100%	100%	100%
Retired FTEF	0	0	0	% Transferable	0%	0%	0%
Total FTEF	4.2	3.8	4.2	% Degree Applicable	0%	0%	0%
Percent Full-time	43%	58.1%	43.5%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	85	76	80	20.1	16.1	14.6	80	81.6	87.5	12.9	6.6	6.3
Black	25	15	35	5.9	3.2	6.4	72	66.7	74.3	20	20	20
Filipino	32	25	41	7.6	5.3	7.5	84.4	84	82.9	12.5	12	12.2
Hispanic	69	106	111	16.3	22.4	20.2	53.6	52.8	58.6	21.7	25.5	21.6
Native Am	0	0	2	0.0	0.0	0.4	---	---	100	---	---	0
Pac Islander	9	11	9	2.1	2.3	1.6	55.6	81.8	66.7	22.2	0	22.2
White	141	176	193	33.3	37.2	35.2	68.1	68.8	82.4	12.1	18.8	8.3
Other	46	60	75	10.9	12.7	13.7	56.5	55	66.7	26.1	16.7	17.3
Unrecorded	16	4	3	3.8	0.8	0.5	50	100	100	18.8	0	0
Total	423	473	549	100	100	100	67.4	66.8	75.6	16.3	17.1	13.1
Gender												
Female	20	16	19	4.7	3.4	3.5	65	68.8	68.4	35	0	26.3
Male	390	441	520	92.2	93.2	94.7	67.2	66	75.8	15.4	17.9	12.5
Unrecorded	13	16	10	3.1	3.4	1.8	76.9	87.5	80	15.4	12.5	20
Total	423	473	549	100	100	100	67.4	66.8	75.6	16.3	17.1	13.1
Age												
19 or less	15	9	30	3.5	1.9	5.5	60	55.6	70	20	22.2	16.7
20-24	97	127	110	22.9	26.8	20.0	50.5	52	65.5	16.5	27.6	21.8
25-29	80	98	160	18.9	20.7	29.1	62.5	59.2	78.1	21.3	18.4	8.8
30-34	75	88	83	17.7	18.6	15.1	72	85.2	9.6	14.7	8	9.6
35-39	45	72	79	10.6	15.2	14.4	75.6	66.7	74.7	13.3	13.9	16.5
40-49	67	56	56	15.8	11.8	10.2	80.6	78.6	82.1	13.4	12.5	10.7
50+	43	23	31	10.2	4.9	5.6	79.1	87	80.6	16.3	8.7	6.5
Unrecorded	1	0	0	0.2	0.0	0.0	100	---	---	0	---	---
Total	423	473	549	100	100	100	67.4	66.8	75.6	16.3	17.1	13.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Fall Term		
	2011	2012	2013
Enrollments/Dup.Headcount	180	250	253
WSCH	746.7	993.1	942.8
FTES	24.9	33.1	31.4
LOAD (WSCH/FTEF)*	372.8	463.4	470.7
Success %	70%	68%	76.7%
Retention %	85%	84.4%	88.5%
Withdraw %	15%	15.6%	11.5%
Classroom Teaching FTEF			
Full-time FTEF	0.5	1.2	0.8
Adjunct FTEF	1.5	0.9	1.2
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	2	2.1	2
Percent Full-time	27%	57.2%	40.6%
Sections			
Total Number of Sections	9	10	9
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	243	223	296
WSCH	851.8	881.2	1062.2
FTES	28.4	29.4	35.4
LOAD (WSCH/FTEF)*	391.9	529.8	479.9
Success %	65.4%	65.5%	74.7%
Retention %	82.7%	81.2%	85.5%
Withdraw %	17.3%	18.8%	14.5%
Classroom Teaching FTEF			
Full-time FTEF	0.8	1	0.7
Adjunct FTEF	0.9	0.7	1.2
Overload FTEF (F-T Faculty)	0.4	0	0.3
Retired FTEF	0	0	0
Total FTEF	2.2	1.7	2.2
Percent Full-time	57.8%	59.1%	46.1%
Sections			
Total Number of Sections	11	8	12
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Summer Term		
	2012	2013	2014
Enrollments/Dup.Headcount	0	0	15
WSCH	---	---	89.4
FTES	---	---	3
LOAD (WSCH/FTEF)*	---	---	262.9
Success %	---%	---%	86.7%
Retention %	---%	---%	100%
Withdraw %	---%	---%	0%
Classroom Teaching FTEF			
Full-time FTEF	---	---	0
Adjunct FTEF	---	---	0.3
Overload FTEF (F-T Faculty)	---	---	0
Retired FTEF	---	---	0
Total FTEF	---	---	0.3
Percent Full-time	---%	---%	0%
Sections			
Total Number of Sections	---	---	1
% CTE	---%	---%	100%
% Transferable	---%	---%	0%
% Degree Applicable	---%	---%	0%
% Basic Skills	---%	---%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.