INDICATOR		Academic Yea	ar	STUDENT SUCCESS	Academic Year		
	09-10	10-11	11-12	INDICATORS	09-10	10-11	11-12
Enrollments/Dup.							
Headcount	334	517	423	Success %	79%	76.4%	67.4%
WSCH	2360.5	2106.5	1598.5	Retention %	87.1%	85.7%	83.7%
FTES	78.7	70.2	53.3	Withdraw %	12.9%	14.3%	16.3%
LOAD (WSCH/FTEF)*	524.6	412.8	382.7				_
Classroom Teaching ET	FF				Ac	ademic Ye	ar
Classroom Teaching FT							a
Full-time FTEF	1.4	0.1	1.4	Sections	09-10	10-11	11-12
•		0.1 4.4	1.4 2.4	Sections Total			
Full-time FTEF	1.4	••••			09-10	10-11	11-12
Full-time FTEF Adjunct FTEF Overload FTEF	1.4	••••			09-10	10-11	11-12
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	1.4 2.6	4.4	2.4	Total	09-10 16	10-11 23	11-12 20
Full-time FTEF Adjunct FTEF	1.4 2.6 0	4.4 0	2.4 0.4	Total % CTE	09-10 16 100%	10-11 23 100%	11-12 20 100%

Successful Course	Completion Rates:	2009-10 to 2011-12
eaccould early		

Enrollments Demographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw						
Variable	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
Ethnicity												
Asian	59	94	85	17.7	18.2	20.1	93.2	88.3	80	5.1	8.5	12.9
Black	14	40	25	4.2	7.7	5.9	92.9	57.5	72	7.1	25	20
Filipino	23	41	32	6.9	7.9	7.6	78.3	80.5	84.4	13	14.6	12.5
Hispanic	65	95	69	19.5	18.4	16.3	70.8	80	53.6	13.9	8.4	21.7
Native Am	0	0	0	0.0	0.0	0.0	0	0	0	0	0	0
Pac Islander	10	12	9	3.0	2.3	2.1	70	66.7	55.6	30	25	22.2
White	110	153	141	32.9	29.6	33.3	76.4	75.2	68.1	15.5	16.3	12.1
Other	12	42	46	3.6	8.1	10.9	66.7	66.7	56.5	25	14.3	26.1
Unrecorded	41	40	16	12.3	7.7	3.8	80.5	72.5	50	9.8	20	18.8
Total	334	517	423	100	100	100	79	76.4	67.4	12.9	14.3	16.3
Gender												
Female	15	23	20	4.5	4.4	4.7	73.3	43.5	65	26.7	34.8	35
Male	300	467	390	89.8	90.3	92.2	79	78.4	67.2	12.3	12.6	15.4
Unrecorded	19	27	13	5.7	5.2	3.1	84.2	70.4	76.9	10.5	25.9	15.4
Total	334	517	423	100	100	100	79	76.4	67.4	12.9	14.3	16.3
Age												
19 or less	24	30	15	7.2	5.8	3.5	50	63.3	63.3	29.2	10	20
20-24	61	94	97	18.3	18.2	22.9	77.1	72.3	72.3	13.1	13.8	16.5
25-29	38	68	80	11.4	13.2	18.9	79	70.6	70.6	15.8	20.6	21.3
30-34	52	69	75	15.6	13.3	17.7	80.8	79.7	79.7	5.8	13	14.7
35-39	35	51	45	10.5	9.9	10.6	77.1	84.3	84.3	14.3	11.8	13.3
40-49	61	118	67	18.3	22.8	15.8	83.6	74.6	74.6	16.4	18.6	13.4
50+	61	87	43	18.3	16.8	10.2	86.9	85.1	85.1	6.6	8.1	16.3
Unrecorded	2	0	1	0.6	0.0	0.2	100	0	0	0	0	0
Total	334	517	423	100	100	100	79	76.4	67.4	12.9	14.3	16.3

INDICATOR	2009	2011	
Enrollments/Dup.Headcount	110	2010 278	180
WSCH	782.3	1283.1	746.7
FTES	26.1	42.8	24.9
LOAD (WSCH/FTEF)*	393.8	443.5	372.8
Success %	76.4%	77.7%	70%
Retention %	89.1%	86.3%	85%
Withdraw %	10.9%	13.7%	15%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0	0.5
Adjunct FTEF	0.8	2.6	1.5
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0.3	0.3	0
Total FTEF	2	2.9	2
Percent Full-time	40.9%	0%	27%
Sections			
Total Number of Sections	6	12	9
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

Division: 4411 Business/Technology: Electronics Technology (ELEC)

INDICATOR	2010	Spring Term 2011	2012
Enrollments/Dup.Headcount	224	239	243
WSCH	1578.2	823.4	851.8
FTES	52.6	27.5	28.4
LOAD (WSCH/FTEF)*	628	372.6	391.9
Success %	80.4%	74.9%	65.4%
Retention %	86.2%	84.9%	82.7%
Withdraw %	13.8%	15.1%	17.3%
Classroom Teaching FTEF			
Full-time FTEF	0.6	0.1	0.8
Adjunct FTEF	1.8	1.8	0.9
Overload FTEF (F-T Faculty)	0	0	0.4
Retired FTEF	0.2	0.3	0
Total FTEF	2.5	2.2	2.2
Percent Full-time	21.8%	3%	57.8%
Sections			
Total Number of Sections	10	11	11
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	2010	2012	
Enrollments/Dup.Headcount	92	2011 45	0
WSCH	208.5	66.1	0
FTES	7	2.2	0
LOAD (WSCH/FTEF)*	437.4	330.3	0
Success %	93.5%	75.6%	0%
Retention %	97.8%	88.9%	0%
Withdraw %	2.2%	11.1%	0%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0.4	0.2	0
Overload FTEF (F-T Faculty)	0.1	0	0
Retired FTEF	0	0	0
Total FTEF	0.5	0.2	0
Percent Full-time	14%	0%	0%
Sections			
Total Number of Sections	4	2	0
% CTE	100%	100%	0%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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