

Division: 4418 - Creative Arts/Social Science/Economics Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	809	808	800	797	792	788			
WSCH	2451.54	2445.6	2400	2380.84	2355.07	2329.3			
FTEs	81.7	81.5	80	79.4	78.5	77.6			
LOAD (WSCH/FTEF)*	575	611	632	663	691	720			
Retention %	79%	79%	80%	81%	81%	82%			
Success %	65%	63%	66%	66%	66%	67%			
Classroom Teaching FTEF									
Full-time FTEF	0	0	0	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	3.87	3.4	3.2						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0.4	0.6	0.6						
Total FTEF	4.27	4	3.8						
Percent Full-time	0%	0%	0%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	205	26	155	50	27	76	24	13
Black	23	3	10	13	5	43	57	22
Filipino	56	7	27	29	19	48	52	34
Hispanic	110	14	65	45	26	59	41	24
Native Am	0	0	0	0	0	0	0	0
Pac Islander	21	3	9	12	6	43	57	29
White	228	29	156	72	45	68	32	20
Other	76	10	56	20	10	74	26	13
Multi-Racial	69	9	43	26	19	62	38	28
Total	788	100	521	267	157	66	34	20
Gender								
Female	284	36	185	99	62	65	35	22
Male	459	58	299	160	91	65	35	20
Unrecorded	45	6	37	8	4	82	18	9
Total	788	100	521	267	157	66	34	20
Age								
19 or less	312	40	196	116	68	63	37	22
20-24	300	38	180	120	68	60	40	23
25-29	63	8	50	13	10	79	21	16
30-34	34	4	28	6	5	82	18	15
35-39	21	3	19	2	1	90	10	5
40-49	17	2	14	3	1	82	18	6
50+	11	1	9	2	2	82	18	18
Unrecorded	30	4	25	5	2	83	17	7
Total	788	100	521	267	157	66	34	20

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	371	392	372	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1148.6	1197.6	1116	
FTES	38.3	39.9	37.2	
LOAD (WSCH/FTEF)*	507	599	620	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	77%	80%	80%	
Success %	62%	62%	66%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Adjunct FTEF	2.27	2	1.8	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Total FTEF	2.27	2	1.8	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Number of Sections	11	10	9	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	438	416	428	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	1302.94	1248	1284	
FTES	43.4	41.6	42.8	
LOAD (WSCH/FTEF)*	651	624	642	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	80%	79%	80%	
Success %	68%	64%	66%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.6	1.4	1.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0.4	0.6	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2	2	2	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	10	10	10	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Spring 2012 Cycle
Core Program and Student Success Indicators
Academic Years 2008/09 to 2010/11

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	284	223	211	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	899.34	653.29	621.29	
FTES	30	21.8	20.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	642	653	621	
Retention %	90%	93%	89%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	82%	82%	79%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.4	1	1	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.4	1	1	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	7	5	5	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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